**CONTRIBUTION OF STUDENTS’ WRITING**

**INTEREST FACTOR TOWARD THEIR WRITING SKILL OF PROCEDURE TEXT**

**(a correlational research at grade IX students at SMPN 1 Tempuling)**

**A THESIS**

***Submitted to Fulfill One of The Requirements***

***For the Award of Sarjana Degree English Study Program***



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 I truly that this paper writing derved from my own, excepsome questions (directly or indirectly) which were adopted or taken from various source included in “References”. Scientifically, I took for truth fullness of the data presented in this paper.

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 Tembilahan, juni 2025

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 **ABSTRAK**

Tiara Hartantri, 2025. Skripsi. Kontribusi Factor Minat Siswa Terhadap Kemampuan Menulis Pada Teks Prosedur Siswa Kelas IX SMP Negeri 1 Tempuling

Tujuan utama dari penelitian ini adalah untuk mengetahui kontribusi hubungan antar minat siswa dan kemampuan menulis teks prosedur pada siswa kela IX SMP Negeri 1 Tempuling. Penelitian ini merupakan penelitian korelasi dan menggunakan metode sampel acak dan jumlah sampel adalah 52 orang. Pengumpulan data menggunakan angket yang berisi pernyataan yang terkait minat dan tes untuk kemampuan menulis teks prosedur. Indikator yang di nilai dalam tes menulis khususnya teks prosedur adalah isi, struktur teks, kosakata, tata bahasa, dan mekaniks. Dari hasil analisis pada 52 siswa yang berisi pertanyaan yang terkait korelasi pada indikator minat yang berasal dari dalam diri siswa adalah 0,130 (sangat rendah) sedangkan nilai kontribusi hubungan antara keduanya adalah 1,69% . Untuk menguji hipotesis dapat dihitung (0,130) lebih kecil dari pada 0,279 menandakan Ho diterima dan Ha ditolak. Ho berarti tidak ada hubungan yang signifikan antara minat siswa dan kemampuan menulis teks prosedur pada siswa kelas IX SMP Negeri 1 Tempuling.

***Kata kunci: Penelitian korelasi, Minat, Menulis, Teks prosedur***

**ABSTRACT**

Tiara Hartantri, 2025. Thesis. Contribution of Students’ Writing Interest Factor toward their writing skill of Procedure Texts at Grade IX Students of SMP Negeri 1 Tempuling

 The main objective of this study was to determine the contribution of the relationship between student interests and the ability to write procedural texts in grade IX students of SMP Negeri 1 Tempuling. This study is a correlation study and uses a random sample method and the number of samples is 52 people. Data collection using a questionnaire containing statements related to interests and tests for the ability to write procedural texts. The indicators assessed in the writing test, especially procedural texts, are content, text structure, vocabulary, grammar, and mechanics. From the results of the analysis of 52 students containing questions related to the correlation of interest indicators originating from within the students is 0.130 (very low) while the contribution value of the relationship between the two is 1.69%. To test the hypothesis, it can be calculated (0.130) is smaller than 0.279 indicating that Ho is accepted and Ha is rejected. Ho means there is no significant relationship between students' interest factor and their writing skill to write procedure texts in class IX students of SMP Negeri 1 Tempuling.

***Keywords: Correlation research, Interest, Writing, Procedure text***

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