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**THE CORRELATION BETWEEN VOCABULARY MASTERY AND
LISTENING COMPREHENSION OF ELEVENTH-GRADE STUDENTS AT SMA
NEGERI 1 TEMBILAHAN HULU**

A THESIS

*Submitted to Fulfill One of the Requirements for the Award of
Sarjana Degree (S1) in English Study Program*



WRITTEN BY:

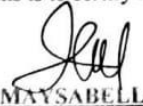
MAYSABELLA

NIM: 502221010006

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
ISLAMIC UNIVERSITY OF INDRAGIRI
TEMBILAHAN
2026**

SUPERVISORS' APPROVAL SHEET

This is to certify that:


MAYSABELLA
502221010006

Has been examined by the examination committee of English Study Program of FKIP
UNISI for the award of Sarjana Degree in English Education
On Friday, August 21st, 2026

Approved by

Supervisor I


Syafrizal, S.Pd., M.Pd
NIDN. 1001129001

Supervisor II


Melda Yeni, S.Pd., M.Pd
NIDN. 1029108801

The Dean of FKIP UNISI

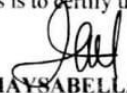

Andriansyah, M.Pd
NIDN. 1006078902

The Head of English Study Program


Samsul Anri, M.Pd
NIDN. 1031018501

EXAMINERS' APPROVAL SHEET

This is to certify that:


MAYSABELLA
502221010006

Has been examined by the examination of English Study Program of FKIP UNISI for
the award of Sarjana Degree in English Language Education
On Friday, August 21st, 2026

Examination Committee:

Chairman

: Syafrizal, S.Pd., M.Pd
NIDN. 1001129001



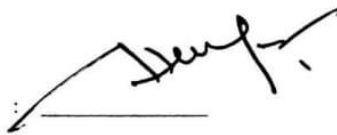
Secretary

: Melda Yeni, S.Pd., M.Pd



Examiners:

1. Agus Mustajib, S.Pd., M.Pd., BI
NIDN. 1012118702



2. Edi Ardian, S.S., MA
NIDN. 1023027901



3. Dr. Ahmad, S.Pd.I, M.M
NIDN. 1021048304



DECLARATION

Name : Maysabella
Student Number : 502221010006
Faculty : Faculty of Teacher Training and Education
Study Program : English Study Program
Title : The Correlation between Vocabulary Mastery and
Listening Comprehension of Eleventh-Grade
Students at SMA Negeri 1 Tembilahan Hulu

I truly confess that this paper writing derived from my own work, except some quotation (directly or indirectly) which were adopted or taken from various sources include in "References", I took truthfulness of the data presented in this paper.

Tembilahan, July 21st 2026

The Researcher,



C9AOX063467921
MAYSABELLA
NIM: 502221010006

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Tembilahan, July 21st 2026

The Researcher



MAYSABELLA
NIM: 502221010006



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ABSTRAK

Maysabella. 2026. Korelasi antara Penguasaan Kosakata dan Pemahaman

Menyimak Siswa Kelas XI di SMA Negeri 1 Tembilahan Hulu.

Penguasaan kosakata berperan penting dalam pemahaman menyimak, tetapi observasi awal menunjukkan bahwa sebagian siswa masih kesulitan mengenali kosakata lisan serta memahami ide pokok dan informasi spesifik dalam teks lisan. Penelitian ini bertujuan untuk mengetahui korelasi antara penguasaan kosakata dan pemahaman menyimak siswa kelas XI.10 di SMA Negeri 1 Tembilahan Hulu. Penelitian ini menggunakan desain kuantitatif korelasional dengan sampel 36 siswa yang dipilih melalui purposive sampling karena telah mengikuti pembelajaran Bahasa Inggris tingkat lanjut dan memiliki pengalaman belajar kosakata serta pemahaman menyimak yang sesuai dengan indikator penelitian. Data dikumpulkan melalui dua tes yang masing-masing terdiri atas 15 soal pilihan ganda. Instrumen divalidasi melalui penilaian ahli dan memiliki koefisien Cronbach's Alpha 0,720 dan 0,708. Data dianalisis menggunakan statistik deskriptif, uji Shapiro-Wilk, dan korelasi Pearson Product Moment dengan SPSS versi 27. Hasil penelitian menunjukkan rata-rata penguasaan kosakata 64,07 dan pemahaman menyimak 62,04; kedua variabel berdistribusi normal. Analisis korelasi menghasilkan $r = 0,692$ dengan $p < 0,001$, sehingga H_1 diterima dan H_0 ditolak. Disimpulkan bahwa terdapat korelasi positif yang kuat dan signifikan antara penguasaan kosakata dan pemahaman menyimak siswa kelas XI.10, tetapi hubungan tersebut tidak membuktikan sebab-akibat.

Kata Kunci: *Penguasaan Kosakata, Pemahaman Menyimak, Korelasi, Siswa SMA.*



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ABSTRACT

Maysabella. 2026. The Correlation between Vocabulary Mastery and Listening Comprehension of Eleventh-Grade Students at SMA Negeri 1 Tembilahan Hulu.

Vocabulary mastery plays an important role in listening comprehension; however, preliminary observation showed that some students still had difficulty recognizing spoken vocabulary and identifying main ideas and specific information in spoken texts. This research aimed to determine the correlation between vocabulary mastery and listening comprehension among students of class XI.10 at SMA Negeri 1 Tembilahan Hulu. A quantitative correlational design was employed with 36 students selected through purposive sampling because they had received advanced English instruction and had relevant experience in vocabulary and listening comprehension activities. Data were collected through two tests, each consisting of 15 multiple-choice items. The instruments were validated through expert judgment and obtained Cronbach's Alpha coefficients of 0.720 and 0.708. Data were analyzed using descriptive statistics, the Shapiro-Wilk test, and Pearson Product Moment correlation with SPSS version 27. The results showed mean scores of 64.07 for vocabulary mastery and 62.04 for listening comprehension; both variables were normally distributed. The correlation analysis yielded $r = 0.692$ with $p < 0.001$; therefore, H_1 was accepted and H_0 was rejected. In conclusion, there was a strong, positive, and statistically significant correlation between vocabulary mastery and listening comprehension among students of class XI.10, although the correlational design does not establish causality.

Keywords: *Vocabulary Mastery, Listening Comprehension, Correlation, Senior High School Students.*



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