



Hak Cipta Dilindungi Undang-Undang

1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis dari penulis atau pihak berwenang.  
Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.

2. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi sesuai dengan UU Hak Cipta di Indonesia.  
Plagiarisme juga dilarang dan dapat dikenakan sanksi.

3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa mengalihkan hak cipta penulis, sesuai dengan peraturan yang berlaku di Indonesia.

Hak Cipta Dilindungi Undang-Undang

## B. Suggestion

The following recommendations can be made in light of the previously mentioned conclusions:

### 1. For Lecturers

Lecturers can provide more practice so that students are precise in the placement of each word.

### 2. For Students

It is anticipated that all students will pay closer attention to and comprehend the lecturer's explanations to maximize the achievement of learning objectives, students can do a lot of practice and can also use the colour method to distinguish each component word, such as determiners, adjectives and so on.

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This study was conducted to determine "How is the students' ability in using tree diagrams on noun phrases at the third semester of English Study Program of Islamic University of Indragiri?" Twenty-one students took the test, and the results indicated that they had enough abilities. This was evident from the final result, which displayed the number 78,19, which falls between 66-79. The mean score was 78,19, is in the enough range, which means that these students' skills need to be improved, especially in noun phrases.

### 3. For Further Researcher

The findings of this study may serve as a comparative reference for future research and as a basis for additional investigation. The researcher also hope that future researcher will investigate other types of phrases, as well as factors that influence students' abilities.

Finally, the researcher anticipates that the facts, conclusions, and recommendations presented in this thesis will be valuable and beneficial to the readers.



#### Hak Cipta Dilindungi Undang-Undang

1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis dari penulis atau pihak berwenang.
2. Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.
3. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi sesuai dengan UU Hak Cipta di Indonesia.
4. Plagiarisme juga dilarang dan dapat dikenakan sanksi.
5. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa mengalihkan hak cipta penulis, sesuai dengan peraturan yang berlaku di Indonesia.

#### Universitas Islam Indragiri



## REFERENCES

- Aarts, B. (2011). *Modern English Grammar*. Oxford University Press
- Ananda, R., Fadhli, M. (2018). *Statistic Pendidikan Teori dan Praktik dalam Pendidikan*. Medan: CV. Widya Puspita
- Ardianto, Ardik. (2023). *English Noun Phrases of Narrative Text and News Article: A Contrastive Analysis*. *Leksema, Jurnal Bahasa dan Sastra, Universitas Terbuka*. Volume. 8. (1)  
DOI: <https://doi.org/10.22515/ljbs.v8i1>
- Arifin. (2009). *What is syntax?*. Jurusan Bahasa Inggris UIN Alauddin Makassar.
- Aroni, Fiorenzo., et al. (2019). *Disentangling sound from syntax: electrophysiological analysis of linguistics expressions*. DOI: <https://doi.org/10.1101/774257>
- Cambridge University Press. (n.d.). *Noun phrases*. In *English Grammar Today*. Retrieved December 25, 2024
- Carnie, A. (2013). *Syntax: A generative introduction* (3rd ed.). Wiley-Blackwell.
- Creswell, J. W., & Creswell, J. D. 2018. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*, 5th Edition. SAGE Publications
- Daulay, Sholihatul Hamidah., Dalimunte, Muhammad., Ningrum., Diah Widya. (2021). *A Syntactical analysis of Phrases Used in Josh Groban Song Lyric*. *CaLLs*, Volume 7. (2), 161-174
- Gay, L.R., Mills, Geoffrey E., Airasian, Peter W. (2012). *Educational Research Competencies for Analysis and Applications*. Pearson Education, Inc.
- Heryono, Heri. (2018). *Comparing Rule-Based Translation to Syntax Tree Diagram Translation*. *Journal of Informatics, Information System, Software Engineering and Applications*. Volume 1. (1), 27-39
- Idris, Nuny Sulistiany. (2018). *Kaidah Struktur Frase*. Bandung: FPBS UPI
- Ismahani, Siti., et al. (2024). *Analyzing Sentence Structures in English Idioms: a Simplified Syntactic Analysis with Tree Diagrams*. *Jurnal Pendidikan Tambusai*. Volume 8. (1). 2578-2586
- Kusumawardhani, Paramita. (2017). *The Analysis of Conjunctions In Writing An English Narrative Composition: A Syntax Perspective*. *Wanastra*. Volume 9, (1).
- Lasmini. (2021). *A Syntactical Analysis In The English Song Lyric of "Thank You Allah" By Maher Zain*. *Griya Cendikia*. Volume 6. (2), 248–262. DOI: <https://doi.org/10.47637/griya-cendikia.v6i2.101>





1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis dari penulis atau pihak berwenang.
2. Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.
3. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi.
3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa mengalihkan hak cipta penulis, sesuai dengan peraturan yang berlaku di Indonesia.

- Mulyaningrum Agustin, Lelita (2019). *Students' Ability in Making Wh-Question. Fakultas Keguruan Ilmu Pendidikan, Universitas Muhammadiyah Purwokerto*
- Purnomoadjie, Wiyogo., Mulyadi. (2019). *A Syntactical Analysis on Sentence Structure Used in Two Adeles's Songs. PANYONARA: Journal of English Education*. Volume 1. (1)
- Rahmilia, Desi. (2022). *The Students' Ability in Learning Tree Diagrams at The Fifth Semester Students of English Study Program Islamic University of Indragiri. J-Shelves of Indragiri (JSI)*. Volume 4. (1), 38-47
- Ratih, Suryani. (2020). *An Analysis of Students' Ability in Writing Recount Text. Skripsi thesis. Universitas Pancasakti Tegal*.
- Shamel Abdullah, Shaden (2020). *Syntactic Structure of Tree diagram as a Method of Teaching Translating English Sentences into Arabic. College of Languages, Al-Nisour University College, Baghdad/Iraq*
- Sudijono, Anas. (2010). *Pengantar Statistic Pendidikan*. Jakarta: PT. Raja Grafindo Persada
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: PT. Alfabeta.
- Sugiyono. (2019). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: PT. Alfabeta.
- Syuriadi, Roesitha Dewi Mike., Englishtina, Inti. (2023). *A Syntactical Analysis of Song Lyrics Say You Love Me By Jessie Ware. Linguamedia Journal*. Volume 4. (1).
- S. Dryer, Matthew. (2006). *Language Typology and Syntactic Description. Complex Constructions*. Cambridge University Press. Volume 2.
- Verhaar, J.W.M. (2016). *Asas-asas Linguistik Umum*. Yogyakarta: Gadjah Mada University Press
- Wafi, Abdul. (2019). *Using Games to Improve Students' Active Involvement in The Learning of English Syntax at Iain Madura: An Autonomous Learning. OKARA: Jurnal Bahasa dan Sastra*. Volume 13. (1).
- Wahyuni, Sri., Ibrahim, Syukur. (2012). *Assesmen Pembelajaran Bahasa*. Bandung: PT. Refika Aditama.
- Widoyoko, S. Eko Putro. (2012). *Teknik Penyusunan Instrumen Penelitian*. Pustaka Belajar, Yogyakarta.