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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research above, out of 27 students completed the task of writing the story in narrative text through inductive models. Then the researcher used the rubric score to evaluate students' writing the story in narrative text through picture word inductive models. where by looking at five indicators, from the text the average score was 70.59 it could be concluded that the students' skills in writing narrative text were included in the fair category.

B. Suggestion

Finding out that students have fair skills in writing the story in narrative text. Researchers provide some suggestions for student progress.

1. For English Teachers

The English teacher of class XI IPA at SMAN Bina Nusantara should provide material on writing, especially material for writing narrative text. The purpose of writing the story using picture word inductive models is to help students understand the meaning of the picture word inductive models.



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2. For students

To keep learning in writing narrative texts and always use the existing components in narrative texts so as to make it easier to improve writing skills

3. For Other Researchers

The weakness of this study is the limitation in communication directly, because of the need for reciprocal meeting in teaching English

It is recommended for other researchers who are interested in this field, to pay more attention to their students in writing story in narrative texts by paying attention to the components in narrative texts so that more results can be obtained.