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APPENDICES 1 MODUL AJAR

MODUL AJAR BAHASA INGGRIS KELAS VIII¹ Pertemuan 1

A. INFORMASI UMUM

INFORMASI UMUM	
1. Nama Penyusun	SUKARTINA
2. Institusi	SMP NEGERI 1 TELUK PINANG
3. Semester/Tahun	II (Dua) / 2024-2025
4. Fase/Kelas	D/VIII (Delapan)
5. Kata Kunci	Descriptive Text
6. Alokasi waktu	2 x 45 menit
7. Jumlah Pertemuan	1 x pertemuan
8. Modal Pembelajaran	Tatap muka
9. Metode Pembelajaran	1) Active Based Learning
10. Sarana Prasarana	1) Media : Papan tulis, Spidol, 2) Sumber belajar : Textbook, E-Learning, Kamus
11. Target Peserta Didik	Reguler
12. Karakteristik Peserta Didik	Siswa reguler yang aktif berdiskusi dalam proses belajar mengajar dan bernalar kritis serta merespon dan mencari detail dari Invitations : Formal and Informal dengan semangat dan pantang menyerah.

B. KOMPETENSI INTI

KOMPETENSI INTI
A. Tujuan Pembelajaran 1) Siswa dapat memahami pengertian, tujuan, struktur, dan fitur Bahasa dalam deskriptif teks 2) Siswa dapat memahami makna kata-kata dalam teks deskriptif dan menggunakannya dengan tepat dalam konteks yang relevan.
B. Pemahaman Bermakna Descriptive teks adalah sebuah teks yang deskripsikan objek tertentu secara rinci. Descriptive teks merupakan jenis tulisan yang bertujuan untuk mendeskripsikan orang, tempat, benda atau hewan tertentu secara detail dengan focus penampilan fisik, karakteristik, dan atribut relevan lainnya.
C. Pertanyaan Pemantik 1) What's your favorite thing ? 2) Why do you like the thing?
D. Persiapan Pembelajaran 1) Guru Menyusun LKPD

C. KEGIATAN PEMBELAJARAN

Tahap Pembelajaran	Kegiatan Pembelajaran	Waktu
Kegiatan Pendahuluan	➤ Guru membuka pelajaran dengan mengucapkan salam dan berdoa sebelum memulai pembelajaran. ➤ Guru mengecek kehadiran siswa ➤ Guru mengajak siswa untuk melakukan Ice Breaking. ➤ Guru memberikan pertanyaan pematik ➤ Guru menyampaikan garis besar cakupan materi. ➤ Guru memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan sehari-hari	15 menit
Kegiatan Inti	➤ Guru menjelaskan materi tentang Deskriptif teks : - Guru menjelaskan pengertian, fungsi sosial, karakteristik linguistik, dan penjelasan lain mengenai materi. ➤ Guru mengajak siswa untuk turut andil dalam berdiskusi dengan memberikan memberikan pendapat, bertanya dan menjawab. ➤ Guru memberikan LKPD untuk memperkuat pemahaman siswa tentang materi dengan menggunakan media "CROSSWORD PUZZLE" - Guru memperkenalkan "Crossword Puzzle" dan aturannya. - Siswa menerima teka-teki silang untuk diisi. - Siswa mengisi teka-teki silang dengan kata-kata relevan. - Guru memberikan umpan balik dan penjelasan. - Siswa mengulangi kata-kata untuk memperkuat ingatan.	60 menit
Kegiatan Penutup	➤ Guru berdiskusi bersama peserta didik membuat kesimpulan pembelajaran. ➤ Guru memberikan feedback ➤ Guru menginformasikan kegiatan/materi yang akan dilaksanakan pada pertemuan selanjutnya. ➤ Guru dan peserta didik berdoa bersama dan mengucapkan salam untuk mengakhiri pembelajaran.	15 menit

D. PENILAIAN

1. Penilaian Sikap

Aspek yang Dinilai	Teknik Penilaian	Waktu Penilaian	Skor
1. Aktif dan reatif	Observasi	Selama pembelajaran berlangsung	25
2. Berani dan Percaya diri			25
3. Bertanggung jawab			25
4. Jujur, sopan, dan santun			25

2. Penilaian Pengetahuan dan Keterampilan

Aspek yang Dinilai	Teknik Penilaian	Waktu Penilaian	Skor
1. Aktif dan kreatif	Observasi	Selama pembelajaran berlangsung berlangsung	25
2. Berani dan Percaya diri			25
3. Bertanggung jawab			25
4. Jujur, sopan, dan santun			25

3. Penilaian Essay

Nomor Soal	Skor
Benar	1
Salah atau tidak menjawab	0
Penilaian = Soal benar x 16.6 = Nilai	

Penilaian Siswa :

No	Nama	SKOR			Total Skor	Nilai
		1	2	3		
1.						
2.						
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25.						

- Total skor = Jumlah seluruh aspek penilaian
- Kode nilai
 - 90 - 100 = Sangat baik (A)
 - 80 - 89 = Baik (B)
 - 70 - 79 = Cukup (C)
 - 60 - 69 = Kurang (D)
 - 0 - 59 = Sangat Kurang (E)

Teluk Pinang, 5 Mei 2025

Guru Mata Pelajaran

Peneliti

HAJRAH, A.Md

SUKARTINA

NIM : 502211010004

LAMPIRAN

A. MATERIAL

“DESCRIPTIVE TEXT”

B. LEMBAR KERJA PESERTA DIDIK (LKPD)

1. Read the descriptive text carefully.
2. Use the information from the text to answer the crossword puzzle.
3. Write your answers in the blank boxes according to the given clues.
4. Make sure your spelling is correct.

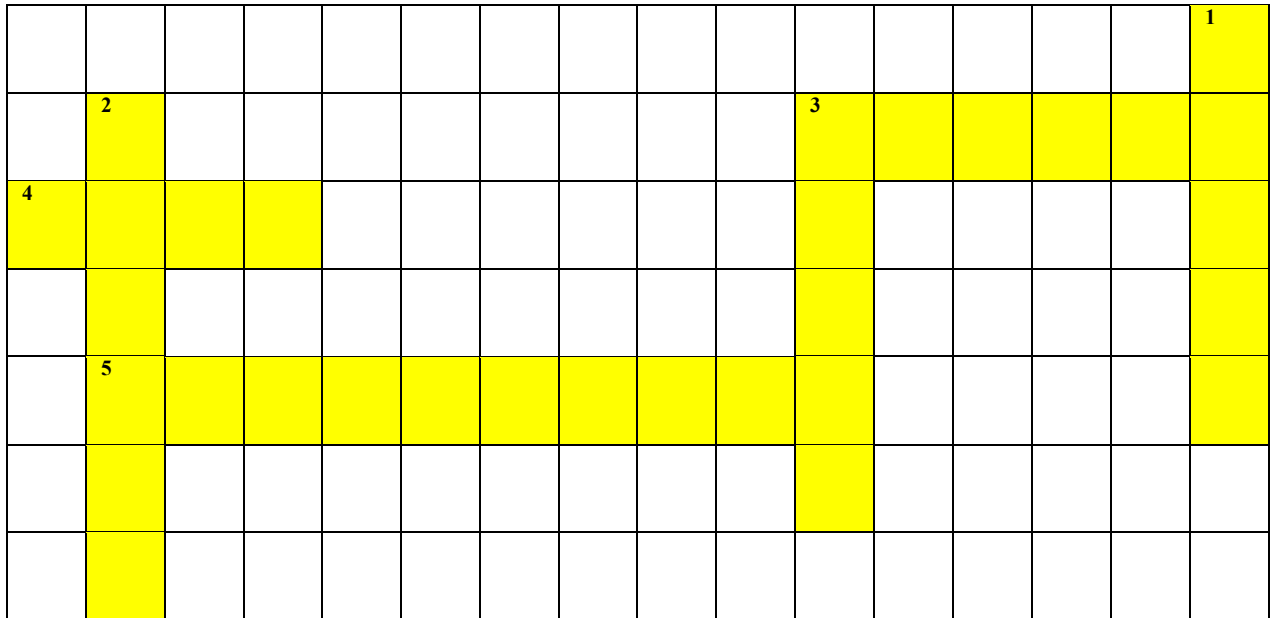
MY TEDDY BEAR



I have a favorite doll. It is an original Teddy Bear from America. Aunt Lily gave it to me last year when she returned from her business trip in New York. I was very happy. I put it on a cabinet next to my bed. Sometimes I use it as a pillow.

My Teddy Bear is very big, and the colour is brown. It is about 150 centimeters tall and the width is about 50 centimeters. When I put it on my bed it will occupy half of it. It is almost as big as my body. It is made of typical kind of fabric called rasfur. The head is round with the size of 25 centimeters. It has two ears which located on top of its head. The shape of the ear is half circle and the size is half of my palm. The colour of its eye is dark brown. I think it is made of glass since I can see through it. It has a light brown ribbon encircling its neck. On the sole of each foot, there is a paw pattern made of smooth fabric

MY TEDDY BEAR



ACROSS

3. Material used to make a Teddy Bear
4. Person who gave the Teddy Bear
5. Color of the ribbon on the Teddy Bears neck

DOWN

1. Color of the Teddy Bear
2. Alternative function of a Teddy Bear
3. Shape of the Teddy Bears head

MODUL AJAR BAHASA INGGRIS KELAS VIII¹

Pertemuan II

E. INFORMASI UMUM

INFORMASI UMUM	
13. Nama Penyusun	SUKARTINA
14. Institusi	SMP NEGERI 1 TELUK PINANG
15. Semester/Tahun	II (Dua) / 2024-2025
16. Fase/Kelas	D/VIII (Delapan)
17. Kata Kunci	Descriptive Text
18. Alokasi waktu	2 x 45 menit
19. Jumlah Pertemuan	1 x pertemuan
20. Modal Pembelajaran	Tatap muka
21. Metode Pembelajaran	2) Active Based Learning
22. Sarana Prasarana	3) Media : Papan tulis, Spidol, Proyektor 4) Sumber belajar : Textbook, E-Learning, Kamus
23. Target Peserta Didik	Reguler
24. Karakteristik Peserta Didik	Siswa regular yang aktif berdiskusi dalam proses belajar mengajar dan bernalar kritis serta merespon dan mencari data dari Invitations : Formal and Informal dengan semangat dan pantang menyerah.

F. KOMPETENSI INTI

KOMPETENSI INTI
E. Tujuan Pembelajaran 3) Siswa dapat memahami jenis kata-kata yang umum digunakan dalam Descriptive Teks. 4) Siswa dapat mengidentifikasi jenis kata-kata (kata benda, kata sifat, kata kerja, dll.) dalam teks deskriptif. 5) Siswa dapat menggunakan pengetahuan tentang jenis kata-kata untuk menganalisis dan memahami teks deskriptif dengan lebih baik.
F. Pemahaman Bermakna Descriptive teks adalah sebuah teks yang deskripsikan objek tertentu secara rinci. Descriptive teks merupakan jenis tulisan yang bertujuan untuk mendeskripsikan orang, tempat, benda atau hewan tertentu secara detail dengan focus penampilan fisik, karakteristik, dan atribut relevan lainnya.
G. Pertanyaan Pemantik 3) What's the difference between describing a person and describing a thing? 4) What words do you use to describe something you like?
H. Persiapan Pembelajaran 2) Guru Menyusun LKPD

G. KEGIATAN PEMBELAJARAN

Tahap Pembelajaran	Kegiatan Pembelajaran	Waktu
Kegiatan Pendahuluan	➤ Guru membuka pelajaran dengan mengucapkan salam dan berdoa sebelum memulai pembelajaran. ➤ Guru mengecek kehadiran siswa ➤ Guru mengajak siswa untuk melakukan Ice Breaking. ➤ Guru memberikan pertanyaan pematik ➤ Guru menyampaikan garis besar cakupan materi. ➤ Guru memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan sehari-hari	15 menit
Kegiatan Inti	➤ Guru menjelaskan materi tentang Deskriptif teks : - Guru menjelaskan dan mengidentifikasi jenis-jenis kata yang umum digunakan dalam teks deskriptif, seperti kata benda, kata sifat, kata kerja, dan jenis kata lainnya. ➤ Guru memberi contoh dan menampilkan teks deskriptif singkat untuk dianalisis bersama siswa. ➤ Guru memberikan LKPD untuk memperkuat pemahaman siswa tentang materi dengan menggunakan media "CROSSWORD PUZZLE" - Guru memperkenalkan "Crossword Puzzle" dan aturannya. - Siswa menerima teka-teki silang untuk diisi. - Siswa mengisi teka-teki silang dengan kata-kata relevan. - Guru memberikan umpan balik dan penjelasan. - Siswa mengulangi kata-kata untuk memperkuat ingatan.	60 menit
Kegiatan Penutup	➤ Guru berdiskusi bersama peserta didik membuat kesimpulan pembelajaran. ➤ Guru memberikan feedback ➤ Guru menginformasikan kegiatan/materi yang akan dilaksanakan pada pertemuan selanjutnya. ➤ Guru dan peserta didik berdoa bersama dan mengucapkan salam untuk mengakhiri pembelajaran.	15 menit

H. PENILAIAN

4. Penilaian Sikap

Aspek yang Dinilai	Teknik Penilaian	Waktu Penilaian	Skor
1. Aktif dan reatif	Observasi	Selama pembelajaran berlangsung	25
2. Berani dan Percaya diri			25
3. Bertanggung jawab			25
4. Jujur, sopan, dan santun			25

5. Penilaian Pengetahuan dan Keterampilan

Aspek yang Dinilai	Teknik Penilaian	Waktu Penilaian	Skor
1. Aktif dan kreatif	Observasi	Selama pembelajaran berlangsung berlangsung	25
2. Berani dan Percaya diri			25
3. Bertanggung jawab			25
4. Jujur, sopan, dan santun			25

6. Penilaian Essay

Nomor Soal	Skor
Benar	1
Salah atau tidak menjawab	0
Penilaian = Soal benar x 12.5 = Nilai	

Penilaian Siswa :

No	Nama	SKOR			Total Skor	Nilai
		1	2	3		
1.						
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25.						

