



CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

This research was conducted to identify the internal factors causing students' lack of interest in learning English among the eighth-grade students of SMP Negeri 3 Tembilahan Hulu. The findings revealed that students' lack of interest was influenced by four internal factors, namely motivation, attitude, confidence, and vocabulary mastery. The overall percentage score was 63.8%, indicating that the level of students' lack of interest in learning English was categorized as Moderate.

Among the four factors, confidence was identified as the dominant factor, with the highest percentage score of 68.4%, followed by vocabulary mastery (66.4%), motivation (61.6%), and attitude (58.6%). These findings suggest that students' confidence and vocabulary mastery had a greater influence on their interest in learning English than the other factors. Students who lacked confidence were more likely to hesitate to participate in classroom activities, while limited vocabulary made it more difficult for them to understand English learning materials and express their ideas.

Based on these findings, English teachers are encouraged to create a supportive and engaging learning environment that helps students develop greater confidence and expand their vocabulary. Teachers should also provide more interactive learning activities that motivate students to participate actively in English lessons. Furthermore, future researchers are encouraged to investigate other



factors that may influence students' interest in learning English by involving larger samples and applying different research methods to obtain more comprehensive findings.

B. Suggestions

Based on the conclusion above, the researcher would like to provide some suggestions as follows:

1. For English Teachers

The English teachers are suggested to pay more attention to students' confidence during the learning process. Teachers should create a supportive and enjoyable classroom atmosphere so that students are not afraid of making mistakes when using English. Teachers are also encouraged to use interesting learning methods, activities, and media to increase students' motivation and enrich their vocabulary mastery.

2. For Students

The students are suggested to improve their confidence in learning English by actively participating in classroom activities, asking questions, and practicing English regularly. They are also encouraged to increase their vocabulary through reading English books, watching English videos, listening to English songs, and practicing English in daily communication. By improving their confidence and vocabulary mastery, students can develop greater interest in learning English.

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3. For Future Researchers

The researcher suggests that future researchers conduct further studies related to students' lack of interest in learning English by involving a larger number of participants and investigating other factors that may influence students' interest in learning English. Future researchers may also use different research instruments, such as interviews or observations, to obtain more comprehensive findings.



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