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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research conducted in MTs PPTH Tembilahan, it can be conducted to found out “what are the difficulties faced by students in writing skill?” after distributed the questionnaire to 21 students, the result showed that the most students had difficulty in writing skill. The researcher analyzed the data based on five indicators in writing. The result showed mean score in expressing idea is 88 (84%), followed by handwriting with score 81 (77%). The mean score of mechanic of writing is 78 (74%), the difficulty in grammar is 75 (71%), and difficulty of vocabulary is 73 (69%). Based on the analysis, it was concluded that the difficulties of students is caused students do not have much knowledge to expressing idea in writing, students not used to write in English, students are unfamiliar with mechanic of writing such as punctuation rules, comas, and periods, have difficulty grasping basic grammatical rules in the English language such as tenses and formula form and limited vocabulary and problems choosing the correct words.

B. Suggestion

Based on the finding of this study, the researchers provide suggestions for teachers, students, and future researchers. Some suggestions are as follows:



1. For Teacher

Teachers should pay more attention to the difficulties experienced by students in writing skill. Teachers should give students more chance to practice their writing skill because it is a skill that needs to be continually practiced. They should also continuously develop strategies, materials and teaching technique concentrating on writing skill.

2. For Students

Students are advised to engage in consistent writing practice, as writing is skill that improves through regular use. Additionally, students should actively expand their vocabulary and improve their grammar through reading and using educational tools. They may also learning through other media such as the internet and you tube. Then students are encouraged to seek feedback from teachers as an opportunity for growth.

3. For the Further researcher

Future researchers are encouraged to expand upon this study by involving a larger number of participants from diverse educational backgrounds to enhance the generalizability of the findings. It is also recommended that upcoming studies focus on one or two specific aspects of writing difficulties, such as idea organization or grammar accuracy, to allow for a more detailed analysis and targeted pedagogical interventions.