- Total skor = Jumlah seluruh aspek penilaian
- Kode nilai
 - 90 - 100 = Sangat baik (A)
 - 80 - 89 = Baik (B)
 - 70 - 79 = Cukup (C)
 - 60 - 69 = Kurang (D)
 - 0 - 59 = Sangat Kurang (E)

Teluk Pinang, 12 Mei 2025

Guru Mata Pelajaran

Peneliti

HAJRAH, A.Md

SUKARTINA

NIM : 502211010004

LAMPIRAN

C. MATERIAL

“DESCRIPTIVE TEXT”

D. LEMBAR KERJA PESERTA DIDIK (LKPD)

1. Read the descriptive text carefully.
2. Use the information from the text to answer the crossword puzzle.
3. Write your answers in the blank boxes according to the given clues.
4. Make sure your spelling is correct.

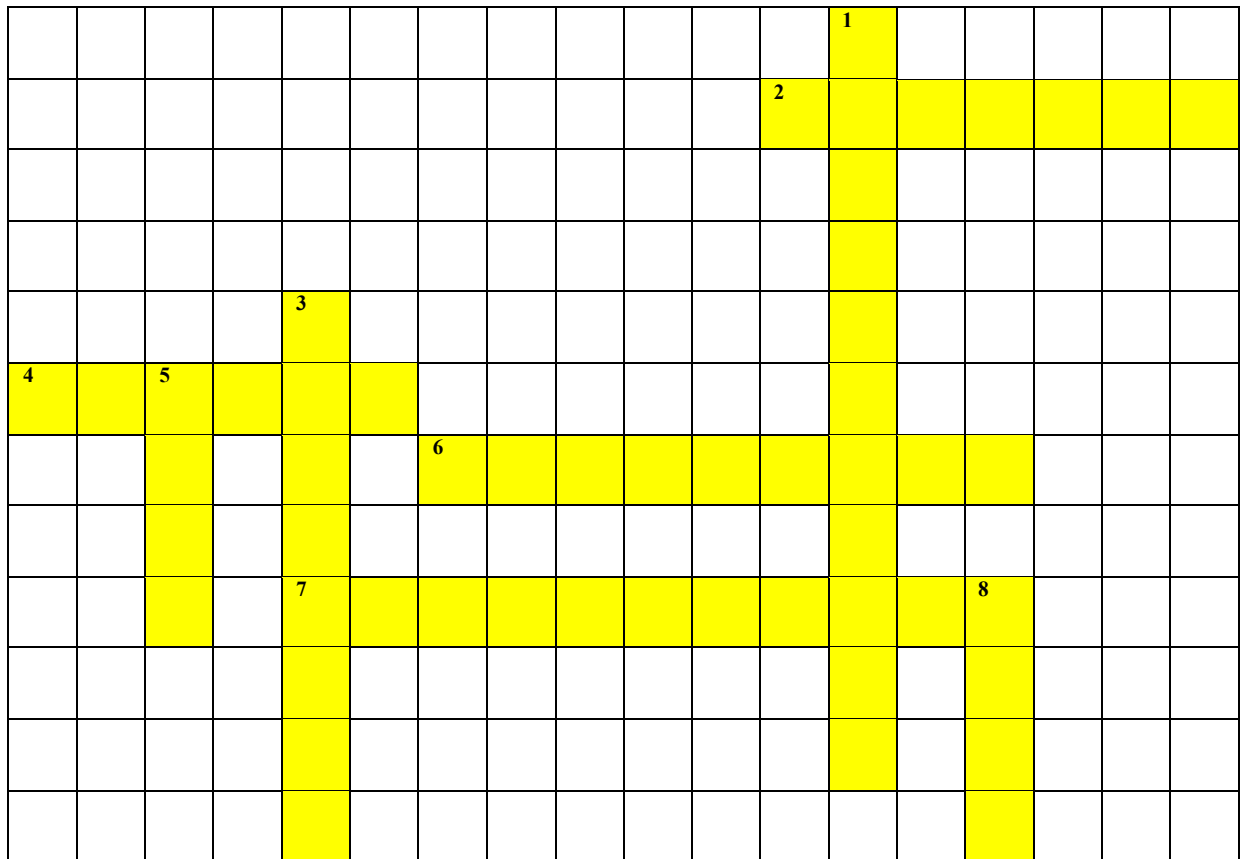
MY LOVELY CAT : BEBE



My mother bought me a present I've wanted for years. It's a cat. A kitten to be exact. I called her Bebe.

Bebe is a small kitten. Her size is as big as the palm of my hand. So cute! She has white and grey color, and lovely yellow eyes. She is very soft and furry. Bebe is so fragile. Sometimes, I'm afraid I will hurt her if I want to take her up. Mom said, she found Bebe near our house, crying looking for her mom. But mom can't see her, so mom decides to bring Bebe home and give her some comfort.

Bebe is a good eater. She always finished everything we gave to her. But, she likes snacks and wet food the most. Now, it's been a year since Bebe came to our family. Her small body has grown up into the size of a football ball. Bebe is a good cat, and we love her so much.



MODUL AJAR BAHASA INGGRIS KELAS VIII¹

Pertemuan III

I. INFORMASI UMUM

INFORMASI UMUM	
25. Nama Penyusun	SUKARTINA
26. Institusi	SMP NEGERI 1 TELUK PINANG
27. Semester/Tahun	II (Dua) / 2024-2025
28. Fase/Kelas	D/VIII (Delapan)
29. Kata Kunci	Descriptive Text
30. Alokasi waktu	2 x 45 menit
31. Jumlah Pertemuan	1 x pertemuan
32. Modal Pembelajaran	Tatap muka
33. Metode Pembelajaran	3) Active Based Learning
34. Sarana Prasarana	5) Media : Papan tulis, Spidol, Proyektor 6) Sumber belajar : Textbook, E-Learning, Kamus
35. Target Peserta Didik	Reguler
36. Karakteristik Peserta Didik	Siswa regular yang aktif berdiskusi dalam proses belajar mengajar dan bernalar kritis serta merespon dan mencari datail dari Invitations : Formal and Informal dengan semangat dan pantang menyerah.

J. KOMPETENSI INTI

KOMPETENSI INTI
I. Tujuan Pembelajaran 6) Siswa dapat memahami konsep sinonim dan antonim dalam Descriptive Teks. 7) Siswa dapat mengidentifikasi sinonim dan antonim kata-kata dalam teks deskriptif. 8) Siswa dapat menggunakan pengetahuan tentang sinonim dan antonim untuk memperkaya kosakata dan meningkatkan kemampuan membaca dan menulis.
J. Pemahaman Bermakna Descriptive teks adalah sebuah teks yang deskripsikan objek tertentu secara rinci. Descriptive teks merupakan jenis tulisan yang bertujuan untuk mendeskripsikan orang, tempat, benda atau hewan tertentu secara detail dengan focus penampilan fisik, karakteristik, dan atribut relevan lainnya.
K. Pertanyaan Pemantik 5) If you want to describe a beautiful place, what other words can you use instead of "beautiful" ? 6) What is the opposite of the word "happy" ?
L. Persiapan Pembelajaran 3) Guru Menyusun LKPD

K. KEGIATAN PEMBELAJARAN

Tahap Pembelajaran	Kegiatan Pembelajaran	Waktu
Kegiatan Pendahuluan	➤ Guru membuka pelajaran dengan mengucapkan salam dan berdoa sebelum memulai pembelajaran. ➤ Guru mengecek kehadiran siswa ➤ Guru mengajak siswa untuk melakukan Ice Breaking. ➤ Guru memberikan pertanyaan pematik ➤ Guru menyampaikan garis besar cakupan materi. ➤ Guru memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan sehari-hari	15 menit
Kegiatan Inti	➤ Guru menjelaskan materi tentang Deskriptif teks : - Guru memberikan penjelasan dan contoh mengenai konsep sinonim dan antonim dalam teks deskriptif. ➤ Guru memberi contoh dan menampilkan teks deskriptif singkat untuk dianalisis bersama siswa. ➤ Guru mengajak siswa untuk turut andil dalam berdiskusi dengan memberikan memberikan pendapat, bertanya dan menjawab. ➤ Guru memberikan LKPD untuk memperkuat pemahaman siswan tentang materi dengan menggunakan media "CROSSWORD PUZZLE" - Guru memperkenalkan "Crossword Puzzle" dan aturannya. - Siswa menerima teka-teki silang untuk diisi. - Siswa mengisi teka-teki silang dengan kata-kata relevan. - Guru memberikan umpan balik dan penjelasan. - Siswa mengulangi kata-kata untuk memperkuat ingatan.	60 menit
Kegiatan Penutup	➤ Guru berdiskusi bersama peserta didik membuat kesimpulan pembelajaran. ➤ Guru memberikan feedback ➤ Guru menginformasikan kegiatan/materi yang akan dilaksanakan pada pertemuan selanjutnya. ➤ Guru dan peserta didik berdoa bersama dan mengucapkan salam untuk mengakhiri pembelajaran.	15 menit

L. PENILAIAN

7. Penilaian Sikap

Aspek yang Dinilai	Teknik Penilaian	Waktu Penilaian	Skor
1. Aktif dan reatif	Observasi	Selama pembelajaran berlangsung	25
2. Berani dan Percaya diri			25
3. Bertanggung jawab			25
4. Jujur, sopan, dan santun			25

8. Penilaian Pengetahuan dan Keterampilan

Aspek yang Dinilai	Teknik Penilaian	Waktu Penilaian	Skor
1. Aktif dan reatif	Observasi	Selama pembelajaran berlangsung	25
2. Berani dan Percaya diri			25
3. Bertanggung jawab			25
4. Jujur, sopan, dan santun			25

9. Penilaian Essay

Nomor Soal	Skor
Benar	1
Salah atau tidak menjawab	0
Penilaian = Soal benar x 12.5 = Nilai	

Penilaian Siswa :

No	Nama	SKOR			Total Skor	Nilai
		1	2	3		
1.						
2.						
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- Total skor = Jumlah seluruh aspek penilaian
- Kode nilai
 - 90 - 100 = Sangat baik (A)
 - 80 - 89 = Baik (B)
 - 70 - 79 = Cukup (C)
 - 60 - 69 = Kurang (D)
 - 0 - 59 = Sangat Kurang (E)

Teluk Pinang, 19 Mei 2025

Guru Mata Pelajaran

Peneliti

HAJRAH, A.Md

SUKARTINA

NIM : 502211010004

LAMPIRAN

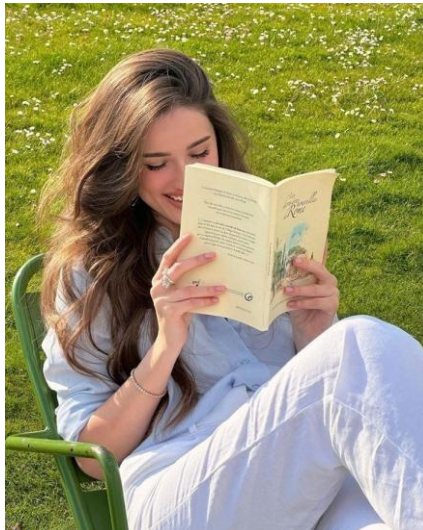
5. MATERIAL

“DESCRIPTIVE TEXT”

6. LEMBAR KERJA PESERTA DIDIK (LKPD)

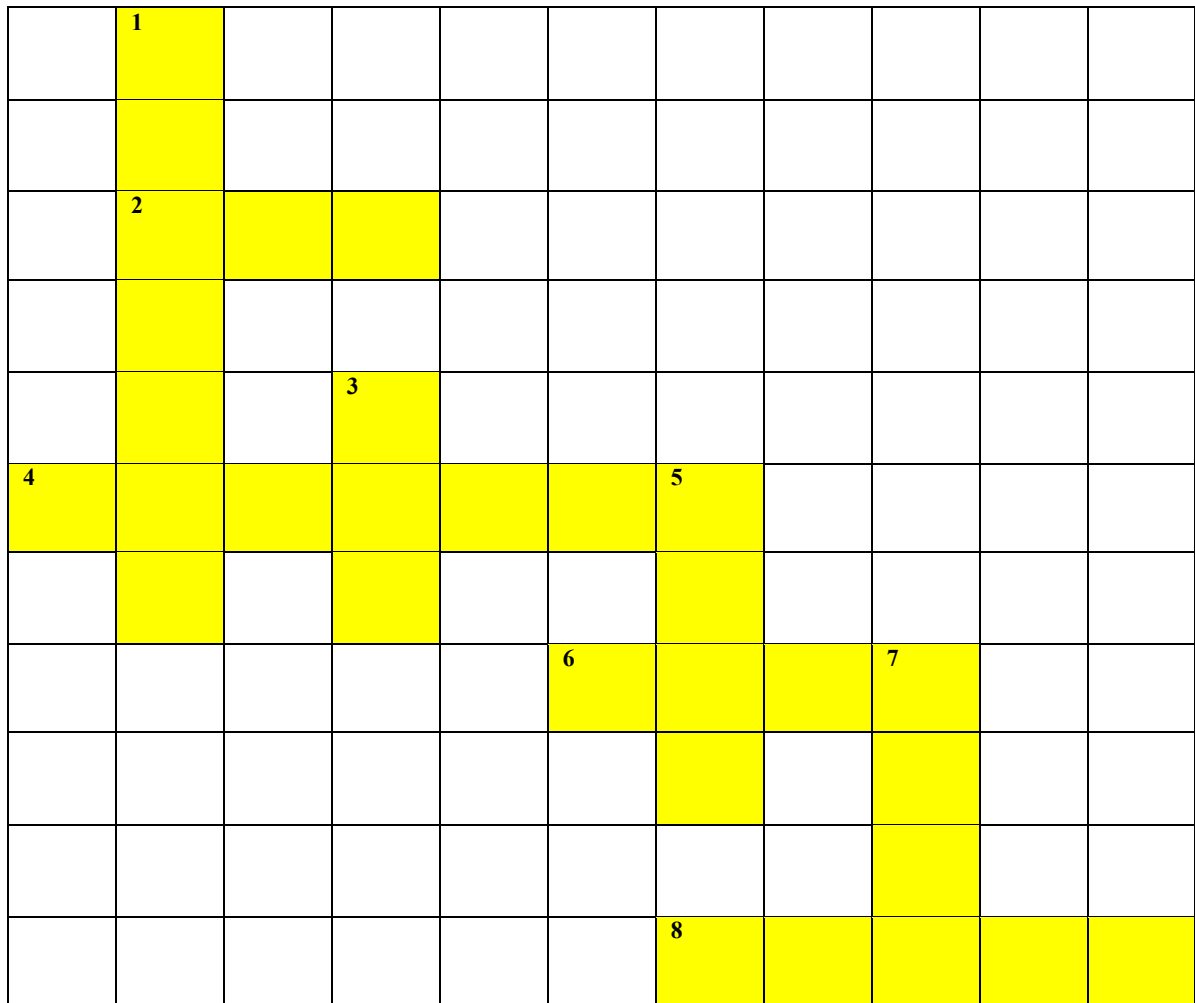
1. Read the descriptive text carefully.
2. Use the information from the text to answer the crossword puzzle.
3. Write your answers in the blank boxes according to the given clues.
4. Make sure your spelling is correct.

