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CHAPTER 1

INTRODUCTION

A. Background Of Problem

English is an international language that has an important role in communication in every country. In Indonesia, English is one of the foreign languages taught in schools and universities, making it an important language for students to learn in Indonesia. There are 4 aspects of English that must be learned, namely reading, listening, speaking, and writing. Of these four aspects, writing is one aspect that requires more skills to master than the other 3 aspects.

Writing is an activity that creates notes or sentences to convey ideas or feelings through symbols so that the intent and purpose of the writing can be understood or felt by many people. Writing can also be used as a source of information and communication because it is formed into a language so that it is easy to understand. Writing is very important in everyday life because writing can help us develop ideas, help and improve concentration and help improve memory. To help students in writing researchers was used narrative text as a guide in writing. Narrative text is a text that contains a story in sequence and chronologically, the story contained in the narrative text can be in the form of imagination and reality.

In writing Many students still experience difficulty in expressing their thoughts and ideas in written form. One of the causes of this difficulty is students' lack of ability



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to organize their thoughts and ideas before writing. Apart from that, students also often experience difficulty in choosing the right words and arranging effective sentence structures. So, based on this problem, researchers use picture series media to help students more easily organize their thoughts and ideas, as well as choose the right words and organize effective sentence structures. Writing by describing pictures we can write a sentence based on what we see so that we can concentrate more on conveying ideas and thoughts and developing our thoughts creatively.

This research was a result of the rare use of this writing technique in teaching and learning activities, which has led to the interest of followers in studying it. It was called **‘A Study on the Students' Writing Skill of Narrative Text Through Picture Series at X Grade of MAN 3 INDRAGIRI HILIR’**.

B. Identification of the Problem

Based on the background above, the researcher identified the problems as follow:

1. The students were lack of ability to organize their thoughts and ideas before writing.
2. The student got difficulty in choosing the right words and organizing effective sentence structures.

C. Limitation of problems

Researcher narrow down the problem to a more specific level based on the identification mentioned above. The limitations of this research focus on



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understanding how students' writing skills for narrative text through picture series at X grade of MAN 3 in Indragiri Hilir

D. Research Questions

In this research, the researcher formulates one research question. As follows:

“How is the students' writing skill of narrative text through pictures series at X grade of MAN 3 INDRAGIRI HILIR?”

E. Purpose of the Research

Regarding one research question above, the purposes of this research can be identified as follows:

“To know students' writing skill of narrative text through pictures series at X grade of MAN 3 INDRAGIRI HILIR.”

F. Significance of the Research

The results of the study were expected to be able to provide benefits to the students and teachers:

1. Students

To help students understand the meaning of a picture.

2. Teachers

Teachers are expected to be able to educate children and educate participants about skills in writing and using language well and correctly.



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G. Definition of the Key Terms

a. Writing Skill

Writing skills are the most difficult skills of the three other skills for students, Writing is a form of indirect communication that requires a deep thought process. Writing skills are an inseparable part of the entire learning process experienced by students during their study period at school, Iskandar Wassid & Sunendar in (Rita Indriyanti and Z, K, Prasetyo, 2017).

b. Picture Series

A picture series is defined as 'a group of pictures that show an ongoing event or story with important information' (Ramadhanty, A.W., Utomo, D.W., & Mayasari, 2021).

c. Narrative Text

Narrative text is the telling of a story the succession of event is given in chronological order social function; to amuse, entertain, and to deal with actual or various experience in different ways (Yanpitherszon, 2017).