CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of this study, it can be concluded that students of the Islamic University of Indragiri generally have a positive perception of the use of Artificial Intelligence (AI) in writing English essays. Most students are familiar with AI tools and they are aware of its potential benefits, such as helping with grammar, vocabulary selection, and organizing ideas during the English essay writing process. This reflects the increasing acceptance of AI as a useful resource in writing English essays.

However, students' views are not entirely uniform. Although many students acknowledge the benefits of AI, some of them remain cautious, especially regarding the originality of AI-generated content and the accuracy of the information provided when writing English essays. These concerns indicate a level of critical awareness among students, as they recognize the importance of maintaining academic integrity and validating the information they obtain through AI. In terms of accessibility, students admit that unstable internet connections, especially in rural areas, can be a significant barrier.

Overall, perceptions of the use of AI in writing English essays vary as they are shaped by factors such as students' experience, knowledge, and access to technology. Although the average perception score falls in the moderate category, the findings indicate a positive perception in students' attitudes towards AI, with awareness of its advantages and limitations.

B. Suggestion

After concluding this research, the researcher would like to convey some suggestions that may be useful for students, lecturers, and future researchers:

1. For students

   It is important to deepen the understanding of the wise use of AI in English essay writing. Students must ensure that the information from AI is accurate, relevant, and ethical, such as avoiding plagiarism and citing sources correctly.

2. For lecturers

   It is recommended to provide training to students on the effective and ethical use of AI in English essay writing. Lecturers can emphasize the importance of verifying information from AI and help students use this technology responsibly, as well as understand its limitations and potential in English essay writing.

3. For future researchers

   It is recommended to consider other research methods besides quantitative descriptive approaches, such as qualitative research to explore students' experiences and perceptions regarding the use of AI in English essay writing. In addition, experiments can be conducted to measure the long-term impact of AI use on students' English essay writing skills and essay quality. With more diverse methods, researchers can gain a deeper understanding of this topic.