



1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis dari penulis atau pihak berwenang.
2. Penggunaan tanpa izin untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber. Plagiarisme juga dilarang dan dapat dikenakan sanksi.
3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa mengalihkan hak cipta penulis, sesuai dengan peraturan yang berlaku di Indonesia.

CHAPTER I

INTRODUCTION

A. Background of the Problem

English is an international language that plays an essential role in education, technology, global communication, and future career opportunities. In Indonesia, English is taught as a compulsory subject in junior high schools. Therefore, students are expected to develop a positive interest in learning English, as learning interest is one of the key factors that supports successful language acquisition.

Interest in learning encourages students to participate actively in classroom activities, enhances their motivation, and improves their academic performance. Students who have a high level of interest are generally more enthusiastic, confident, and willing to engage in the learning process. In contrast, students with low interest tend to be passive, less motivated, and often experience difficulties in achieving satisfactory learning outcomes. Ryan and Deci (2020:4) explain that students' motivation influences their willingness to participate, persist, and remain engaged in learning activities, particularly in the context of learning a foreign language. Likewise, Galiansa et al. (2020,167-182) found that students who receive greater exposure to English and demonstrate higher learning motivation are more likely to achieve better reading comprehension and overall English proficiency. These findings indicate that learning interest and motivation play an important role in supporting students' success in learning English.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis dari penulis atau pihak berwenang.
Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.

2. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi sesuai dengan UU Hak Cipta di Indonesia.
Plagiarisme juga dilarang dan dapat dikenakan sanksi.

3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa mengalihkan hak cipta penulis, sesuai dengan peraturan yang berlaku di Indonesia.

Universitas Islam Indragiri

Based on the researcher's observation during the Teaching Practice Program (PPL) at SMP Negeri 3 Tembilahan Hulu, several problems related to students' interest in learning English were identified. Many students appeared unmotivated and showed little enthusiasm during English lessons. Some students were reluctant to participate in classroom activities because they lacked confidence in using English, while others experienced difficulties in understanding the lessons due to their limited English vocabulary. In addition, several students demonstrated negative attitudes toward English by showing little willingness to engage in learning activities. These conditions indicated that internal factors played an important role in influencing students' lack of interest in learning English.

Considering these problems, this study focuses on the internal factors that contribute to students' lack of interest in learning English. The internal factors examined in this study include motivation, attitude, confidence, and vocabulary mastery. By identifying the influence of these factors, the findings of this study are expected to provide valuable information for teachers and schools in developing appropriate strategies to increase students' interest in learning English.

Based on the explanation above, the researcher is interested in conducting a research entitled "An Analysis of Factors Causing Students' Lack of Interest in Learning English at the Eighth Grade of SMP Negeri 3 Tembilahan Hulu."

B. Identification of the Problems

Based on the background of the problem, the problems are identified as follows:



Hak Cipta Dilindungi Undang-Undang

1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis dari penulis atau pihak berwenang.
Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.

2. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi sesuai dengan UU Hak Cipta di Indonesia.
Plagiarisme juga dilarang dan dapat dikenakan sanksi.

3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa mengalihkan hak cipta penulis, sesuai dengan peraturan yang berlaku di Indonesia.

Universitas Islam Indragiri

1. Students show a lack of interest in learning English.
2. Students lack motivation to learn English.
3. Students have negative attitudes toward learning English.
4. Students lack confidence when participating in English learning activities.
5. Students have limited English vocabulary, making it difficult for them to understand the lessons.

C. Limitation of the Problem

Based on these problems, this study aims to identify the factors causing students' lack of interest in learning English and to determine the dominant factor among the eighth-grade students at SMP Negeri 3 Tembilahan Hulu. This study focuses on four internal factors, namely motivation, attitude, confidence, and vocabulary mastery. It is expected that the findings of this study will provide valuable information for teachers and schools in developing appropriate strategies to enhance students' interest in learning English.

D. Research Questions

Based on the limitation of the problem above, the research question is formulated as follows:

1. What are the internal factors causing students' lack of interest in learning English at the eighth grade of SMP Negeri 3 Tembilahan Hulu?
2. Which of the four internal factors motivation, attitude toward learning English, confidence, and vocabulary mastery is the most dominant factor



Hak Cipta Dilindungi Undang-Undang

1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis dari penulis atau pihak berwenang.
Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.

2. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi sesuai dengan UU Hak Cipta di Indonesia.
Plagiarisme juga dilarang dan dapat dikenakan sanksi.

3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa mengalihkan hak cipta penulis, sesuai dengan peraturan yang berlaku di Indonesia.

Universitas Islam Indragiri

contributing to students' lack of interest in learning English in the eighth grade of SMP Negeri 3 Tembilahan Hulu?

E. The Purpose of the Research

The purpose of this study is to identify the internal factors contributing to students' lack of interest in learning English and to determine the most dominant internal factor among the eighth-grade students at SMP Negeri 3 Tembilahan Hulu.

F. The Significances of the Research

Basically, there are two kinds of research significances the theoretical significances and the practical significances are as follows:

1. Theoretical Significances

The result of this research is expected to enrich theories related to students' interest and motivation in learning English and become a reference for future researchers.

2. Practical significances

The findings of this study are expected to provide valuable insights for English teachers, students, and future researchers in developing more effective English learning strategies. This study was conducted to identify the factors contributing to students' lack of interest in learning English.

G. Definition of the Key Term

There are so many terms involved in this research. In order to avoid misunderstanding the terms used, the following terms need to be defined;



Hak Cipta Dilindungi Undang-Undang

1. Dilarang memperbanyak atau mendistribusikan dokumen ini untuk tujuan komersial tanpa izin tertulis dari penulis atau pihak berwenang.
Penggunaan untuk kepentingan akademik, penelitian, dan pendidikan diperbolehkan dengan mencantumkan sumber.

2. Penggunaan tanpa izin untuk kepentingan komersial atau pelanggaran hak cipta dapat dikenakan sanksi sesuai dengan UU Hak Cipta di Indonesia.
Plagiarisme juga dilarang dan dapat dikenakan sanksi.

3. Universitas hanya berhak menyimpan dan mendistribusikan dokumen ini di repositori akademik, tanpa mengalihkan hak cipta penulis, sesuai dengan peraturan yang berlaku di Indonesia.

Universitas Islam Indragiri

1. Factor in Learning

A factor, also referred to as a determinant, is any condition, variable, or event that independently or together with other factors plays a significant role in causing, influencing, or triggering a particular outcome. In other words, a factor is anything that contributes to the occurrence of a specific event, change, or result.

According to Sugiyono (2013:60), a research variable is anything determined by the researcher to be investigated in order to obtain information and draw conclusions. In the context of this study, the term factors refers to the elements that influence or contribute to students' lack of interest in learning English.

This study focuses on students' perceptions of the factors contributing to their lack of interest in learning English among the eighth-grade students at SMP Negeri 3 Tembilahan Hulu.

2. Interest in Learning

According to Crow and Crow, as cited in Harefa (2022:2), interest refers to an individual's tendency to engage with or respond to people, objects, activities, or experiences that naturally attract their attention. Interest serves as a driving force that encourages individuals to participate in particular activities. In this study, the focus is on students' lack of interest in learning English in the classroom, as reflected in their responses to the questionnaire.