

**THE RELATIONSHIP BETWEEN STUDENTS' SELF-REGULATED
LEARNING AND THEIR MOTIVATION IN LEARNING
AT ENGLISH STUDY PROGRAM ISLAMIC
UNIVERSITY OF INDRAGIRI**

A THESIS

Submitted to the Fulfill One of the Requirments for the Award of *Sarjana Degree (S1)*
in English Study Program



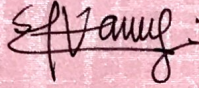
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TEMBILAHAN
2025**

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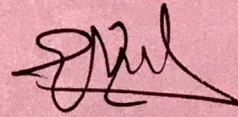
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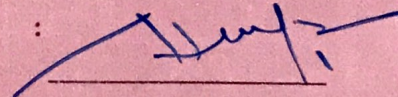
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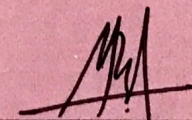
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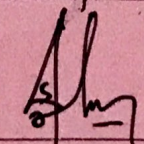
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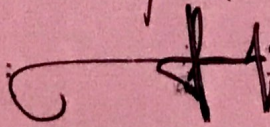
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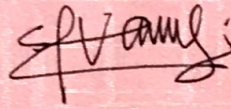
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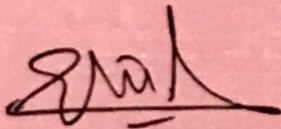


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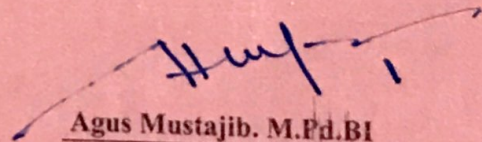
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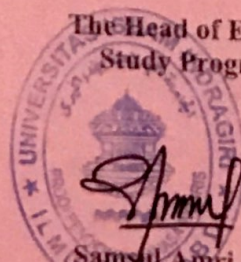
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DECLARATION

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Faculty : Teachers Training and Education

Study Program : English Study Program

Title : The Relationship Between Students' Self-Regulated
Learning and Their Motivation in Learning English at
English Study Program Islamic University of Indragiri.

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Tembilahan, April 2025

The Researcher,



Suci Indah Nurvina
Nim: 502211010002

ACKNOWLEDGEMENT

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1. Dr. H. Najamuddin, Lc. MA, as the rector of Islamic University of Indragiri.
Thanks for your contiribution.
2. Andriansyah, M.Pd, as Dean of Faculty of Teacher Training and Education, Islamic University of Indragiri. Thanks for your contiribution.
3. Samsul Amri, M.Pd, as the Head of English Study Program. Thanks for all advices and guidance in finishing this thesis.
4. Edi Ardian, S.S.MA, as the first supervisor and also academic advisor, who has given correction, suggestion, support, advice, and guidance in completing this thesis, and thank you for all kindness, and encouragement.

5. Agus Mustajib, M.Pd. BI, as the second supervisor who has given correction, suggestion, support, advice, and guidance in completing this thesis.
6. Syafrizal, M.Pd., Maizarah, M.Pd., and Felci Tria Sauhana, M.Pd, Melda Yeni, M.Pd, Sri Erma Purwanti, M.Pd, and Ahmad, S.P.d. I. M.M as the examiners who has given correction, suggestion, motivation and advices for the improvement of this thesis.
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8. To all the participant students at Faculty of Teacher Training and Education, Islamic University of Indragiri. That the writer cannot mention all the names, thanks for your time and help without your big contribution, the writer will not finish this thesis.
9. Speciffacally, the writer dedicated this to parents, my first love and role models. To the writer father Alm.Muhammad Sarimansyah, who had passed away when the writer had just begun their university journey, long before witnessing the writer wear the toga. Thank you for fighting for the writer life, for motivation, and supporting the writer in everything until the writer was able to complete this thesis.

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Finally, the writer realized that there are many shortcomings in this thesis.

Therefore, critiques and suggestion are needed in order to improve this thesis.

The Researcher



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ABSTRAK

Suci Indah Nurvina. 2025. Hubungan Antara Pembelajaran Mandiri (Self-Regulated Learning) oleh Siswa dan Motivasi Mereka Belajar Bahasa Inggris di Program Studi Bahasa Inggris Universitas Islam Indragiri.

