

CHAPTER I

INTRODUCTION

A. Background of the Problem

Learning factors are a variety of elements that influence the teaching and learning process, both internally and externally. In learning English process, teachers or lecturer must be able to use for media and facilities and also attract students learning motivation (Sari & Yudi, 2019). Students lack of motivation to learn, particularly when it comes to improving their English. English skill can be through outside classroom activities. English Extracurricular is one of the programs outside the classroom activities that can increase and improve students English skills. English Extracurricula it means is the English Club at school as a additional activity outside of class. According to Suparman and Widari (2017), one of the best strategies could implement in learning English, called English Club. The English Club was an Extracurricular programs organized by schools to facilitate students English language practice.

One of the schools in Tembilahan, has many Extracurricular is MAN 1 INHIL. The school is located on Pelajar Street, Tembilahan Hulu. The school had an English Extracurricular for students to practice their English skills, called Integrative English Club (IEC). Based on pre-observation, the students of MAN 1 INHIL joining Integrative English Club (IEC) because, the students of MAN 1 INHIL have learning factors and motivation in learning English outside of class, eventhough they are study every weekend. The club's methods have been studied for their effectiveness in improving student performance, highlighting its commitment to education and development Additionally, Integrative English Club





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(IEC) offered work programs. The application of Integrative English Club (IEC) in this school is actually to develop students abilities and interests in English.

Furthermore, the Integrative English Club (IEC) offered additional weekly programs including English day, teaching and learning activities, teaching volunteer, fun games, collaboration, discussion, evaluation and more. The members of Integrative English Club (IEC) do more than just study English. However, students also learn about leadership, attitudes, tolerance and a social spirit. This an English Extracurricular only for students of MAN 1 INHIL.

Learning English cannot be separated with motivation because the students also had a hard time processing it. According to Alizadeh, Mitra (2016) “Motivation is an important factor of explaining the success or failure of any complex task”. Motivation is actually the combination of attempt plus desire to obtain the aims of learning the language and it is also the desirable attitudes the language (Alizadeh, 2016). This proves motivation is a factor that has a very positive influence on students in their own learning process in addition to other determinants of learning success, such as ability of teachers or tutors the teaching materials used. In fact, many students in this school not interest with Integrative English Club (IEC).

From the background of the problem above, the researcher interested in identify this problem in another place and time with the tittle “**Factors that Influence Students Motivation in Joining English Extracurricular at MAN 1 INHIL.**”



B. Identification of the Problem

From the background of the problem, the researcher identified the problem of this research, that is as follows:

1. The students need time to learn English outside of class because there are a lack of factors that encourage students to develop English skills in classroom.
2. The students do not practice their English skills because they lack Motivation in learning English.

C. Limitation of the Problem

The researcher limits the study in searching any factors that influence students motivation in joining English Extracurricular at MAN 1 INHIL.

D. Research Questions

Based on the limitation of the problem, the researcher formulate research question:

1. What are the Factors that influence students in Joining English Extracurricular at MAN 1 INHIL?
2. How is students Motivation in Joining English Extracurricular at MAN 1 INHIL?

E. Purpose of the Research

Based on the research question above, the researcher determine purpose of the research, that is as follows:

1. To know the factors that influence students in joining English Extracurricular at MAN 1 INHIL.
2. To know students motivation in joining English Extracurricular at MAN 1 INHIL.

F. Significance of the Problem

1. For the Students

This study can identify factors that influence motivation to improve English by joining English Extracurricular at MAN 1 INHIL.

2. For the Teacher

This study teacher can find factors that influence students motivation in learning English through the English Extracurricular at MAN 1 INHIL.

3. For the Researcher

The researcher will gather much information about factors that influence students motivation in joining English Extracurricular at MAN 1 INHIL.

4. For the Reader

For the reader will gather much information and know about the factors that influence students motivation in joining English Extracurricular at MAN 1 INHIL.





G. Definition of Key Term

1. Learning Factors

Learning factors are a variety of elements that influence the teaching and learning process, both internally and externally. In learning English process, teachers or lecturer must be able to use for media and facilities and also attract students learning motivation (Sari & Yudi, 2019).

2. Motivation

Motivation is an energy that can stimulate someone enthusiasm to get the goal. According to Alizadeh, Mitra (2016) “Motivation is an important factor of for explaining the success or failure of any complex task”. Motivation is a key to get success in learning process. Motivation determined student conditions, respond and students qualified in learning activities.

3. English Extracurricular

English Extracurricular is one of the programs outside the classroom activities that can increase and improve student's English skills. English skills (Brown, 2006). English Extracurricular giving a lots of benefits.

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