MY SISTER'S DEWI



I have an older sister. Her name is Dewi. she is 23 years old and she works in an office.

She's tall and has long, brown, wavy hair and she has green eyes. Dewi sometimes wears red glasses and she often reads books in the library. When she doesn't read, you can sometimes find her in the gym. She likes to exercise two or three times a week. Because she likes to exercise, she is thin, strong and healthy. She is also a very funny person and she loves to talk with people and make them laugh, so she has lots of friends. Dewi has a big, friendly smile and I think she is a beautiful person. Everyone loves her and, of course, I am very happy that she is my older sister!

**ACROSS**

2. Antonym for “Beautiful.”
4. Antonym for “Funny.”
6. Synonym for “Tall.”
8. Synonym for “Talk.”

DOWN

1. Antonym for “Older.”
3. Synonym for “Healthy.”
5. Synonym for “Thin.”
7. Antonym for “Love.”

MODUL AJAR BAHASA INGGRIS KELAS VIII¹

Pertemuan IV

M. INFORMASI UMUM

INFORMASI UMUM	
37. Nama Penyusun	SUKARTINA
38. Institusi	SMP NEGERI 1 TELUK PINANG
39. Semester/Tahun	II (Dua) / 2024-2025
40. Fase/Kelas	D/VIII (Delapan)
41. Kata Kunci	Descriptive Text
42. Alokasi waktu	2 x 45 menit
43. Jumlah Pertemuan	1 x pertemuan
44. Modal Pembelajaran	Tatap muka
45. Metode Pembelajaran	4) Active Based Learning
46. Sarana Prasarana	7) Media : Papan tulis, Spidol, Proyektor 8) Sumber belajar : Textbook, E-Learning, Kamus
47. Target Peserta Didik	Reguler
48. Karakteristik Peserta Didik	Siswa regular yang aktif berdiskusi dalam proses belajar mengajar dan bernalar kritis serta merespon dan mencari data dari Invitations : Formal and Informal dengan semangat dan pantang menyerah.

N. KOMPETENSI INTI

KOMPETENSI INTI
M. Tujuan Pembelajaran 9) Siswa dapat membuat teks deskriptif sederhana yang memuat kata-kata yang telah dipelajari. 10) Siswa dapat menggunakan struktur dan kata-kata yang tepat dalam membuat teks deskriptif sederhana. 11) Siswa dapat meningkatkan kemampuan menulis teks deskriptif sederhana yang efektif dan jelas.
N. Pemahaman Bermakna Descriptive teks adalah sebuah teks yang deskripsikan objek tertentu secara rinci. Descriptive teks merupakan jenis tulisan yang bertujuan untuk mendeskripsikan orang, tempat, benda atau hewan tertentu secara detail dengan focus penampilan fisik, karakteristik, dan atribut relevan lainnya.
O. Pertanyaan Pemantik 7) Have you ever written about your favorite friend, pet, or place ? 8) What did you write about ?
P. Persiapan Pembelajaran 4) Guru Menyusun LKPD

O. KEGIATAN PEMBELAJARAN

Tahap Pembelajaran	Kegiatan Pembelajaran	Waktu
Kegiatan Pendahuluan	➤ Guru membuka pelajaran dengan mengucapkan salam dan berdoa sebelum memulai pembelajaran. ➤ Guru mengecek kehadiran siswa ➤ Guru mengajak siswa untuk melakukan Ice Breaking. ➤ Guru memberikan pertanyaan pematik ➤ Guru menyampaikan garis besar cakupan materi. ➤ Guru memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan sehari-hari	15 menit
Kegiatan Inti	➤ Guru menjelaskan materi tentang Deskriptif teks : - Guru membimbing siswa dalam menulis teks deskriptif sederhana dengan menggunakan struktur yang tepat serta menerapkan kosakata yang telah dipelajari, sehingga kemampuan siswa dalam menyusun teks deskriptif menjadi lebih efektif dan mudah dipahami ➤ Guru memberikan LKPD untuk memperkuat pemahaman siswa tentang materi dengan menggunakan media "CROSSWORD PUZZLE" - Guru memperkenalkan "Crossword Puzzle" dan aturannya. - Siswa menerima teka-teki silang untuk diisi. - Siswa mengisi teka-teki silang dengan kata-kata relevan. - Guru memberikan umpan balik dan penjelasan. - Siswa mengulangi kata-kata untuk memperkuat ingatan.	60 menit
Kegiatan Penutup	➤ Guru berdiskusi bersama peserta didik membuat kesimpulan pembelajaran. ➤ Guru memberikan feedback ➤ Guru menginformasikan kegiatan/materi yang akan dilaksanakan pada pertemuan selanjutnya. ➤ Guru dan peserta didik berdoa bersama dan mengucapkan salam untuk mengakhiri pembelajaran.	15 menit

P. PENILAIAN

10. Penilaian Sikap

Aspek yang Dinilai	Teknik Penilaian	Waktu Penilaian	Skor
1. Aktif dan reatif	Observasi	Selama pembelajaran berlangsung	25
2. Berani dan Percaya diri			25
3. Bertanggung jawab			25
4. Jujur, sopan, dan santun			25

11. Penilaian Pengetahuan dan Keterampilan

Aspek yang Dinilai	Teknik Penilaian	Waktu Penilaian	Skor
1. Aktif dan reatif	Observasi	Selama pembelajaran berlangsung berlangsung	25
2. Berani dan Percaya diri			25
3. Bertanggung jawab			25
4. Jujur, sopan, dan santun			25

12. Penilaian Essay

Nomor Soal	Skor
Benar	1
Salah atau tidak menjawab	0
Penilaian = Soal benar x 10 = Nilai	

Penilaian Siswa :

No	Nama	SKOR			Total Skor	Nilai
		1	2	3		
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						
16.						
17.						
18.						
19.						
20.						
21.						
22.						
23.						
24.						
25.						

- Total skor = Jumlah seluruh aspek penilaian
- Kode nilai
 - 90 - 100 = Sangat baik (A)
 - 80 - 89 = Baik (B)
 - 70 - 79 = Cukup (C)
 - 60 - 69 = Kurang (D)
 - 0 - 59 = Sangat Kurang (E)

Teluk Pinang, 26 Mei 2025

Guru Mata Pelajaran

Peneliti

HAJRAH, A.Md

SUKARTINA

NIM : 502211010004

LAMPIRAN

5. MATERIAL

“DESCRIPTIVE TEXT”

6. LEMBAR KERJA PESERTA DIDIK (LKPD)

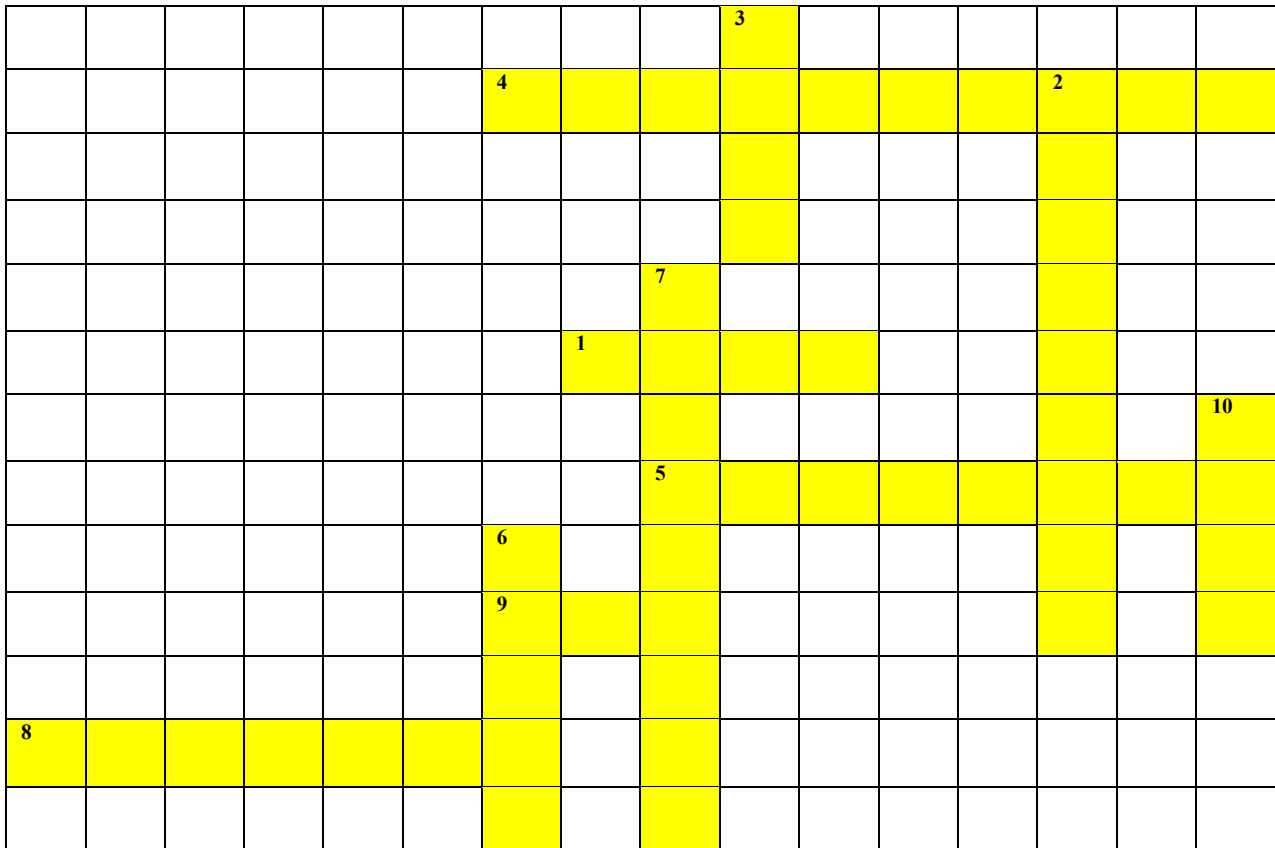
1. Read the descriptive text carefully.
2. Use the information from the text to answer the crossword puzzle.
3. Write your answers in the blank boxes according to the given clues.
4. Make sure your spelling is correct.

SOLOP BEACH



Solop Beach is a hidden tourist destination in Pulau Cawan Village, Mandah District, Indragiri Hilir Regency, Riau. The beach is famous for its natural beauty, offering soft white sand and clear sea water. The atmosphere created at Solop Beach is very calming for visitors.

Surrounded by shady trees, Solop Beach provides a cool and cozy feel, making it an ideal place to relax. Here, you can enjoy various activities, such as basking in the sun, swimming in the calm sea, or simply taking a stroll along the beach. The beauty of Solop Beach is even more stunning at sunset, when the sky turns a beautiful shade of red and orange, creating the perfect scene to capture in a photo. The beach is also an ideal location for picnics, where you can enjoy a meal while listening to the soothing sound of the waves. With an atmosphere away from the crowds, Solop Beach offers an unforgettable experience for anyone looking to escape the daily grind.



ACROSS

1. "Enjoy" for Parts of Speech ?
4. A hidden tourist destination in Pulau Cawan Village.
5. One of the activities on the Solop Beach
8. Synonym for "Ideal."
9. Antonym for "Cool."

DOWN

2. "Daily" for Parts of Speech ?
3. "Sea" for Parts of Speech ?
6. Sand color at Solop Beach
7. Synonym for "Feel."
10. Antonym for "Beautiful."

