

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The researcher expressed the research conclusion in accordance with the research's goal, based on the data analysis and research findings that were presented in the previous chapter. According to the hypothesis, students' attitude (X) and speaking anxiety (Y) are negatively correlated at the eighth grade of SMP Negeri 1 Kempas. -0.021 is the coefficient determination (r). Given the facts, the hypothesis's negative correlation indicates that the null hypothesis (H_0) was accepted and the alternative hypothesis (H_a) was rejected.

The results of the study indicate that students' attitudes do not have a significant relationship with speaking anxiety among eighth-grade students at SMP Negeri 1 Kempas. This suggests that there are other factors that more dominantly influence students' speaking anxiety. Nevertheless, a positive attitude in the learning process remains an important aspect that should be possessed by every student, as it supports active engagement, learning motivation, and the overall development of communication skills.

Based on the explanation above, can be concluded that students' attitude among students enrolled at the eighth grade of SMP Negeri 1 Kempas didn't correlate to the students' speaking anxiety.

B. Suggestions

Based on the conclusion above, the researcher would like to give a suggestions such as:

1. English learner

- ## 2. English teacher