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CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the findings of this study, it can be concluded that the tenth-grade students of Madrasah Aliyah Hidayatul Islamiyah Kuala Lahang have a positive perception of the use of audio-visual media in learning English. This is reflected in the grand mean score of 3.25, which falls into the Positive category.

Among the three indicators of perception proposed by Walgito (2010), Stimulus Reception obtained the highest mean score (3.36) and was categorized as Very Positive. This result indicates that audio-visual media was effective in attracting students' attention and helping them receive learning materials during English lessons. The Understanding indicator also received a Very Positive category, with a mean score of 3.28, suggesting that students found it easier to understand English materials when audio-visual media was used. Meanwhile, the Evaluation indicator obtained a mean score of 3.10, which was categorized as Positive. This shows that, overall, students viewed the use of audio-visual media favorably and considered it beneficial in supporting the learning process.

Overall, the findings suggest that audio-visual media contributes positively to English learning. Students perceived that it made classroom activities more interesting, helped them understand the lesson more easily, and created a more enjoyable learning experience. These findings indicate that audio-visual media can be an effective instructional medium to support English teaching and learning, particularly at the senior high school level.

B. Suggestions

After conducting this research, the researcher would like to provide several suggestions for students, teachers, and future researchers.

1. For Students

   Students are encouraged to pay attention to the instructional videos used during English lessons, take notes of important information, and review the materials when necessary.

2. For Teachers

   Teachers are recommended to use audio-visual media more frequently in English learning activities because it can attract students' attention, improve their understanding of learning materials, and create a more engaging learning environment. Teachers should also select appropriate audio-visual materials that match students' learning needs and abilities.

3. For Future Researchers

   Future researchers are encouraged to conduct similar studies with a larger number of participants or at different educational levels to obtain broader findings. In addition, future studies may employ different research methods, such as qualitative or mixed-method approaches, to gain deeper insights into students' perceptions and experiences regarding the use of audio-visual media in English learning.

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