Bahasa Inggris merupakan salah satu pembelajaran yang penting dalam dunia pendidikan, terutama di Program Studi Bahasa Inggris. Pembelajaran Bahasa Inggris yang efektif dipengaruhi oleh kemampuan siswa untuk mengatur proses belajar secara mandiri dan motivasi mereka. Maka dari itu, penelitian ini bertujuan untuk mengidentifikasi hubungan antara pembelajaran mandiri dan motivasi mereka dalam belajar Bahasa Inggris di Program Studi Bahasa Inggris Universitas Islam Indragiri. Pada penelitian ini penulis menggunakan jenis penelitian korelasi. Variabel yang diteliti terdiri dari motivasi belajar (X) yang mencakup dorongan dan semangat siswa dalam belajar Bahasa Inggris, serta pembelajaran mandiri (Y) yang mengukur sejauh mana siswa mengelola dan mengatur proses belajar mereka. Dalam penelitian ini, instrumen yang digunakan adalah kuesioner. Serta objek yang digunakan adalah mahasiswa Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Islam Indragiri semester 3 (20 mahasiswa) dan semester 5 (17 mahasiswa). Hasil penelitian menunjukkan bahwa nilai korelasi antara pembelajaran mandiri dan motivasi mereka dalam belajar Bahasa Inggris tergolong sangat lemah, yaitu dengan nilai 0.120. Kemudian berkaitan dengan hypothesis, dapat disimpulkan bahwa tidak ada korelasi yang signifikan, karena berdasarkan rumus SPSS, hasil dari "r" observasi lebih rendah dari angka pada taraf signifikan, baik 5% (0.329) maupun 1% (0.424). Maka dapat disimpulkan bahwa hipotesis alternatif (H_a) ditolak dan hipotesis nol (H_0) diterima. Artinya, tidak terdapat hubungan antara pembelajaran mandiri dan motivasi mereka dalam belajar bahasa Inggris di Program Studi Pendidikan Bahasa Inggris Universitas Islam Indragiri.

Kata Kunci: Pembelajaran Mandiri, Motivasi, Belajar Bahasa Inggris

ABSTRACT

Suci Indah Nurvina. 2025. The Relationship Between Students' Self-Regulated Learning and Their Motivation in Learning English at English Study Program Islamic University of Indragiri.

English is one of the important subjects in the world of education, especially in the English Study Program. Effective English learning was influenced by the students' self-regulated learning and their motivation. Therefore, this study aimed to identify the relationship between self-regulated learning and their motivation in learning English at English Study Program Islamic University of Indragiri. In this research, the researcher used a correlational research design. The variables studied consisted of learning motivation (X), which included the students' drive and enthusiasm in learning English, and self-regulated learning (Y), which measured the extent to which students managed and organized their learning process. In this study, the instrument used was a questionnaire. The objects of the study were third-semester students (20 students) and fifth-semester students (17 students) of the English Study Program at Faculty of Teacher Training and Education Islamic University of Indragiri. The results showed that the correlation between self-regulated learning and their motivation to learning English was very low level, namely with a score 0.120. Regarding the hypothesis, it was concluded that there was no significant correlation, because based on the SPSS formula, the observed "r" value was lower than the critical values at the significance levels of 5% (0.329) and 1% (0.424). Then it can be concluded that the alternative hypothesis (H_a) was rejected, and the null hypothesis (H_0) was accepted. This meant that there was no relationship between students' self-regulated learning and their motivation in learning English at English Study Program Islamic University of Indragiri.

Key Words: Self-Regulated Learning, Motivation, Learning English

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DECLARATION

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Title : The Relationship Between Students' Self-Regulated
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Tembilahan, April 2025

The Researcher,

A yellow rectangular stamp with a blue and red border. It features the Garuda Pancasila emblem on the left, the text '1000' in large blue numbers, and 'METERAI TEMPEL' in black. Below the stamp is the alphanumeric code 'BA52AAMX435460708'. A handwritten signature in black ink is written over the right side of the stamp.

Suci Indah Nurvina
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ACKNOWLEDGEMENT

Praise and great gratitude submitted to almighty God, Allah Subhanahu wa ta'ala who always gives her gracious mercy and tremendous blessing that has helped the writer finishing this thesis entitled "The Relationship Between Students Self- Regulated Learning and Their Motivation in Learning English at English Study Program Islamic University of Indragiri". This thesis is as requirement in accomplishing the S I Sarjana Degree in Language Education at Islamic University of Indragiri.

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