APPENDICES 2

QUESTION SHEETS

PRE-TEST

NAME :

CLASS :

SUBJECT :

1. Fill in the blank box with the correct answer.
2. Answer the questions based on the clues.

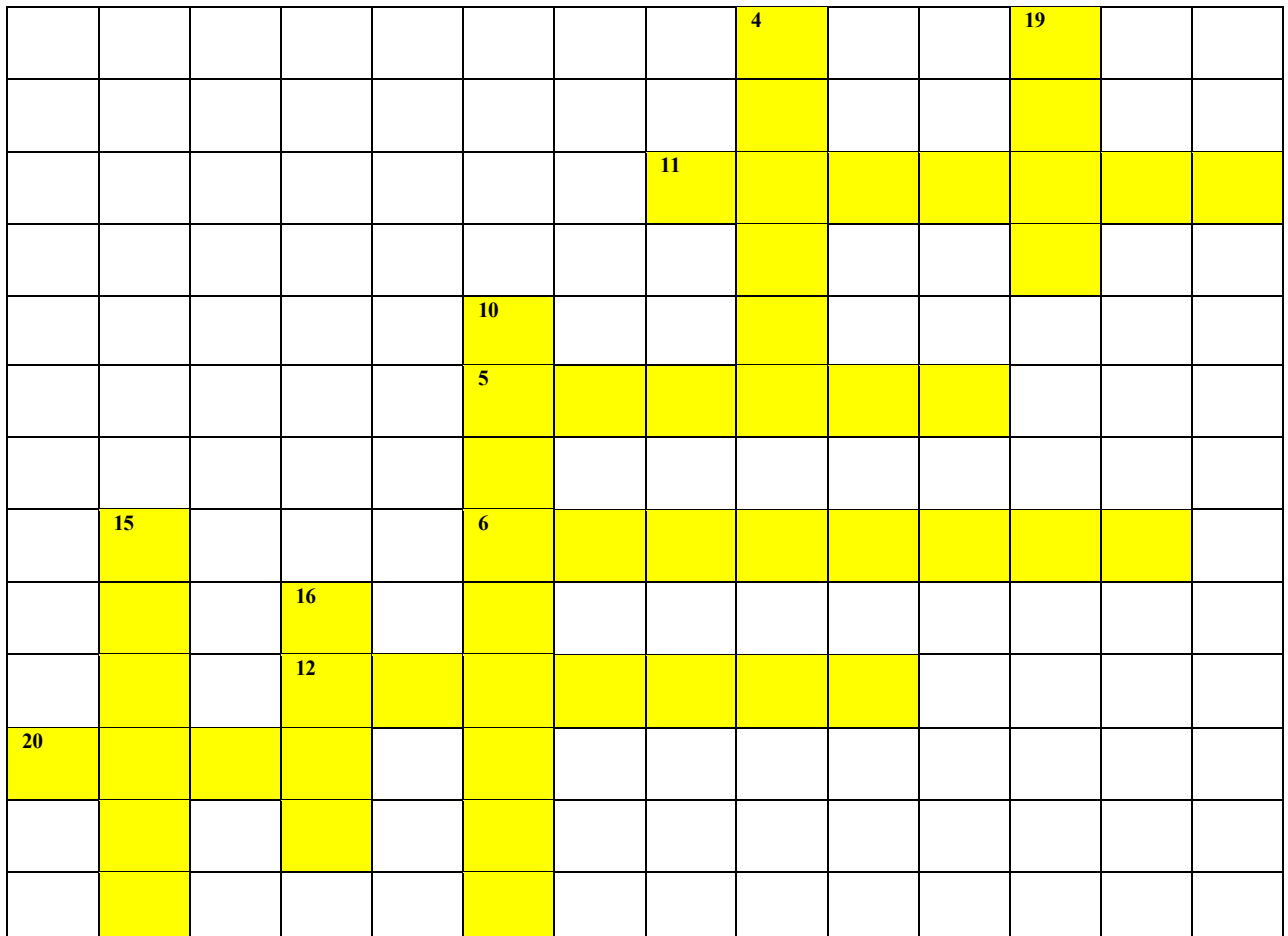
	17				1				8			2			
	13														
								3					7		
					9										
14															
								18							

ACROSS

8. “I write a book”, for Parts of speech?
9. “ I have a cat and a rabbit”, for Parts of speech?
13. Synonym for “Big”
14. Synonym for “Easy”
18. Antonym for “Happy”

DOWN

1. Educators at school
2. Sea transportation
3. Plucked musical instrument
7. “Rina as a chef”, for Parts of speech?
17. Antonym for “New”



ACROSS

5. Person who treats patients in a hospital
6. An animals that have long trunks
11. "**They** go to the park", for Parts of speech?
12. "**The** student reads a book", for Parts of speech?
20. Antonym for "Rich"

DOWN

4. Shopping center for basic needs
10. "I have a **big** house", for Parts of speech?
15. Synonym for "Powerful"
16. Synonym for "Hot"
19. Antonym for "Fast"

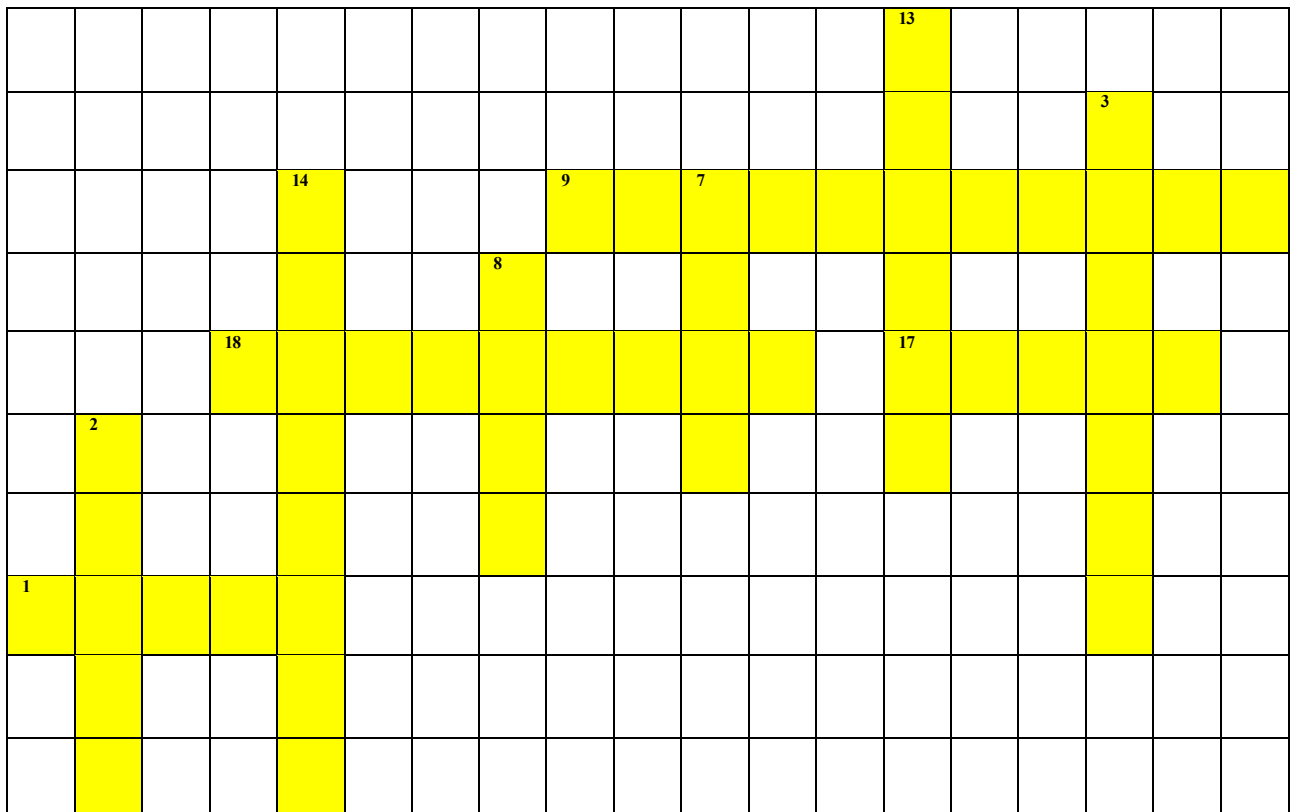
POST-TEST

NAME :

CLASS :

SUBJECT :

1. Fill in the blank box with the correct answer.
2. Answer the questions based on the clues.

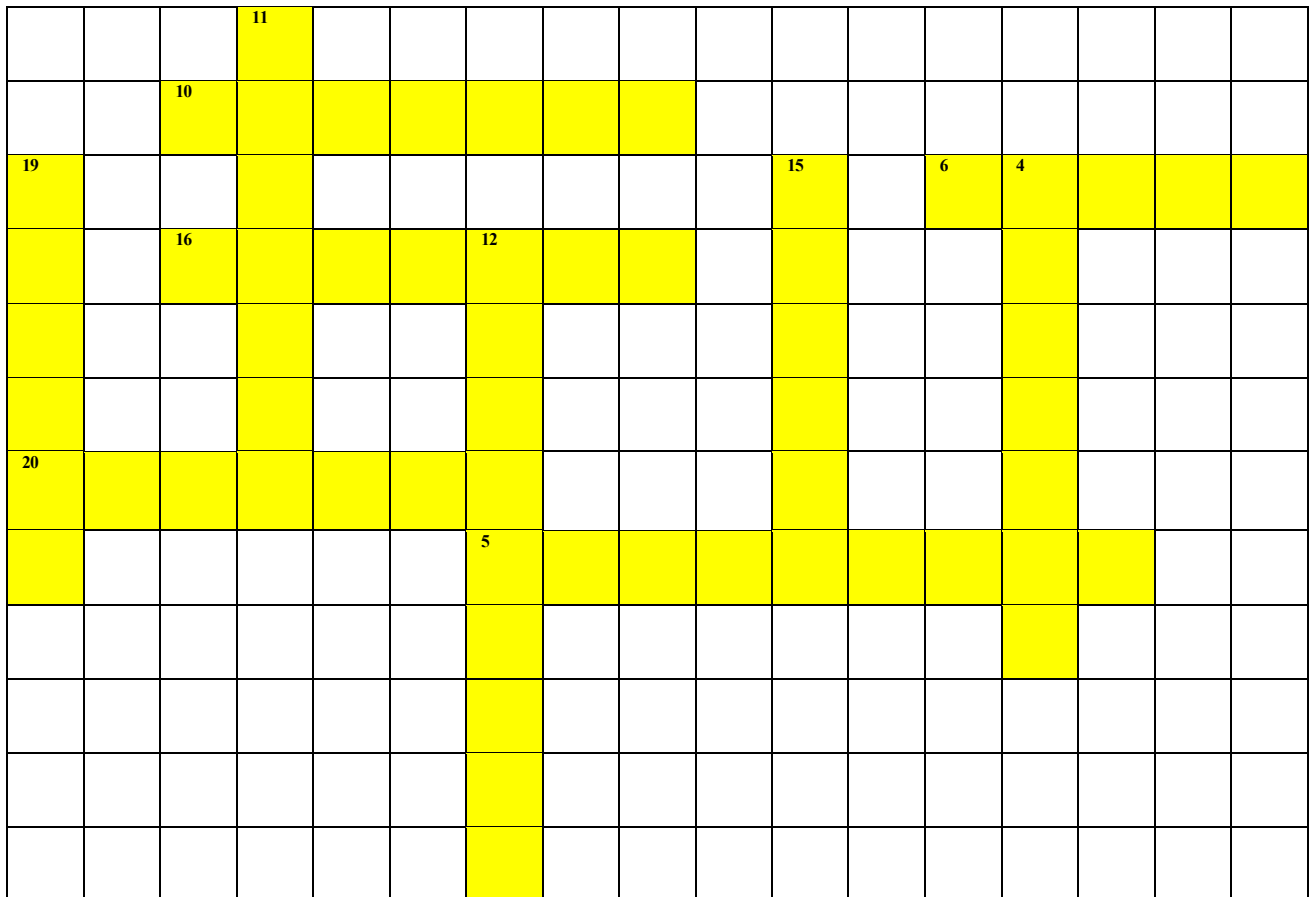


ACROSS

1. A wind instrument
9. "I want to go to the market, but it's raining", for parts of speech?
17. Antonym for "Long"
18. Antonym for "Safe"

DOWN

2. The person who operates an airplane
3. A public place that provides books to read and borrow
7. "Ayu is my best friend", for parts of speech?
8. "Adit runs every morning", for parts of speech?
13. Synonym for "End"
14. Synonym for "Perfect"



ACROSS

DOWN

5. Animals that can change color
6. Land transportation that uses
10. "You looks so beautiful", for parts of speech
16. Synonym for "Error"
20. Antonym for "Give"

4. Colors after rain
11. "I eat an apple", for parts of
12. "Rafa is a smart boy", for parts of speech?
15. Synonym for "Select"
19. Antonym for "After"

APPENDICES 3

ANSWER KEYS

PRE-TEST	POST-TEST
1. TEACHER	1. FLUTE
2. BOAT	2. PILOT
3. GUITAR	3. LIBRARY
4. MARKET	4. RAINBOW
5. DOCTORV	5. CHAMELEON
6. ELEPHANT	6. TRAIN
7. NOUN	7. NOUN
8. VERB	8. VERB
9. CONJUNCTION	9. CONJUNCTION
10. ADJECTIVE	10. PRONOUN
11. PRONOUN	11. ARTICLE
12. ARTICLE	12. ADJECTIVE
13. LARGE	13. FINISH
14. SIMPLE	14. FLAWLESS
15. STRONG	15. CHOOSE
16. WARM	16. MISTAKE
17. OLD	17. SHORT
18. SAD	18. DANGEROUS
19. SLOW	19. BEFORE
20. POOR	20. RECEIVE

APPENDICES 4

STUDENTS' SCORES

Students Score Pre-test in Experiment Class

NO	NAME	I N D I C A T O R			SCORE
		MEANING	PART OF SPEECH	SYNONIM & ANTHONIM	
1	AWA	25	-	30	55
2	AFY	5	-	10	15
3	AH	30	-	20	50
4	APK	30	20	30	80
5	CA	30	-	15	45
6	DM	15	-	10	25
7	DRP	30	-	30	60
8	H	10	-	-	10
9	HI	15	-	10	25
10	MZS	30	-	30	60
11	M	5	-	10	15
12	MO	15	-	10	25
13	MAA	5	-	-	5
14	MAK	20	-	15	35
15	MAK	30	-	30	60
16	MHAH	30	-	35	65
17	MI	15	-	30	45
18	MRR	20	-	5	25
19	PYQ	5	-	10	15
20	QDS	30	-	35	65
21	RD	5	-	15	20
22	RDP	15	-	40	55
23	S	10	-	10	20
24	SON	30	-	15	45
25	TRY	15	-	-	15

