

**THE ROLE OF PARENTS IN SUPPORTING CHILDREN'S ENGLISH
LEARNING AT HOME IN LORONGSILATURAHIM 1
TEMBILAHAN, INDRAGIRI HILIR, RIAU**

A THESIS

Submitted to Fulfil One of the Requirements for *Sarjana* Degree (S1)
in English Study Program



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2026





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I certify that this thesis, which is titled "*The Role of Parents in Supporting Children's English Learning at Home in Lorong Silaturahim 1 Tembilahan*," is entirely unique. It has never been submitted for any academic degree or qualification to any university or institution. The references section contains a list of all the quotations, citations, and information sources from books, journals, and other sources that were utilized in this thesis.

Tembilahan, May 20, 2026

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Finally, this thesis is not only about research or completing an academic requirement. This thesis is a collection of prayers that never stopped, struggles that were not always seen, silent tears that fell quietly, and hopes that were protected even when they almost disappeared.

This thesis is proof that someone can look fine while silently fighting very hard just to survive.

Tembilahan, May 20, 2026

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ABSTRACT

Fella Marwanda. 502221010001. 2026. A *Thesis*. English Education Study Program, Faculty of Teacher Training and Education, Islamic University of Indragiri. “*The Role of Parents in Supporting Children’s English Learning at Home in Lorong Silaturahim 1 Tembilahan.*”

Parents play an important role in supporting children's English learning at home. However, the level of parental support in children's English learning at home has not been clearly identified. Therefore, this study aimed to identify parental support for children's English learning at home in Lorong Silaturahim 1, Tembilahan. This study employed a descriptive quantitative method involving 11 parents selected through purposive sampling. Data were collected using a close-ended questionnaire consisting of 20 statements and were analyzed using percentage analysis. The findings showed that parental support for children's English learning at home was categorized as Very Good, with an overall percentage of 87.9%. Although some parents still faced limitations in terms of time and English proficiency, they generally demonstrated a very good level of involvement through motivation, guidance, supervision, and facilitation. The findings provide practical implications by encouraging parents to maintain and strengthen their support for children's English learning at home. In addition, this study is expected to contribute as a reference for parents, teachers, and future researchers in developing more effective strategies to support children's English learning.

Keywords: *Parents’ Role, English Learning, Children, Learning at Home, Parental Support.*



ABSTRAK

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Orang tua memiliki peran penting dalam mendukung pembelajaran bahasa Inggris anak di rumah. Namun, tingkat dukungan orang tua dalam pembelajaran bahasa Inggris anak di rumah belum diketahui secara jelas sehingga penelitian ini dilakukan untuk mengidentifikasi dukungan orang tua di Lorong Silaturahmi 1, Tembilahan. Penelitian ini menggunakan metode kuantitatif deskriptif dengan melibatkan 11 orang tua sebagai responden. Data dikumpulkan melalui angket yang terdiri atas 20 pernyataan dan dianalisis menggunakan analisis persentase. Hasil penelitian menunjukkan bahwa dukungan orang tua terhadap pembelajaran bahasa Inggris anak di rumah berada pada kategori Sangat Baik (Very Good) dengan persentase sebesar 87,9%. Meskipun beberapa orang tua masih menghadapi keterbatasan waktu dan kemampuan berbahasa Inggris, secara umum mereka menunjukkan tingkat keterlibatan yang sangat baik dalam memberikan motivasi, bimbingan, pengawasan, dan fasilitasi kepada anak. Temuan penelitian ini memberikan implikasi praktis bahwa orang tua perlu mempertahankan dan meningkatkan dukungan terhadap pembelajaran bahasa Inggris anak di rumah. Selain itu, penelitian ini diharapkan dapat menjadi referensi bagi orang tua, guru, dan peneliti selanjutnya dalam mengembangkan strategi yang lebih efektif untuk mendukung pembelajaran bahasa Inggris anak.

.Kata Kunci: Peran Orang Tua, Pembelajaran Bahasa Inggris, Anak, Belajar di Rumah, Dukungan Orang Tua.

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