

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

This research examined students' perceptions of utilizing ChatGPT in essay writing. After the questionnaires were distributed and analyzed, the findings revealed that students generally had a good perception regarding the employment of ChatGPT in their writing activities. The results showed that mean score for acceptance was 3.54, understanding was 3.89, and interpretation was 3.68. All of these indicators were rated as "Good". This indicated that students were eager to adopt ChatGPT as a learning tool, had a clear knowledge of how to utilize it, and could interpret its role in aiding their writing process. Furthermore, the overall mean score was 3.70, which was also classified as "Good". This indicated that in general students had a favorable perception of ChatGPT. They viewed it as a helpful for generating ideas, boosting the quality of their writing, and simplifying the writing process. In conclusion, ChatGPT was positively perceived as a supporting tool in essay writing because it helped students in their writing activities.

Although the findings showed that students had positive perceptions of using ChatGPT in learning essay writing, ChatGPT still has several limitations. It may generate inaccurate or misleading information, provide responses without reliable or verifiable references, and cannot replace human judgment and critical thinking. In addition, excessive dependence on ChatGPT may reduce user's ability to think independently and solve





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problems on their own. Therefore, ChatGPT should be used wisely as a supporting tool to enhance learning rather than a substitute for human knowledge, critical thinking, and decision-making.

B. Suggestion

Based on the conclusion above, several suggestions are proposed:

1. For Lecturer/teachers

Teachers are encouraged to incorporate ChatGPT into the learning process, particularly in teaching essay writing. It can be used as a support tool to help pupils develop their ideas and improve their writing abilities. However, teachers should provide proper guidance to ensure that students use ChatGPT appropriately and do not rely on it excessively.

2. For Students

Students are urged to use ChatGPT responsibly as part of their learning process. Instead of depending entirely on it, they should use it to support their work, such as generating ideas, checking grammar and improving their writing. Maintaining critical thinking skills is also important when using this tool.

3. For Future Researchers

Future researchers should look into the usage of ChatGPT in other language skills such as speaking, reading, and listening. They may also use a different research methodology or a larger sample size to acquire a better understanding of ChatGPT's usefulness in education.