



CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to analyze the understanding of X grade students in using simple present tense verbs on descriptive texts at SMK Negeri 1 Tembilahan. The research focused on two indicators, namely Accuracy in Using Base Verb Forms (V1) and Accuracy in Using Verbs with -s/-es/-ies for Third Person Singular Subjects. Based on the data analysis, the findings revealed that the students generally demonstrated a Very High level of understanding in using simple present tense verbs on descriptive texts. Among the 44 students who participated in this research, 21 students (47.73%) were categorized as Very High, 9 students (20.45%) were categorized as High, 12 students (27.27%) were categorized as Moderate, and 2 students (4.55%) were categorized as Low. No students were classified into the Very Low category.

The analysis of each research indicator showed that both indicators were categorized as High. The first indicator, Accuracy in Using Base Verb Forms (V1), obtained a percentage of 77.05%, while the second indicator, Accuracy in Using Verbs with -s/-es/-ies for Third Person Singular Subjects, obtained 71.75%. These findings indicated that the students demonstrated stronger understanding in using base verb forms than in applying subject-verb agreement for third person singular subjects, although both indicators reflected good grammatical understanding. Based on all research findings, it could be



concluded that the X grade students of SMK Negeri 1 Tembilahan had a Very High level of understanding in using simple present tense verbs on descriptive texts. Although some students still experienced difficulties in applying verbs with -s/-es/-ies for third person singular subjects, the majority of students were able to apply the grammatical forms accurately. Therefore, the objective of this research, namely to analyze X grade students' understanding in using simple present tense verbs on descriptive texts at SMK Negeri 1 Tembilahan, was successfully achieved.

B. Suggestion

Based on the findings and conclusions of this research, several suggestions were provided for teachers, students, and future researchers.

1. For English Teachers

English teachers were suggested to maintain and further improve students' understanding of simple present tense verbs. Although the results showed a very high level of understanding, teachers were expected to continue providing more practice, especially in sentence construction and grammar accuracy in descriptive texts. Teachers could also use more varied learning activities to reduce minor errors in verb usage.

2. For Students

Students were suggested to continue practicing the use of simple present tense verbs in both written and spoken forms. Even though most students had a good understanding, they were still expected to be more careful in using base verbs and third person singular forms (-s/-es/-ies).

Regular practice in writing descriptive texts could help students improve their grammatical accuracy.

3. For Future Researchers

Future researchers were suggested to conduct similar studies by focusing on other English tenses, such as Simple Past Tense or Simple Future Tense, in order to gain broader insights into students' understanding of English grammar. They could also investigate different text types, such as narrative or recount texts, which commonly use different tense patterns. In addition, future researchers could expand the study by using other indicators or combining quantitative and qualitative methods to obtain deeper and more comprehensive results regarding students' understanding of English grammar.



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