



CHAPTER V

CONCLUSION AND SUGESTION

A. Conclusion

This research was conducted to find out the students' perception in listening English of the eleventh grade at SMAN 1 Tembilahan. After the researcher distributing questionnaires to 60 students as the sample of this research, the results showed that students have low perception in listening. This can be seen from the final percentage, which is 55,82% where the number in the interval table is in the range of "less". From five indicators of perception used in this research, the lowest score is on arrangement. The low score (49.77%) indicates a significant challenge in this area. Students may struggle to sequence events, categorize information, or understand the structure of spoken texts. The second is interpretation with score 52.55% shows that students have difficulty going beyond literal comprehension to interpret implied meanings, attitudes, or intentions in what they hear. Next is selection with score 57.66% indicates that students are moderately capable of filtering and concentrating on important points during listening activities but they may still struggle with distractions or have difficulty distinguishing between essential and non-essential information. Then behavior with score 58%, students are somewhat proactive in their listening behavior but may not consistently use effective strategies. The last is absorption with score 61.11%, students are generally able to understand and remember what they listen to, but there is still room for improvement.

Hak Cipta Dilindungi Undang-Undang

Universitas Islam Indragiri

1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis dari penulis atau pihak berwenang.
2. Penggunaan tanpa izin untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber. Plagiarisme juga dilarang dan dapat dikenakan sanksi.
3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa mengalihkan hak cipta penulis, sesuai dengan peraturan yang berlaku di Indonesia.

B. Suggestion

Based on the conclusion above, the following suggestions can be given

1. For Lecturers/Teachers

Teachers are advised to be more active in motivating students in learning to listen English, whether the activity is in progress or not. The teacher provides opportunities for students to listening in the classroom with longer duration. Creativity uses help to teach the material sequentially to make students feel interesting, enjoy, and highly motivated in the learning process.

2. For Students

The students are advised to improve their listening performance and enrich vocabulary by implementing English day as a program, they should pay good attention and focus the material.

3. To other researcher

Researcher suggest to other researchers to conduct further research. So, they can develop this research and focus on the application of listening English to improve students' listening ability.

