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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the results of the study conducted with eighth-grade students at SMP Negeri 3 Tembilahan Hulu during the 2026/2027 academic year, it can be concluded that students still face considerable difficulties in mastering English vocabulary. These difficulties appear in four main areas. In terms of pronunciation, the differences between English and Indonesian phonological systems cause frequent mispronunciations, especially when students encounter vocabulary that is difficult to read. For spelling, students are confused by double letters, silent letters, and inconsistencies between sounds and spellings, which often lead to errors in dictation and affect both writing and reading skills. Regarding grammar, students struggle to identify correct verb forms and construct simple sentences. Finally, in terms of meaning, students find it difficult to understand and retain the meaning of words, particularly those that are rarely used, and often rely on dictionaries, Google Translate, or assistance from teachers and peers. Overall, these findings show that vocabulary mastery remains a major challenge for students, requiring more effective strategies to help them improve pronunciation, spelling, grammar, and comprehension of word meanings.



B. Suggestion

The findings of the research expected to be useful for English teachers and the further researchers.

1. For English Teacher

It was expected that teachers analyze the students' difficulties in learning vocabulary. By identifying the difficulties, English teachers can determine appropriate solutions. This will make it easier for students to understand and memorize vocabulary effectively.

2. For the Students

Students are encouraged to actively practice vocabulary through reading, writing, and speaking. They should also use dictionaries or record new words regularly, so that understanding and memorization of vocabulary becomes easier and more effective.

3. For Other Researchers

This study is expected to assist other researchers in identifying the problems faced by students in learning vocabulary. By using these findings as a reference, future researchers can explore related issues more deeply and propose effective solutions.