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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

By looking at the results of the research that have been discussed, it can be concluded that writing skills are very difficult for students, especially writing a text in English. Many students struggle with organizing their ideas, using appropriate vocabulary and grammar, and maintaining coherence and cohesion in their writing. However, the use of a series of pictures has a significant influence on students' writing skills. The visual prompts stimulate students' imagination, make the writing process more concrete, and reduce the cognitive load associated with idea generation. With the help of the series of pictures, students can manage new ideas more easily, construct more organized paragraphs, and improve the overall quality of their texts. This strategy not only increases student engagement, but also builds their confidence in writing English texts.

B. Suggestion

1. To further researchers, it is suggested to expand the sample size by involving students from different grade levels or schools to gain more varied and representative results. Future studies could also consider additional variables such as students' learning interest, prior writing ability, and the influence of learning environments on writing skills.



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2. For teachers and schools, based on the findings of this study, it is recommended to implement visual media—such as series of pictures—as a part of the English writing teaching process. This method has proven effective in helping students generate ideas, develop story structure, and improve the overall organization and quality of their writing.
3. For other researchers in the same field, the results of this study are expected to serve as a useful reference for developing creative and innovative learning media. Further studies may also explore the effectiveness of picture series in improving other language skills, such as speaking or reading, or in online learning settings.



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