Students Score Pre-Test in Control Class

NO	NAME	I N D I C A T O R			SCORE
		MEANING	PART OF SPEECH	SYNONIM & ANTHONIM	
1	AFM	25	-	20	45
2	AA	20	-	15	35

3	AP	10	-	-	10
4	AS	20	-	10	30
5	AZ	30	-	40	70
6	AF	25	-	30	55
7	KAN	20	-	15	35
8	MJA	25	-	25	50
9	MYB	20	-	10	30
10	M	20	-	10	30
11	MAA	25	-	25	50
12	MSS	10	-	15	25
13	NAH	25	-	20	45
14	NN	30	-	25	55
15	N	25	10	25	60
16	PM	15	-	5	20
17	RM	20	-	10	30
18	RS	25	-	20	45
19	SRR	30	10	25	65
20	SPD	25	-	20	45
21	SDNQ	20	-	10	30
22	SR	20	-	25	45
23	TJP	15	-	15	30
24	ZA	20	-	25	45
25	MRA	25	-	20	45

Students Score Post-test in Experiment Class

NO	NAME	I N D I C A T O R			SCORE
		MEANING	PART OF SPEECH	SYNONIM & ANTHONIM	
1	AWA	30	15	30	75
2	AFY	30	10	15	55
3	AH	30	30	20	80
4	APK	30	30	35	95
5	CA	30	15	15	60
6	DM	30	5	15	50
7	DRP	30	20	30	80
8	H	25	20	15	60
9	HI	30	10	15	55
10	MZS	30	20	25	75
11	M	20	15	15	50
12	MO	15	20	15	50
13	MAA	20	5	5	30
14	MAK	10	10	15	35
15	MAK	30	20	20	70
16	MHAH	30	20	30	80

17	MI	30	15	20	65
18	MRR	30	25	10	65
19	PYQ	30	25	15	70
20	QDS	30	30	20	80
21	RD	25	15	10	50
22	RDP	30	20	30	60
23	S	25	15	15	55
24	SON	30	20	15	65
25	TRY	25	5	5	15

Students Score Post-test in Control Class

NO	NAME	I N D I C A T O R			SCORE
		MEANING	PART OF SPEECH	SYNONIM & ANTHONIM	
1	AFM	25	15	20	60
2	AA	25	25	10	60
3	AP	10	5	5	20
4	AS	30	15	15	60
5	AZ	30	30	30	90
6	AF	30	25	15	70
7	KAN	30	20	10	60
8	MJA	25	20	15	60
9	MYB	15	10	15	40
10	M	20	25	5	50
11	MAA	25	10	20	55
12	MSS	20	10	15	45
13	NAH	25	10	20	55
14	NN	30	15	30	75
15	N	30	30	20	80
16	PM	15	5	10	30
17	RM	15	15	10	40
18	RS	15	15	15	45
19	SRR	30	30	20	80
20	SPD	25	10	20	55
21	SDNQ	20	20	5	45
22	SR	20	15	25	60
23	TJP	30	20	10	60
24	ZA	25	20	20	65
25	MRA	25	10	20	55

APPENDICES 5

ATTENDANCE LISTS

Attendance List for Experimental Class Viii¹

NO	NAME	I	II	III	IV
1	Akhdan Wafi Athaya	√	√	√	√
2	Alfaza Febrian Yuriski	√	√	√	√
3	Alinsia Hernanda	√	√	√	√
4	Annisa Pratiwi Karunia	√	√	√	√
5	Cheryl Aurora	√	√	√	√
6	Davito Mandala	√	√	√	√
7	Dion Rafif Panli	√	√	√	√
8	Harzani	√	√	√	√
9	Hendra Irnalis	√	√	√	√
10	M. Zaki Syaputra	√	√	√	√
11	Margareta	√	√	√	√
12	Marissa Oktania	√	√	√	√
13	Marsya Ayu A	√	√	√	√
14	Mufid Aryan Khairi	√	√	√	√
15	Muhammad Assiraji	√	√	√	√
16	M. Habibie Al-Haziq	√	√	√	√
17	Muhammad Ilham	√	√	√	√
18	M. Rizky Ramadhan	√	√	√	√
19	Phill Yanual Qiram	√	√	√	√
20	Qarla Desma Syafitri	√	√	√	√
21	Rayyan Darussalam	√	√	√	√
22	Ridho Irwarzaki Partama	√	√	√	√
23	Syafrizal	√	√	√	√
24	Selvi Okta Navilla	√	√	√	√
25	Tari Rahma Yeni	√	√	√	√

Attendance List for Control Class Viii²

NO	NAME	I	II	III	I
1	Al Fahri Maulana	√	√	√	√
2	Amanda Amelia	√	√	√	√
3	Andra Pratama	√	√	√	√
4	Anugrah Saputra	√	√	√	√
5	Aqila Zahratunnisa	√	√	√	√
6	Arma Fazilla	√	√	√	√
7	Keyza Ade Nurfadillah	√	√	√	√
8	M. Jami Annafi	√	√	√	√
9	M. Yusuf Berlian	√	√	√	√
10	Melinda	√	√	√	√
11	M. Azril Arif	√	√	√	√
12	M. Safwan Saputra	√	√	√	√
13	Naufal Akbar Handani	√	√	√	√
14	Nico Nata	√	√	√	√
15	Nurhayati	√	√	√	√
16	Parji Maulana	√	√	√	√
17	Rafa Maulana	√	√	√	√
18	Rudho Saputra	√	√	√	√
19	Safitri Riski Rahmayani	√	√	√	√
20	Saprizal Purnama Dani	√	√	√	√
21	Sri Dewi Nurul Qulbi	√	√	√	√
22	Sri Rahayu	√	√	√	√
23	Tri Julia Paninda	√	√	√	√
24	Zaskia Annur	√	√	√	√
25	M. Razif Alwafi	√	√	√	√

APPENDICES 6

SPSS OUTPUTS

SPSS Output for Descriptive Analysis

Statistics

		PRETEST EKSPERIMENT	POSTTEST EKSPERIMENT	PRETEST CONTROL	POSTTEST CONTROL
N	Valid	25	25	25	25
	Missing	1	1	1	1
Mean		37.40	61.80	41.00	56.60
Std. Error of Mean		4.254	3.187	2.858	3.145
Median		35.00	60.00	45.00	60.00
Mode		15 ^a	50 ^a	45	60
Std. Deviation		21.268	15.935	14.289	15.727
Variance		452.333	253.917	204.167	247.333
Range		75	65	60	70
Minimum		5	30	10	20
Maximum		80	95	70	90
Sum		935	1545	1025	1415

a. Multiple modes exist. The smallest value is shown

PRETEST EKSPERIMENT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5	1	3.8	4.0	4.0
	10	1	3.8	4.0	8.0
	15	4	15.4	16.0	24.0
	20	2	7.7	8.0	32.0
	25	4	15.4	16.0	48.0
	35	1	3.8	4.0	52.0
	45	3	11.5	12.0	64.0
	50	1	3.8	4.0	68.0
	55	2	7.7	8.0	76.0
	60	3	11.5	12.0	88.0
	65	2	7.7	8.0	96.0
	80	1	3.8	4.0	100.0
	Total	25	96.2	100.0	
Missing	System	1	3.8		
Total		26	100.0		

POSTTEST EKSPERIMENT

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	30	1	3.8	4.0	4.0
	35	2	7.7	8.0	12.0
	50	4	15.4	16.0	28.0
	55	3	11.5	12.0	40.0
	60	3	11.5	12.0	52.0
	65	3	11.5	12.0	64.0
	70	2	7.7	8.0	72.0
	75	2	7.7	8.0	80.0
	80	4	15.4	16.0	96.0
	95	1	3.8	4.0	100.0
	Total	25	96.2	100.0	
Missing	System	1	3.8		
Total		26	100.0		

PRETEST CONTROL

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	1	3.8	4.0	4.0
	20	1	3.8	4.0	8.0
	25	1	3.8	4.0	12.0
	30	6	23.1	24.0	36.0
	35	2	7.7	8.0	44.0
	45	7	26.9	28.0	72.0
	50	2	7.7	8.0	80.0
	55	2	7.7	8.0	88.0
	60	1	3.8	4.0	92.0
	65	1	3.8	4.0	96.0
	70	1	3.8	4.0	100.0
	Total	25	96.2	100.0	
Missing	System	1	3.8		
Total		26	100.0		

POSTTEST CONTROL

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20	1	3.8	4.0	4.0
	30	1	3.8	4.0	8.0
	40	2	7.7	8.0	16.0
	45	3	11.5	12.0	28.0
	50	1	3.8	4.0	32.0
	55	4	15.4	16.0	48.0
	60	7	26.9	28.0	76.0
	65	1	3.8	4.0	80.0
	70	1	3.8	4.0	84.0
	75	1	3.8	4.0	88.0
	80	2	7.7	8.0	96.0
	90	1	3.8	4.0	100.0
	Total	25	96.2	100.0	
Missing	System	1	3.8		
Total		26	100.0		

SPSS Output of the Normality Test and Homogeneity Test

		Kolmogorov-Smirnov ^a			Shapiro-Wilk		
Class		Statistic	df	Sig.	Statistic	df	Sig.
Result Of Crossword Puzzle	Experiment	.109	25	.200*	.970	25	.640
	Control	.174	25	.048	.968	25	.605

Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Sig.
RESULT OF CROSSWORD PUZZLE	Based on Mean	.165	1	48	.686
	Based on Median	.167	1	48	.685
	Based on Median and with adjusted df	.167	1	46.963	.685
	Based on trimmed mean	.167	1	48	.684

SPSS Output for Paired Samples T-Test

Group Statistics

CLASS		N	Mean	Std. Deviation	Std. Error Mean
RESULT OF CROSSWORD PUZZLE	EXPERIMENT CLASS	25	61.8000	15.93476	3.18695
	CONTROL CLASS	25	56.6000	15.72683	3.14537

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means			Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
		F	Sig.	t	df	Sig. (2-tailed)			Lower	Upper
RESULT OF CROSSWORD PUZZLE	Equal variances assumed	.165	.686	1.161	48	.251	5.20000	4.47772	-3.80306	14.20306
	Equal variances not assumed			1.161	47.992	.251	5.20000	4.47772	-3.80310	14.20310

Independent Samples Effect Sizes

				95% Confidence Interval	
			Point Estimate	Lower	Upper
RESULT OF CROSSWORD PUZZLE	Cohen's d	15.83114	.328	-.231	.885
	Hedges' correction	16.08399	.323	-.228	.871
	Glass's delta	15.72683	.331	-.235	.889

APPENDICES 7

DOCUMENTATION



Pre-Test in the Experimental Class



Pre-Test in the Control Class



Treatment in the Experimental Class



Treatment in the Experimental Class



Treatment in the Experimental Class



Treatment in the Experimental Class



Post-Test in the Experimental Class



Post-Test in the Control Class

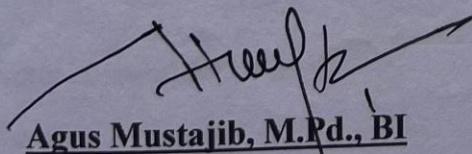
APPROVAL SHEET OF VALIDATION TEST

NAME : SUKARTINA
NIM : 502211010004
DEPARTMENT : English Study Program
TITLE : The Effect of Using Crossword Puzzle Toward
Vocabulary Mastery At The Eighth Grade Student
At SMP Negeri 1 Teluk Pinang

This research instrument has been examined and tested for suitability and can be continued for further research processes.

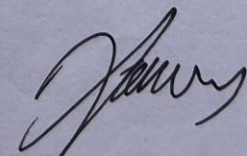
Tembilahan, 14 February 2025

Supervisor I


Agus Mustajib, M.Pd., BI

NIDN : 1012118702

Supervisor II


Syafrizal, M.Pd

NIDN : 1001129001

Tembilahan, 18 September 2024

Perihal : Permohonan Pengajuan Proposal Skripsi

Lampiran :

Kepada Yth:

Ketua Program Studi Pendidikan Bahasa Inggris
FKIP Universitas Islam Indragiri

Di-

Tempat

Assalamu'alaikum Wr. Wb

Dengan hormat,

Saya yang bertanda tangan di bawah ini:

Nama : SUKARTINA

NIM : 502211010004

Semester : VII (Tujuh)

No. HP : 0821-6935-2300

Mengajukan judul proposal skripsi sebagai berikut:

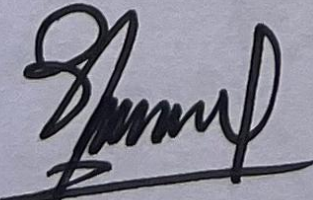
1. *The Effectiveness Of Using Crossword Puzzle Toward Vocabulary Mastery At The Eighth Grade Students At Smp Negeri 1 Teluk Pinang*
2. *The Influence Of Social Media To Improve The Vocabulary Of Tenth Grade Students At SMA Negeri 1 Gaung Anak Serka*
3. *The Effectiveness Of Using Duolingo Application In Improving Vocabulary Of Tenth Grade Students At SMA Negeri 1 Gaung Anak Serka*

Demikian surat permohonan ini saya sampaikan, atas persetujuan Bapak saya haturkan terima kasih.

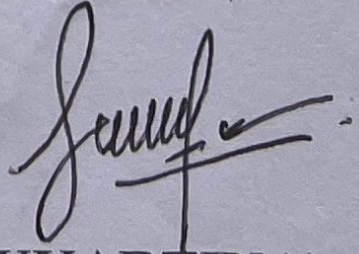
Wassalamu'alikum Wr. Wb

Mengetahui,

Ketua Prodi Pend. Bahasa Inggris


Samsul Amri, M.Pd

Pemohon,


(SUKARTINA)

Pembimbing:

Agus Mustajib, M.pd. B.I.

Syafrizal, M.pd.

