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AN ANALYSIS OF X GRADE STUDENTS' UNDERSTANDING IN USING SIMPLE PRESENT TENSE ON DESCRIPTIVE TEXTS AT SMK NEGERI 1 TEMBILAHAN

A THESIS

**Submitted to Fulfill One of the Requirements for *Sarjana* Degree (S1)
in English Study Program**



Written by:

**SITI HIDAYATI AL-FIYAH
NIM: 502221010020**

**ENGLISH STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
ISLAMIC UNIVERSITY OF INDRAGIRI
TEMBILAHAN
2026**



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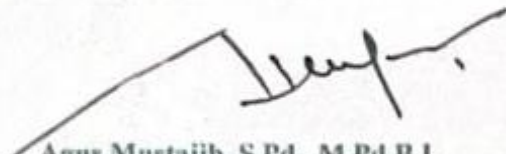
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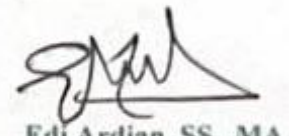
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of FKIP UNISI for the award of *Sarjana* Degree (S1) in English Education on
Wednesday, September 2nd 2026

Approved by:

Main Supervisor


Agus Mustajib, S.Pd., M.Pd.B.I
NIDN. 1012118702

Co-Supervisor


Edi Ardian, SS., MA
NIDN. 1023027901

The Dean of FKIP UNISI


Andriansyah, S.Pd., M.Pd
NIDN. 1006078902

The Head of English
Study Program


Samuel Auri, S.Pd., M.Pd
NIDN. 1031018501



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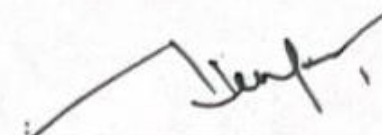
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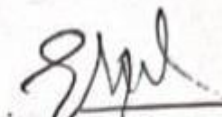
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Wednesday, September 2nd 2026

Examination Commite:

Chairman : Agus Mustajib, S.Pd., M.Pd.B.I
NIDN. 1012118702

: 

Secretary : Edi Ardian, SS., MA
NIDN. 1023027901

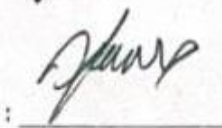
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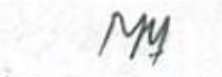
1. Samsul Amri, S.Pd., M.Pd
NIDN. 1031018501

: 

2. Syafrizal, S.Pd., M.Pd
NIDN. 1001129001

: 

3. Maizarah, S.Pd., M.Pd
NIDN. 1014059201

: 



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DECLARATION

Name : Siti Hidayati Al-Fiyah
Index Number : 502221010020
Faculty : Teacher Training and Education
Study Program : English Study Program
Title : "An Analysis Students' Understanding in Using Simple Present Tense on Descriptive Texts at SMK Negeri 1 Tembilahan"

I declare that this research is entirely the result of my own work, except for quotations, both direct and indirect, which were taken from various sources and have been properly acknowledged in the references. I take full scientific responsibility for the validity and accuracy of the data presented in this thesis.

Tembilahan, 25th June 2026

The Researcher,


Siti Hidayati Al-Fiyah
NIM. 502221010020



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18. To all students of the English Study Program. Thank you for your support and prayers for the researcher.

19. The researcher would also like to thank all parties who have contributed to and supported the researcher in finishing this thesis, whose names cannot be mentioned one by one.

20. Lastly, for myself. Siti Hidayati Al-Fiyah, the researcher of this thesis. Thank you for surviving and for continuing to struggle this far until reaching this point. Thank you for fighting against fear and laziness. Thank you for trying to strengthen your heart, prepare yourself mentally, and learn to be sincere and patient when facing everything that sometimes does not go as planned. Thank you for making peace with circumstances and for facing problems during the process of finishing this thesis. You are amazing, and you have done your best.

Finally, I realize that this thesis is still far from being perfect. In the process of completing this research, I realize that there are still various weaknesses and limitations, both in terms of content, organization, data analysis, and discussion of the research findings. Therefore, I openly welcome any constructive criticism and suggestions for the improvement and refinement of this research in the future. I understand that there are still many aspects that can be further developed so that this research can become better, deeper, and more comprehensive. Nevertheless, I hope that all of the processes, efforts, and results of this research can provide positive and meaningful contributions. I also hope that this thesis can be beneficial for many parties, especially students, teachers, future researchers, and



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readers who are interested in the field of English education. Hopefully, this research can serve as a useful reference, broaden knowledge, and contribute to the development of knowledge, especially in the field of English education and language learning in the future.

