



1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.
 2. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi.
 3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa diperjualbelikan atau dipinjamkan kepada pihak lain.
- peraturan yang berlaku di Indonesia.

CHAPTER I INTRODUCTION

A. Background of The Problem

English is one of the subjects in school that has an important role. One of the functions of this English is a foreign language, the language of international communication that is widely used by people in most countries in the world. In the school, many students consider English to be the most difficult field of study. English is the language that is often used in writing books, articles, and technology articles. Therefore, to be able to develop knowledge and skills, as well as to communicate with people from other countries, English must be taught at every level of education in schools and universities.

Therefore, students are required to have good writing skills to be able to understand and produce texts. It is stated in the writing competency standards for class XI IPA SMA Negeri Bina Bhakti Sapat that students must be able to understand meaning in functional written texts and simple short essays, and to write narrative texts accurately, fluently, and acceptably to interact with the environment. In writing, they need to learn several aspects



Hak Cipta Dilindungi Undang-Undang

1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.
 2. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi Plagiarisme juga dilarang dan dapat dikenakan sanksi.
 3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa diperjualbelikan atau dipinjamkan kepada pihak lain.
- peraturan yang berlaku di Indonesia.

often depend on students' writing abilities. This implies that the learning process of English should include teaching writing to help students improve their ability and competence in producing writing. Therefore, such guided writing techniques are needed to help students produce appropriate texts even with quite limited English.

Based on the observations, several problems were found in the ability of students in SMAN Bina Bhakti Sapat. Many of them are not motivated to learn English because they think that English is too difficult. The students find it difficult to write narrative text because of their vocabulary mastery in English. And teachers who do not use appropriate techniques to improve writing narrative text skills.

According to an English teacher for class XI IPA Sapat, the researchers found that most students rarely practice writing. If they did the writing practice, the teacher only asked them to write without any supporting activities. Meanwhile, the teaching and learning of English material, the teacher only explains some examples of writing. They are often given using the blackboard. Special techniques are not used. As a result, students are not interested in the learning process.



- Hak Cipta Dilindungi Undang-Undang
1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.
 2. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi.
 3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa diperjualbelikan atau dipinjamkan kepada pihak lain.
- peraturan yang berlaku di Indonesia.

Model (PWIM) is a teaching model that uses pictures and students' thinking inductively, from specific thinking (seeing pictures) to general thinking (making words). The PWIM technique was used in this model is based on research on literacy skills that investigated how to develop their literacy skills, especially learning to write.

In accordance with the description above, the researcher conducted a study entitled "An analysis of students writing skills narrative text using Word Inductive Models at grade XI IPA SMAN Bina Bhakti year 2021/2022".

B. The Identification of The Problem

Based on the background of the problem that has been discussed, then the following problems can be identified:

1. The students are not motivated to learn English.
2. The students find it difficult to write narrative text.
3. The teacher does not use appropriate teaching techniques to improve the ability to write narrative texts.



1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.
 2. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi Plagiarisme juga dilarang dan dapat dikenakan sanksi.
 3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa diperjualbelikan atau dipinjamkan kepada pihak lain.
- peraturan yang berlaku di Indonesia.

Hak Cipta Dilindungi Undang-Undang

many activities outside the classroom besides learning inside the classroom. This research aims to improve students' understanding and analyzing in order to create effective learning outcomes. using the technique of learning to write fun narrative text, to generate motivation and student learning outcomes.

D. Research Question

In the researcher question of this research can be identified is student writing skills of narrative text through Picture Word at grade XI IPA SMAN Bina Bhakti Sapat ?

E. Purpose of The Research

The purpose of the research related to the statement about to write skills narrative texts through Picture Word Inductive I IPA SMAN Bina Bhakti Sapat.

F. Significance of The Research

1. For Teachers

This research, especially English teachers at SMAN Bina Bhakti Sapat.



1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.
 2. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi Plagiarisme juga dilarang dan dapat dikenakan sanksi.
 3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa diperjualbelikan atau dipinjamkan kepada pihak lain.
- peraturan yang berlaku di Indonesia.

Hak Cipta Dilindungi Undang-Undang

3. For Researchers

This research, is expected to increase their awareness of the importance of research and provide experience in conducting research in the aspect of collaborating with other people.

4. For Further Researchers

This research, who will conduct artistic research, the results are expected to be a useful reference for them in conducting their research.

G. Definition of The Key Term

a. Writing

According to Nik et al (2010 : 12) states that writing is a difficult skills for the students to acquire as writing requires a number of conventions like organizing and developing ideas and information.

b. Narrative Teks

According to Syafii, Ansyari, Kasdi (2012:207) said that narrative is telling a true or fictional story and gives an explanation of the experiences.