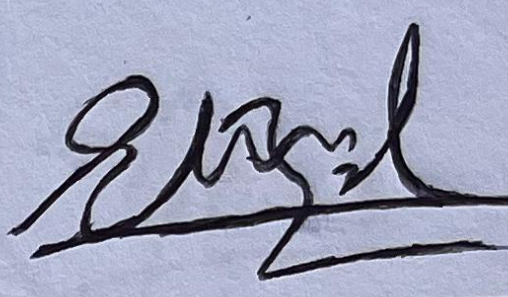
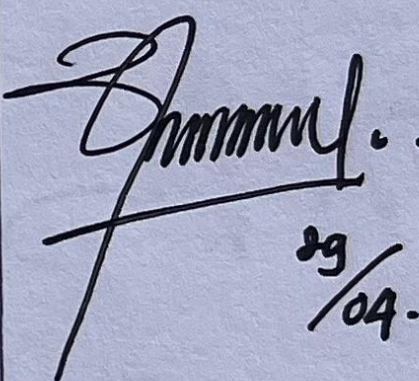
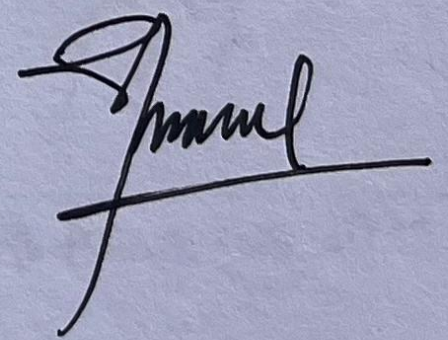
**LEMBAR PERBAIKAN
UJIAN PROPOSAL**

Nama : SUKARTINA

NIM : 502211010004

Program Studi : Pendidikan Bahasa Inggris

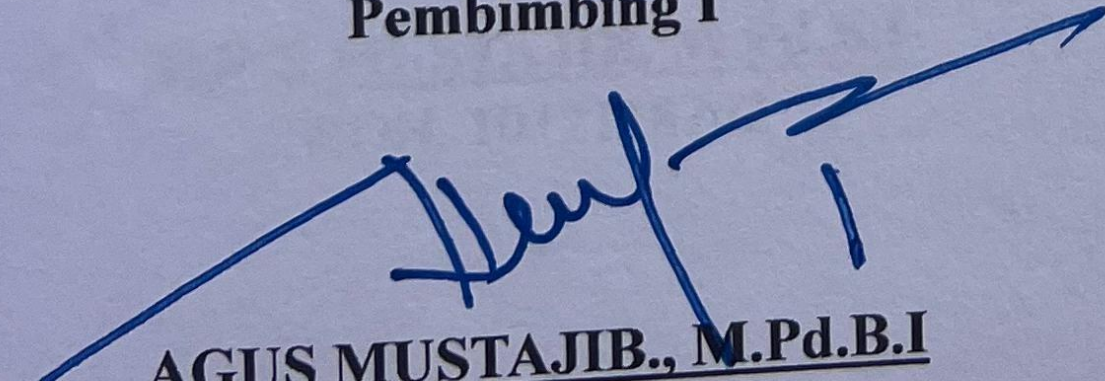
Judul Proposal : THE EFFECT OF USING CROSSWORD PUZZLE TOWARD
VOCABBULARY MASTERY AT THE EIGHTH GRADE STUDENTS
AT SMP NEGERI 1 TELUK PINANG

NO	DOSEN PENGUJI	REVISI PERBAIKAN	TANDA TANGAN
1	Edi Ardian., SS., MA	- Background of the problem - Review of related findings - The quotations must be consistent	
2.	Samsul Amri., M.Pd	- Background of the problem - Key terms - Conceptual framework - Research procedure - Research instrument	 29/04.2025
3.	Felci Tria Sauhana., M.Pd	- Title - Add more theories in chapter 2 - Conceptual framework - Validity and reliability - Explain the data analysis technique - References	Atn. 

Tembilahan, 30 APRIL 2025

Mengetahui,

Pembimbing I


AGUS MUSTAJIB., M.Pd.B.I
NIDN. 1012118702

Pembimbing II


SYAFRIZAL., M.Pd
NIDN. 1001129001

LEMBAR PERBAIKAN

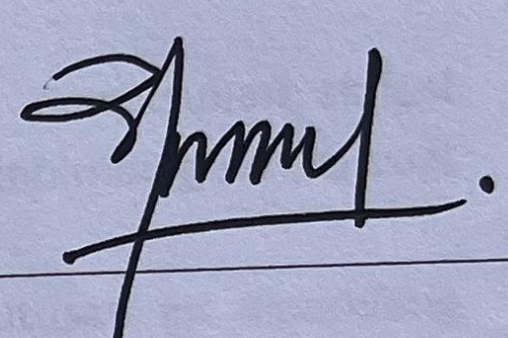
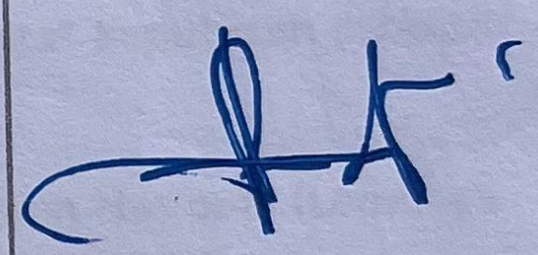
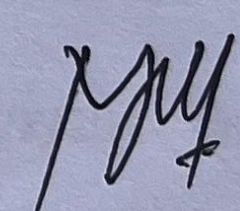
UJIAN SKRIPSI

Nama : SUKARTINA

NIM : 502211010004

Program Studi : Pendidikan Bahasa Inggris

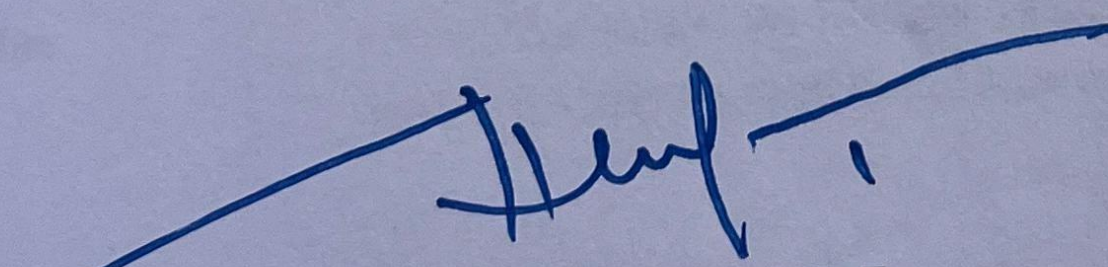
Judul Skripsi : THE EFFECT OF USING CROSSWORD PUZZLE TOWARD
VOCABBULARY MASTERY AT THE EIGHTH GRADE STUDENTS
AT SMP NEGERI 1 TELUK PINANG

NO	DOSEN PENGUJI	REVISI PERBAIKAN	TANDA TANGAN
1	Samsul Amri, S.Pd., M.Pd	- Abstract - Data analysis technique - T-test	
2.	Dr. Ahmad, S.Pd.I., M.M	- Background of the problem - Review of related findings - Table of time - Data analysis technique - Profile of school - T-test	
3.	Maizarah, S.Pd., M.Pd	- Data analysis technique - T-test - Conclusion	

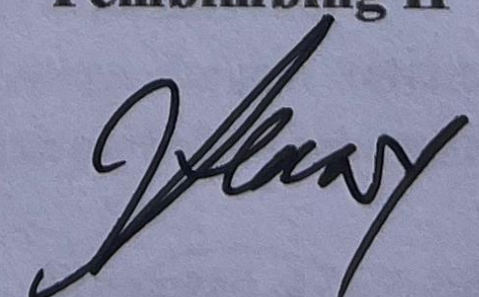
Tembilahan, 19 AGUSTUS 2025

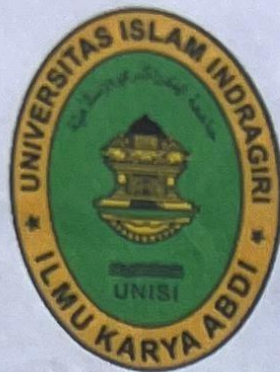
Mengetahui,

Pembimbing I


AGUS MUSTAJIB, M.Pd.B.I
NIDN. 1012118702

Pembimbing II


SYAFRIZAL, M.Pd
NIDN. 1001129001



**SURAT KEPUTUSAN
DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS ISLAM INDRAGIRI
NOMOR : 036/UNISI/G/IX/2024**

TENTANG

**PENUNJUKAN DOSEN PEMBIMBING SKRIPSI MAHASISWA
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
TAHUN AKADEMIK 2024/2025**

BISMILLAHIRRAHMANIRRAHIM

DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS ISLAM INDRAGIRI

- Menimbang** : 1. Bahwa mahasiswa semester akhir diwajibkan melaksanakan penelitian dan menyusun skripsi sebagai salah satu syarat untuk menyelesaikan studi pada Program Strata Satu (S1), Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Islam Indragiri;
2. Bahwa untuk kelancaran dalam pelaksanaan penelitian dan penyusunan skripsi dimaksud, dipandang perlu untuk menunjuk dan menugaskan pembimbing skripsi bagi setiap mahasiswa;
3. Bahwa nama-nama yang tercantum pada lampiran surat keputusan ini dipandang mampu dan memenuhi syarat untuk ditunjuk sebagai dosen pembimbing skripsi;
4. Bahwa untuk memenuhi butir-butir di atas perlu diterbitkan surat keputusan sebagai landasan hukumnya.
- Mengingat** : 1. Undang-Undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional (Lembaga Negeri RI Tahun 2003 Nomor 78, Tambahan Lembaran Negara Nomor 4031);
2. Peraturan Pemerintah Nomor 60 tahun 1999, tentang Pendidikan Tinggi;
3. Keputusan Menteri Pendidikan Nasional RI Nomor: 86/D/O/2008, tanggal 22 Mei 2008 tentang Pemberian Izin Operasional Universitas Islam Indragiri Tembilahan;
4. Statuta Universitas Islam Indragiri Tembilahan.
5. Keputusan Rektor Universitas Islam Indragiri Nomor : 123/UNISI/A/X/2011 tanggal 20 Oktober 2011 tentang ketentuan Dosen Pembimbing Skripsi.
- Memperhatikan** : Kalender Akademik Universitas Islam Indragiri Tahun 2024/2025.

MEMUTUSKAN

- Menetapkan** :
- Pertama** : Menunjuk dan menugaskan nama Dosen Pembimbing I dan Pembimbing II skripsi mahasiswa Program Studi Pendidikan Bahasa Inggris Program Sarjana (S1) Fakultas Keguruan dan Ilmu Pendidikan pada lampiran surat keputusan ini.
- Kedua** : Surat Keputusan ini berlaku sejak tanggal ditetapkan dengan ketentuan jika terdapat kekeliruan dalam surat keputusan ini, akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di : Tembilahan
Pada Tanggal : 19 September 2024

Dekan,

Melda Yeni, M.Pd
FNIDN. 1029108801

Lampiran : Surat Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan
Tentang Pembimbing Skripsi Mahasiswa Program Sarjana pada :
Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan
Semester Ganjil Tahun Akademik 2024/2025.
Nomor : 036/UNISI/G/IX/2024
Tanggal : 19 September 2024

NO.	NAMA MAHASISWA	NIM	PEMBIMBING I	PEMBIMBING II
1.	FATIMA AZZAHRA	502211010019	SYAFRIZAL, M.Pd	MAIZARAH, M.Pd
2.	SUKARTINA	502211010004	AGUS MUSTAJIB, M.Pd.,B.I	SYAFRIZAL, M.Pd

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN



Tembilahan, 30 April 2025

Nomor : 086/UNISI/G/IV/2025
Lampiran : -
Sifat : Rutin
Perihal : **Mohon Izin Penelitian**

Kepada Yth:
Kepala SMP Negeri 1 Teluk Pinang
Di -
Tempat

Dengan Hormat,

Melalui surat ini kami informasikan kepada Bapak/Ibu, bahwa salah seorang mahasiswa Program Strata 1 (S1) Fakultas Keguruan dan Ilmu Pendidikan Universitas Islam Indragiri Tembilahan yang namanya tertera dibawah ini :

Nama : SUKARTINA
NIM : 502211010004
Program Studi : Pendidikan Bahasa Inggris

Akan melaksanakan penelitian di Instansi yang Bapak pimpin dalam rangka penulisan skripsi dengan judul : **"The Effect Of Using Crossword Puzzle Toward Vocabulary Mastery At The Eighth Grade Students At SMP Negeri 1 Teluk Pinang"**

Untuk kelancaran kegiatan tersebut, kami mengharapkan bantuan dan izin Bapak/Ibu.

Demikian disampaikan, atas perhatian dan kerjasama Bapak/Ibu kami haturkan terima kasih.