Tembilahan, 25th June 2026

The Researcher,

Siti Hidayati Al-Fivah
NIM. 502221010020



ABSTRAK

Siti Hidayati Al-Fiyah. 502221010020. 2026. *Skripsi*. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Indragiri. “*An Analysis of Students’ Understanding in Using Simple Present Tense on Descriptive Text at SMK Negeri 1 Tembilahan.*”

Tata bahasa (grammar) berperan penting dalam pembelajaran bahasa Inggris karena membantu siswa menyusun kalimat yang akurat dan bermakna dalam komunikasi lisan maupun tulisan. Salah satu komponen tata bahasa yang perlu dikuasai adalah simple present tense, khususnya dalam teks deskriptif karena tense ini umum digunakan untuk menyatakan fakta, karakteristik, dan kebiasaan. Namun, siswa masih mengalami kesulitan dalam menggunakan simple present tense, terutama dalam menentukan bentuk verba dan kesesuaian subjek dengan verba. Penelitian ini bertujuan untuk menganalisis pemahaman siswa kelas X dalam menggunakan verba simple present tense pada teks deskriptif di SMK Negeri 1 Tembilahan. Penelitian ini menggunakan desain kuantitatif deskriptif. Populasi penelitian terdiri atas 436 siswa kelas X, dengan 44 siswa dipilih sebagai sampel melalui random sampling. Instrumen penelitian berupa completion test yang terdiri atas 17 butir soal valid dengan nilai Cronbach’s Alpha sebesar 0,728, yang menunjukkan bahwa instrumen reliabel. Data dianalisis secara kuantitatif deskriptif melalui perhitungan skor, persentase, dan klasifikasi tingkat pemahaman ke dalam lima kategori. Hasil penelitian menunjukkan bahwa 21 siswa (47,73%) berada pada kategori sangat tinggi, 9 siswa (20,45%) tinggi, 12 siswa (27,27%) sedang, dan 2 siswa (4,55%) rendah, sedangkan tidak ada siswa dalam kategori sangat rendah. Pada indikator penelitian, Accuracy in Using Base Verb Forms (V1) memperoleh 77,05%, sedangkan Accuracy in Using Verbs with -s/-es/-ies for Third Person Singular Subjects memperoleh 71,75%; keduanya berkategori tinggi. Secara keseluruhan, pemahaman siswa tergolong sangat tinggi, dengan kemampuan menggunakan base verb forms lebih baik daripada bentuk verba -s/-es/-ies.

Kata kunci: *Pemahaman Siswa, Simple Present Tense, Kata kerja, Teks Deskripsi.*

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ABSTRACT

Siti Hidayati Al-Fiyah. 502221010020. 2026. *A Thesis*. English Study Program, Faculty of Teacher Training and Education, Islamic University of Indragiri. “*An Analysis of Students’ Understanding in Using Simple Present Tense on Descriptive Text at SMK Negeri 1 Tembilahan.*”

Grammar plays an important role in English learning because it enables students to produce accurate and meaningful sentences. One grammatical form commonly used in descriptive texts is the simple present tense, particularly for expressing general facts and characteristics. However, students may encounter difficulties in applying appropriate verb forms, especially the use of base verbs (V1) and verbs with -s/-es/-ies for third-person singular subjects. Therefore, this study aimed to analyze the understanding of Grade X students at SMK Negeri 1 Tembilahan in using simple present tense verbs in descriptive texts. This study employed a descriptive quantitative design. The population consisted of 436 Grade X students, with 44 students selected through random sampling. The instrument was a written completion test comprising 17 valid items, with a Cronbach’s Alpha coefficient of 0.728, indicating acceptable reliability. The data were analyzed using descriptive statistics through scores, percentages, and five categories of students’ understanding. The findings showed that 21 students (47.73%) were categorized as Very High, 9 students (20.45%) as High, 12 students (27.27%) as Moderate, and 2 students (4.55%) as Low, while none were categorized as Very Low. Regarding the indicators, Accuracy in Using Base Verb Forms (V1) reached 77.05%, while Accuracy in Using Verbs with -s/-es/-ies for Third Person Singular Subjects reached 71.75%; both were categorized as High. Overall, the students’ understanding was categorized as Very High. The findings also indicated that students demonstrated better understanding of base verb forms than third-person singular verb forms with -s/-es/-ies.

Key words: *Students’ Understanding, Simple Present Tense, Verbs, Descriptive Text.*



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