**CHAPTER I**

**INTRODUCTION**

1. **Background of the Problem**

Writing is one of the activities carried out to express ideas in the mind which are then poured into paper media. The purpose of writing itself is to provide an explanation or information about something or an event. Writing activities can be trained to be skilled and someone who is skilled will be trained to express their thoughts or feelings into written form. Writing is one of the aspects of language skills. Three of them are listening skills, speaking skill, and reading skills.

Writing skills are also interpreted as someone's skills in expressing ideas or thoughts, knowledge, feelings, and experiences written using good, clear, and easy-to-understand language. Writing is a complex activity because the writer is required to compile and organize the contents of his writing. This complex activity is very beneficial for the mental, intellectual, and social development of students. Writing can also increase intelligence, creativity and foster courage. According to (Dalman, 2018:44),"writing is a creative process of expressing ideas in written language for purposes such as informing, convincing, or entertaining." In studying English, there are four language skills. They are listening. speaking, reading and writing. Writing is one of the skills besides speaking. listening,and reading that should be taught in the early of learning.

In teaching writing for junior high school students, the students must be exposed to several kinds of writing practice. They are supposed to be able to write short passages of different kinds of texts. One of them is writing procedure text. Based on the syllabus of students SMPN 1 Tempuling, Procedure text has learned by the students when they study, some students' writing skill of procedure text is error , and the contribution of students' writing interest toward their writing skill of procedure text is not recognize yet. That is why researcher conducted this research.

Everyone's interest in writing is different, some are sympathetic and some are apathetic. Many factors influence teenagers' lack of interest in writing, the focus here is the willingness factor. Everyone, especially teenagers, can definitely write, but only a few of them want to write. the lack of reading culture also affects the culture of writing. We can see this from the many teenagers who prefer to visit malls or cafes just to relax, hang out or waste time rather than go to the public library to read novels. In fact, by reading, a lot or a little, a sense of awe arises for the writings we read. New knowledge enters our brains, which can later be used as ideas or references for writing. According to Rahmat (2018:161) concluded that,” interest is a state of a person paying attention to something, which is accompanied by a desire to know, have, learn, and prove. Interest is formed after obtaining information about an object or desire, accompanied by the involvement of feelings directed at a particular object of activity, and formed by the environment”. It means interest is a source of motivation that will drive someone into doing what they want to do when given the freedom to have.

According to Slameto (2010:180) "Interest is a feeling of preference and a feeling of attachment to something or an activity”. Without anyone telling you. Writing skills can be improved by using various writing learning models. Therefore, interest and writing can be interrelated in learning, because if students have an interest in writing, their writing skills will be good in learning.

Based on the explanation above, researcher decided to conduct A research about "Contribution of students' writing interest toward their writing skill of procedure text (a correlational research at grade IX students of SMPN 1 Tempuling).

1. **Identification of the problem**

The identification of the problem based on the background, researcher find out some problem of students learning in English writing such as :

* 1. Some students' writing skill of procedure text is error
  2. The contribution of students' writing interest toward their writing skill of procedure text is not recognize yet.

1. **Limitation of the problem**

Researcher limits this problem that focuses on the contribution of students' writing interest toward their writing skill of procedure text (a correlational research at grade IX students of SMP Negeri 1 Tempuling).

1. **Research Question**

1. How is the students' writing interest at grade IX students of SMP Negeri 1 Tempuling?

2. How is students' writing skill of procedure text at grade IX students of SMP Negeri 1 Tempuling?

3. Is there any significant correlation between students' writing interest and

their writing skill of procedure text at grade IX students of SMP Negeri 1

Tempuling?

1. How is contribution of students’ writing interest factor toward their writing skill of procedure text at grade IX students of SMP Negeri 1 Tempuling.
2. **Objective of the research**

Based on the explanation above, the purposes of this research are:

1. To identify the students' writing interest at grade IX students of SMP Negeri 1 Tempuling.

2. To identify the students' writing skills of procedure tex tat grade IX students of Tempuling 1 Public Middle School.

3. To identify significant correlation between students' writing interest and their writing skill of procedure text at grade IX students of SMP Negeri 1 Tempuling?

4. To identify contribution of students’ writing interest factor toward their writing skill of procedure text at grade IX students of SMP Negeri 1 Tempuling.

1. **Significance of the research**

The results of this research, this research hopefully can be useful for:

1. Teachers

To provide information to the students' writing interests. English teachers can get information in teaching writing, and can use the findings of the research.

2. Students

To give information to the students their interest in writing procedure text

3. Researchers

This research can be used for other researchers as a reference in doing similar research studies or conducting A further research.

4. Readers

To provide information to the reader about interest in learning English

especially in writing ability

1. **Definition of the key term**
   1. Writing Interest

According to Rahmat (2018:161) concluded that,” interest is a state of a person paying attention to something, which is accompanied by a desire to know, have, learn, and prove”. In this research writing interest play an important role in determining focus, motivation, and how a person learns or interacts with the world around them. By understanding interests, a person can more easily achieve their goals and improve their quality of life.

* 1. Writing skills

According to Dalman, (2018:44),"writing is a creative process of expressing ideas in written language for purposes such as informing, convincing, or entertaining. In this research writing skill are very important in various aspects of life, both in education, career, and daily communication.

* 1. Procedure text

According to Sumiyati (2019:30), “procedure text is a text that contains instructions that are arranged systematically and contain command sentences and imperative verbs as well as conjunctions that state the sequence of activities and time indicators”. In this research procedure text is a text that functions to provide guidance or instructions on how to carry out a certain activity or process systematically and structured