UNIVERSITAS ISLAM INDRAGIRI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN



Andriansyah, M.Pd
NIDN. 1006078902

Tembusan :
1. Pertinggal



PEMERINTAH KABUPATEN INDRAGIRI HILIR
DINAS PENDIDIKAN

SMP NEGERI 1 TELUK PINANG

Alamat: Jl. Merdeka Kel. Teluk Pinang Kec. Gaung Anak Serka Kab. Intil Riau 29253



SURAT KETERANGAN

Nomor: 5/SMP/VI/2025

Yang bertanda tangan di bawah ini :

Nama : **DEWI PURWANI, S.P**
NIP : 19780501 200801 2 015
Jabatan : Kepala SMP Negeri 1 Teluk Pinang

Dengan ini menerangkan bahwa :

Nama : **SUKARTINA**
NIM : 502211010004
Program Studi : Pendidikan Bahasa Inggris
Alamat : Teluk Pinang Kecamatan Gaung Anak Serka

Benar telah melaksanakan penelitian di SMP Negeri 1 Teluk Pinang, mulai tanggal 2 Mei 2025 sampai dengan 3 Juni 2025 dengan judul **"THE EFFECT USING CROSSWORD FUZZLE TOWARD VOCABULARY MASTERY AT THE EIGHTH GRADE STUDENTS AT SMP NEGERI 1 TELUK PINANG"**

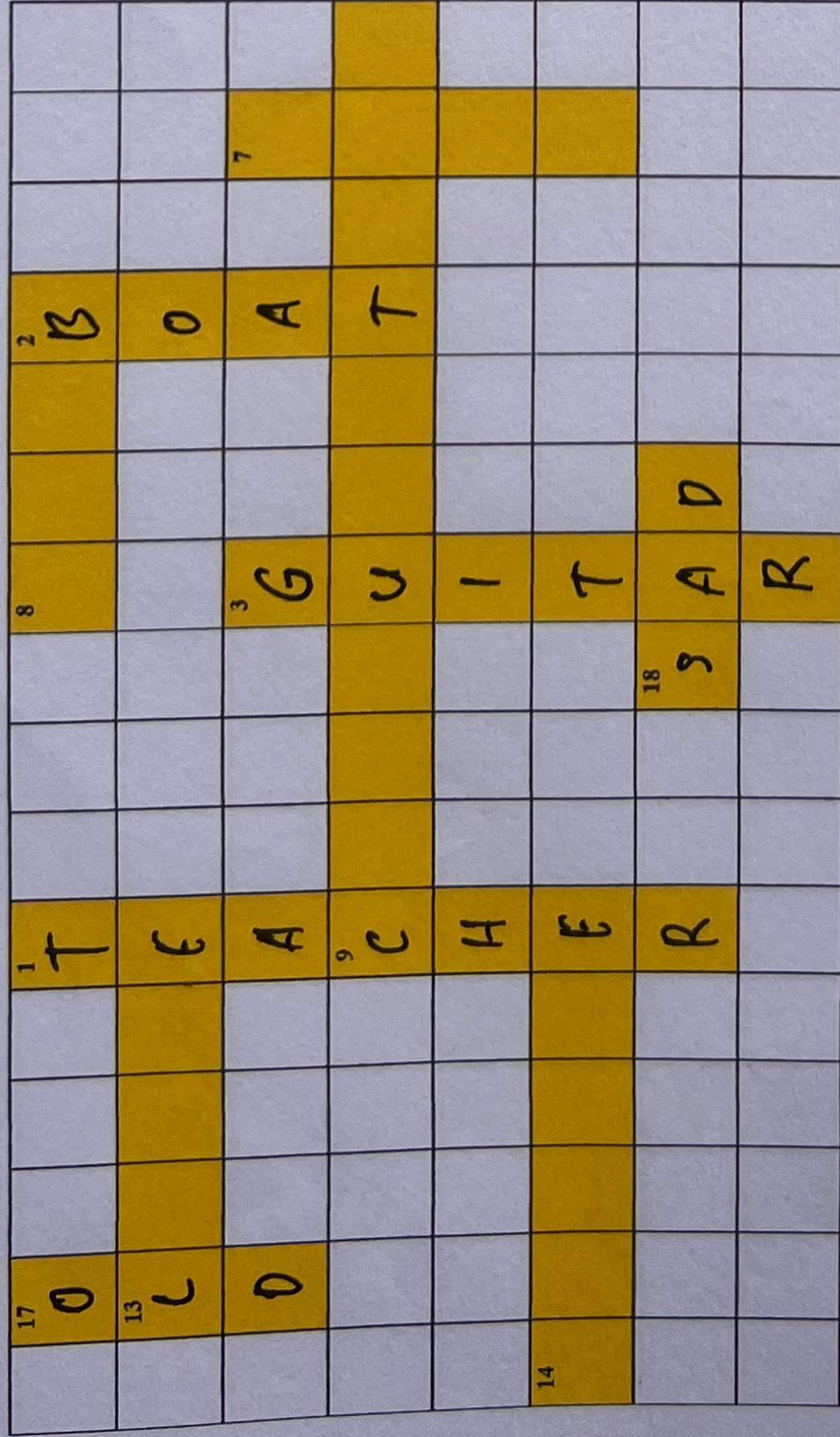
Demikian surat keterangan ini di buat untuk dipergunakan sebagaimana mestinya

Teluk Pinang, 5 Juni 2025
Kepala SMP Negeri 1 Teluk Pinang

DEWI PURWANI, S.P
NIP. 19780501 200801 2 015

NAME : Annisa Hernanda
 CLASS : VIII.1 (B.1)
 SUBJECT : B. Ing

1. Fill in the blank box with the correct answer.
2. Answer the questions based on the clues.

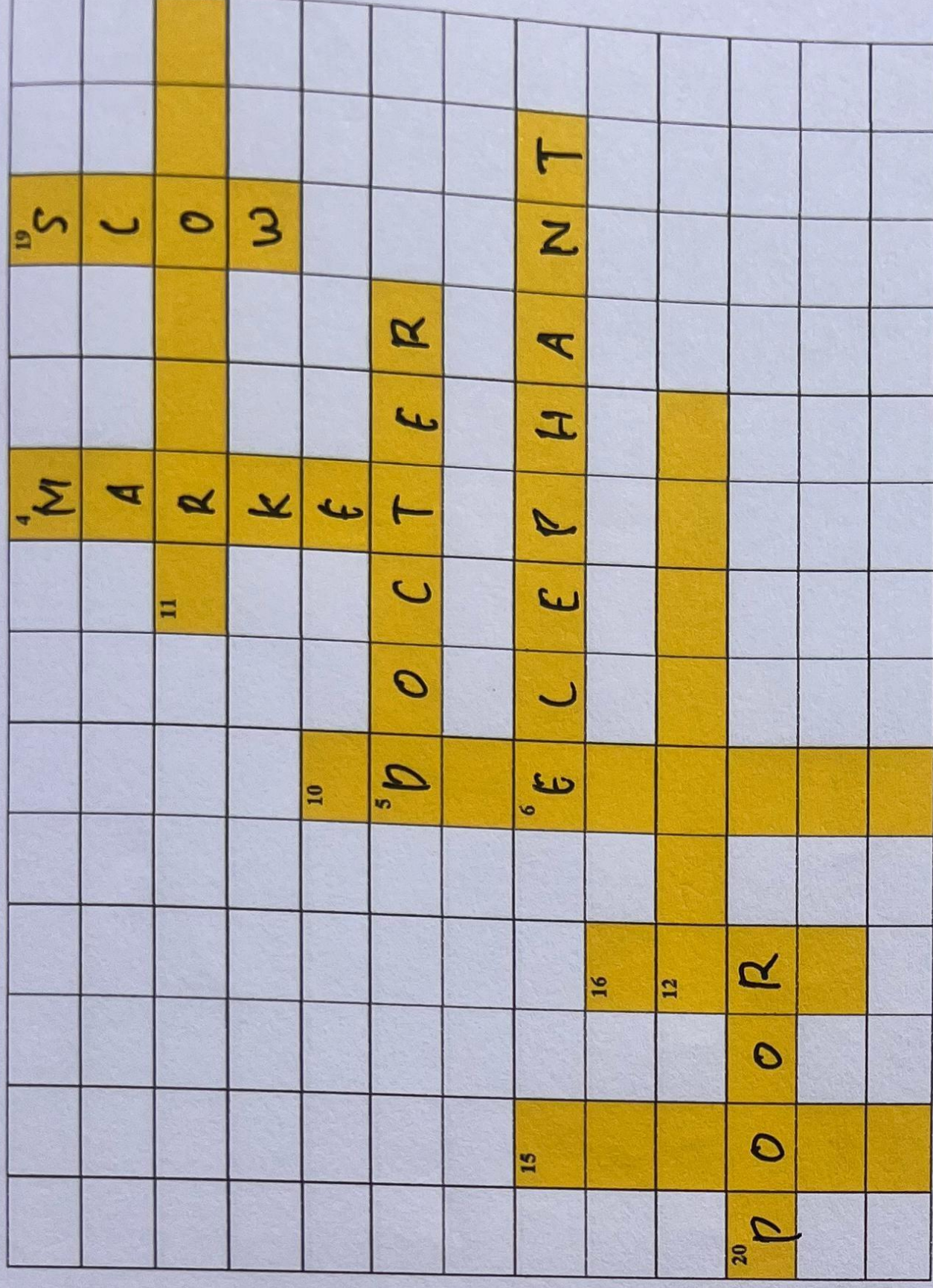


ACROSS

DOWN

8. "I write a book", for Parts of speech?
9. "I have a cat and a rabbit", for Parts of speech?
13. Synonym for "Big"
14. Synonym for "Easy"
18. Antonym for "Happy"
1. Educators at school
2. Sea transportation
3. Plucked musical instrument
7. "Rina as a chef", for Parts of speech?
17. Antonym for "New"

B=10 8 50



ACROSS

DOWN

5. Person who treats patients in a hospital
6. An animals that have long trunks
11. "They go to the park", for Parts of speech?
12. "The student reads a book", for Parts of speech?
20. Antonym for "Rich"
4. Shopping center for basic needs
10. "I have a big house", for Parts of speech?
15. Synonym for "Powerful"
16. Synonym for "Hot"
19. Antonym for "Fast"

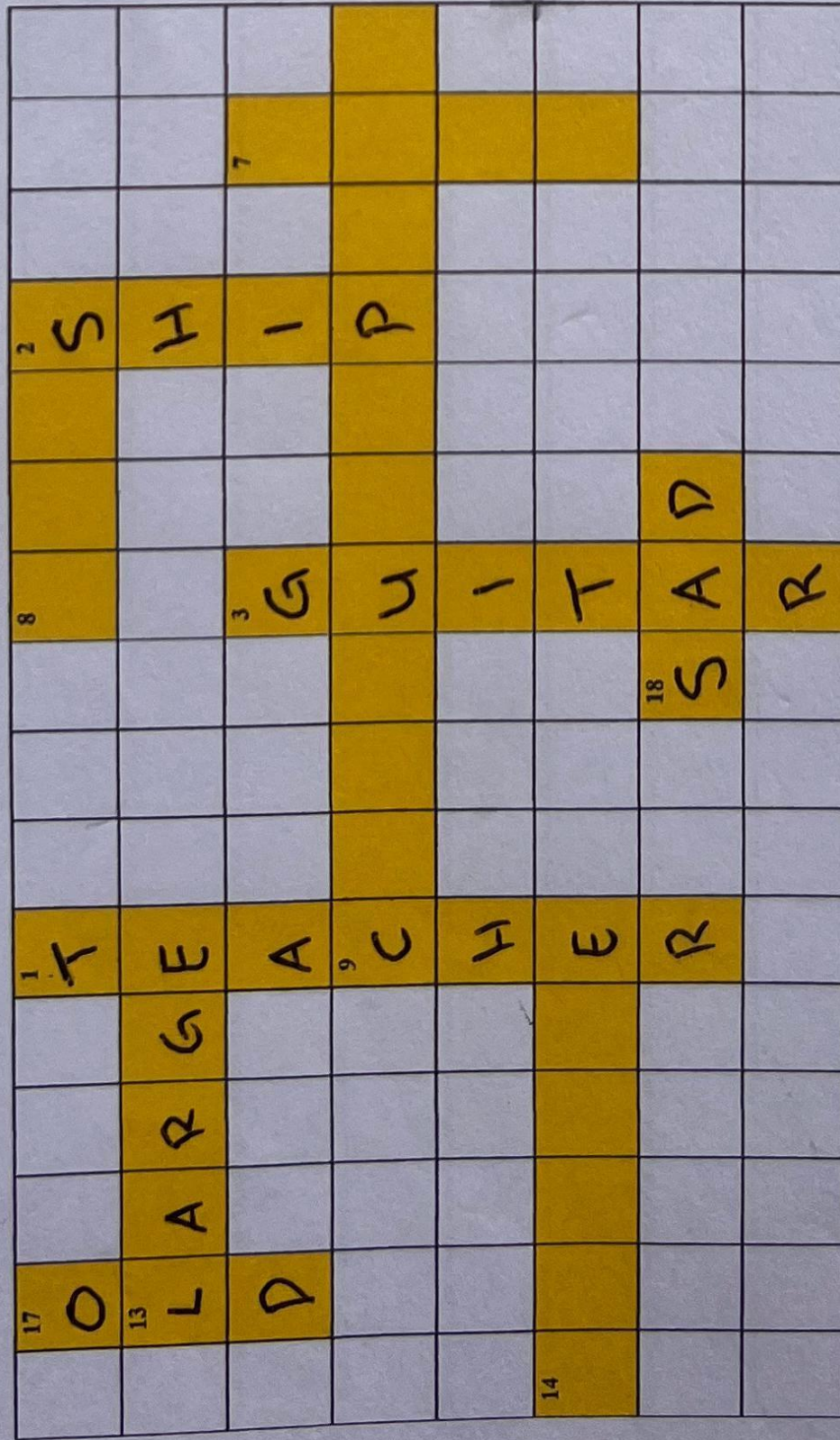
PRE TEST IN CONTROL CLASS

NAME : Arma Razila

CLASS : 8²

SUBJECT : Bahasa Inggris

1. Fill in the blank box with the correct answer.
2. Answer the questions based on the clues.



ACROSS

8. "I write a book", for Parts of speech?

9. "I have a cat and a rabbit", for Parts of speech?

