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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out the students' perception toward the use of TikTok application in learning English vocabulary at the eleventh grade of SMAN 2 Tembilahan. Based on the findings of the research, it was found that the students had positive perceptions toward the use of TikTok as a medium for learning English vocabulary. This result was supported by the overall mean score of 83.88 which was categorized as positive. The findings indicate that students perceived TikTok as a helpful, interesting, and motivating medium for learning English vocabulary. Students also viewed TikTok positively because it provides audio-visual content, subtitles, pronunciation models, and contextual examples that support vocabulary learning. Therefore, it can be concluded that the eleventh-grade students at SMAN 2 Tembilahan had positive perceptions toward the use of TikTok application in learning English vocabulary.

B. Suggestion

Based on the conclusion above, the following suggestions can be given

1. For Teacher



English teachers are suggested to guide students in selecting educational and appropriate TikTok content related to English vocabulary learning. Teachers may also use TikTok as a supporting learning medium to create a more interesting and interactive learning atmosphere in the classroom.

2. For Students

Students are suggested to use TikTok more purposefully for learning English vocabulary by following educational English-learning accounts that provide reliable vocabulary content, such as **@englishacademy.id**, **@hereisexsel**, **@inggrisgo.id**, and **@ibuinggris**. These accounts provide English vocabulary, pronunciation practice, grammar explanations, and examples of vocabulary use in daily conversations. In addition, students are encouraged to take notes on new vocabulary, check the meanings and pronunciations of unfamiliar words, and practice using the vocabulary in simple sentences or daily communication.

3. For Future Researchers

Future researchers are suggested to conduct further research using different research methods, such as experimental or qualitative research, in order to obtain deeper findings regarding the use of TikTok in English language learning. Further studies may also investigate other English skills such as speaking, listening, reading, or grammar.

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