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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study shows that English Study Program students at the Islamic University of Indragiri have a "High Awareness" of using Artificial Intelligence (AI) for academic writing, with a strong average score of 3.90. Initially, there was a concern that tools like ChatGPT might make students too dependent and threaten their academic honesty. However, the data proves otherwise. The results show that students think carefully when using AI. Although they are highly exposed to AI (Mean = 3.67), their top scores are in Language Awareness (Mean = 4.08) and Executive Awareness (Mean = 4.09). This means they actively check if the AI's words fit their assignments and carefully plan how to use it, rather than just blindly copying the answers. Overall, students handle AI responsibly, treating it as a helpful assistant rather than a lazy shortcut.

B. Suggestion

Based on these findings, several practical suggestions are proposed to maximize the benefits of AI while maintaining strict academic standards. First, students must continue prioritizing their original ideas and stay constantly updated on AI ethics to avoid unintentional academic misconduct, such as unclear authorship. Second, educators or lecturers and the institution should establish clear, standardized policies regarding acceptable AI use and actively integrate digital literacy into the curriculum.

to guide students in utilizing these tools responsibly for future tasks. Future researchers are highly recommended to expand the scope of this research, since this particular research only took place in one university. Lastly, future researchers are suggested to build this quantitative study by employing qualitative methods, such as in-depth interviews, to explore the actual reasons behind students' choice.



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