13. Synonym for "Big" ✓

14. Synonym for "Easy" ✓

18. Antonym for "Happy" ✓

DOWN

1. Educators at school ✓

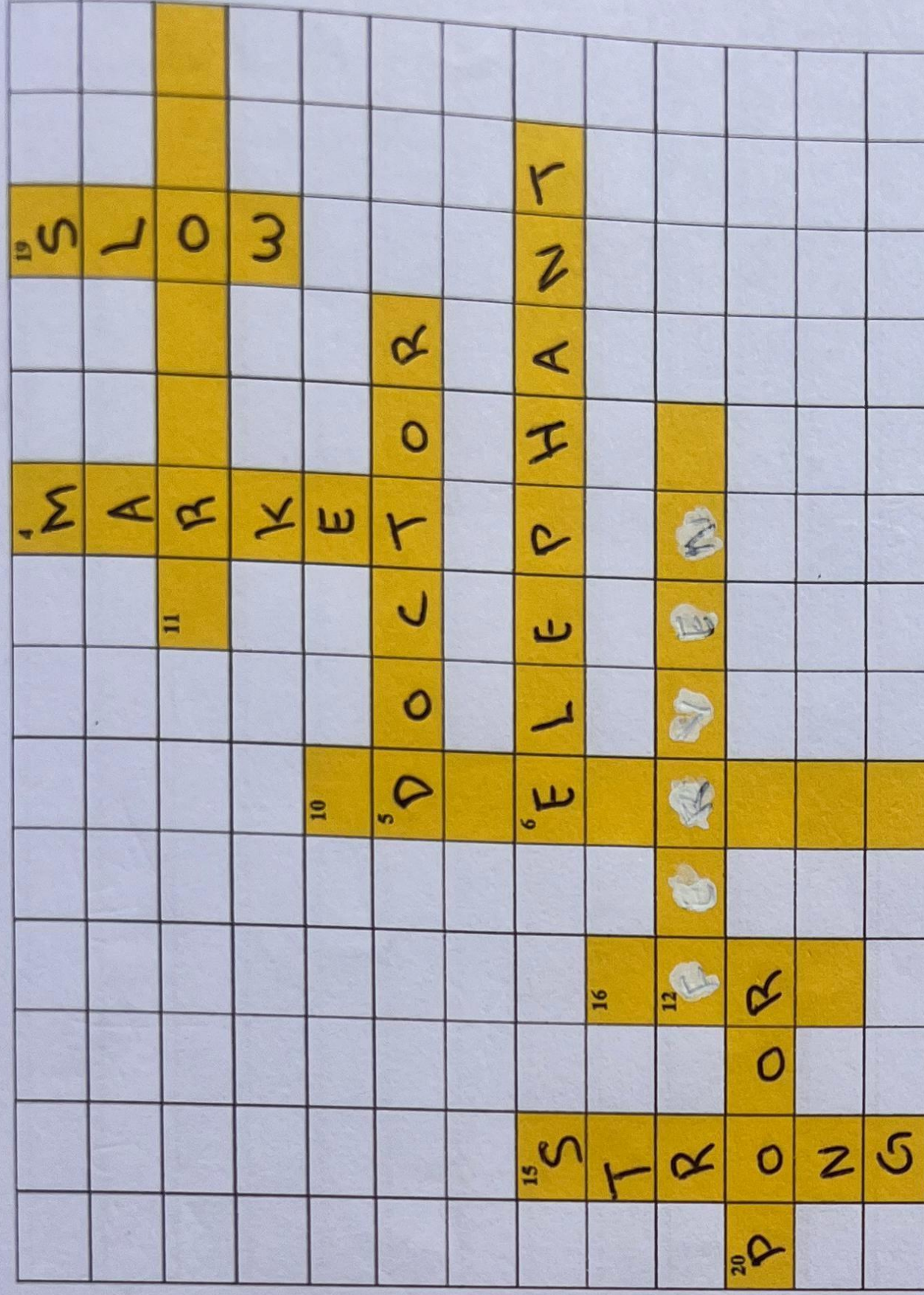
2. Sea transportation ✓

3. Plucked musical instrument ✓

7. "Rina as a chef", for Parts of speech?

17. Antonym for "New" ✓

B=11 8/55



NAME : NICO NATA

CLASS : VIII^a

SUBJECT : bahasa Inggris

1. Fill in the blank box with the correct answer.
2. Answer the questions based on the clues.

[illegible]

ACROSS

DOWN

8. "I write a book", for Parts of speech? ✓
9. "I have a cat and a rabbit", for Parts of speech? ✓
13. Synonym for "Big" ✓
14. Synonym for "Easy" ✓
18. Antonym for "Happy" ✓

$$B = 11$$
[illegible]

ACROSS

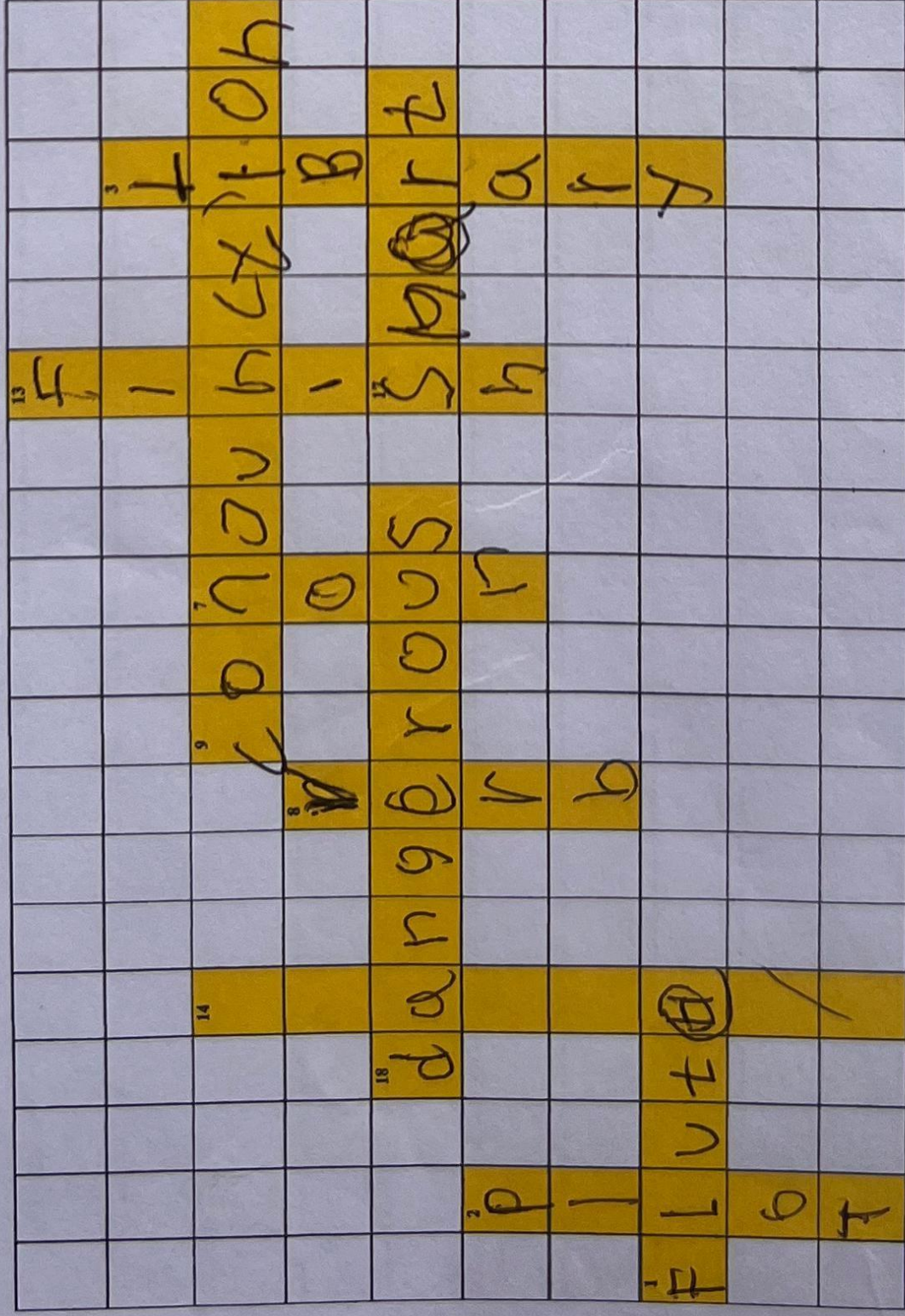
DOWN

5. Person who treats patients in a hospital ✓
6. An animals that have long trunks ✓
11. "They go to the park", for Parts of speech?
12. "The student reads a book", for Parts of speech?
20. Antonym for "Rich" ✓

POST TEST IN EXPERIMENT CLASS

NAME : Akhden wafi cutharu
 CLASS : VIII
 SUBJECT : B.I.A

1. Fill in the blank box with the correct answer.
2. Answer the questions based on the clues.



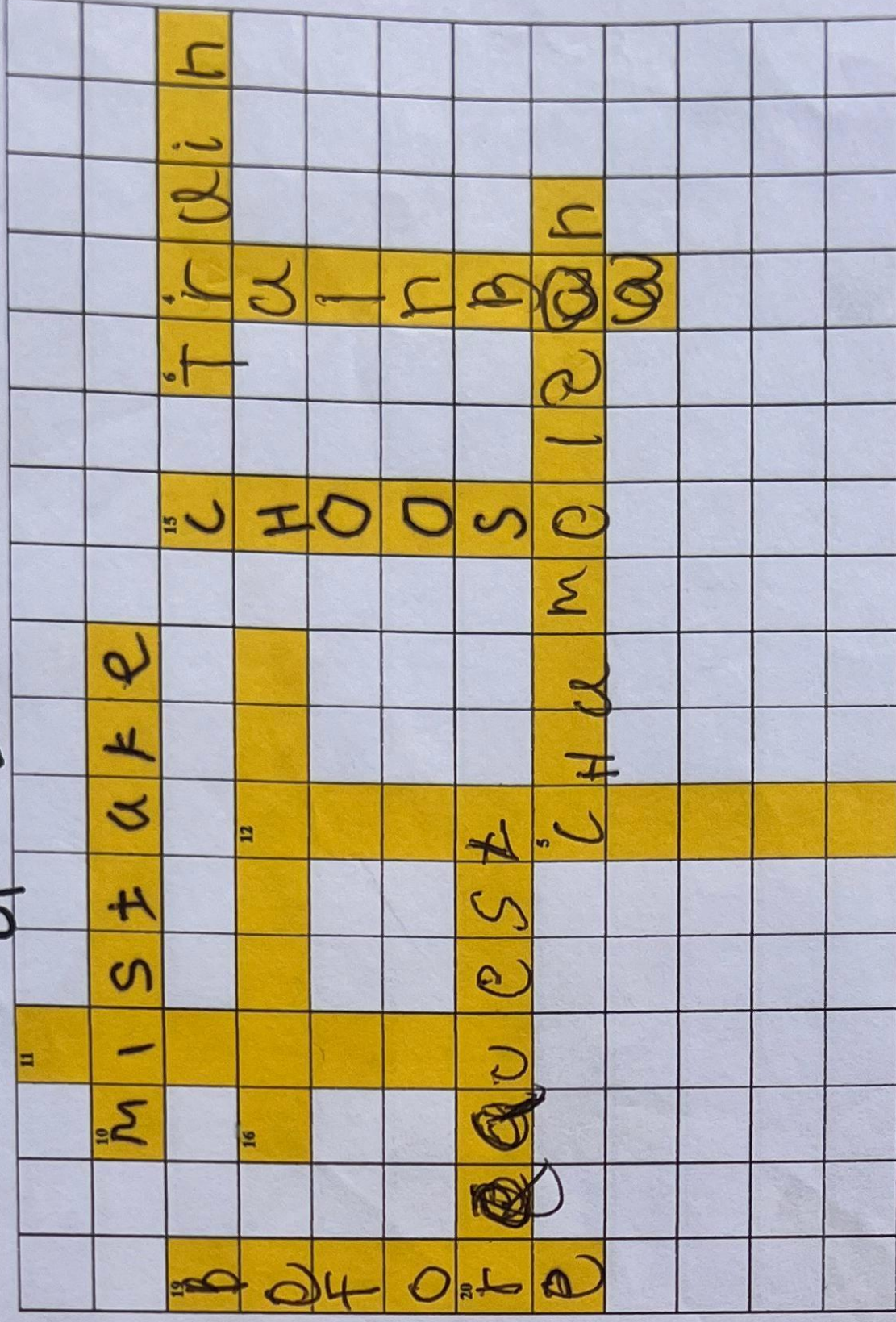
ACROSS

1. A wind instrument ✓
9. "I want to go to the market, but it's raining", for parts of speech? ✓
17. Antonym for "Long" ✓
18. Antonym for "Safe" ✓

DOWN

2. The person who operates an airplane ✓
3. A public place that provides books to read and borrow ✓
7. "Ayu is my best friend", for parts of speech? ✓
8. "Adit runs every morning", for parts of speech? ✓
13. Synonym for "End" ✓
14. Synonym for "Perfect" ✓

B = 15 of 75



ACROSS

5. Animals that can change color ✓
6. Land transportation that uses rails ✓
10. "You looks so beautiful", for parts of speech? ✓
16. Synonym for "Error" ✓
20. Antonym for "Give" ✓

DOWN

4. Colors after rain ✓
11. "I eat an apple", for parts of speech? ✓
12. "Rafa is a smart boy", for parts of speech? ✓
15. Synonym for "Select" ✓
19. Antonym for "After" ✓

NAME : Ainsia hernanda

CLASS : VIII.1 (B.1)

SUBJECT : b. ing

1. Fill in the blank box with the correct answer.
2. Answer the questions based on the clues.

[illegible]

ACROSS

1. A wind instrument ✓
2. A wind instrument ✓
3. A wind instrument ✓
4. A wind instrument ✓
5. A wind instrument ✓
6. A wind instrument ✓
7. A wind instrument ✓
8. A wind instrument ✓
9. "I want to go to the market, but it's raining", for parts of speech? ✓
10. "I want to go to the market, but it's raining", for parts of speech? ✓
11. Antonym for "Long" ✓
12. Antonym for "Long" ✓
13. Antonym for "Long" ✓
14. Antonym for "Long" ✓
15. Antonym for "Long" ✓
16. Antonym for "Long" ✓
17. Antonym for "Long" ✓
18. Antonym for "Safe"

DOWN

2. The person who operates an airplane ✓
3. A public place that provides books to read and borrow ✓
7. "Ayu is my best friend", for parts of speech? ✓
8. "Adit runs every morning", for parts of speech? ✓
13. Synonym for "End"
14. Synonym for "Perfect"

$$B = 16 \quad \text{of } 80$$
[illegible]

ACROSS

- 5. Animals that can change color ✓
- 6. Land transportation that uses rails ✓
- 10. “You looks so beautiful”, for parts of speech? ✓
- 16. Synonym for “Error” ✓
- 20. Antonym for “Give” ✓

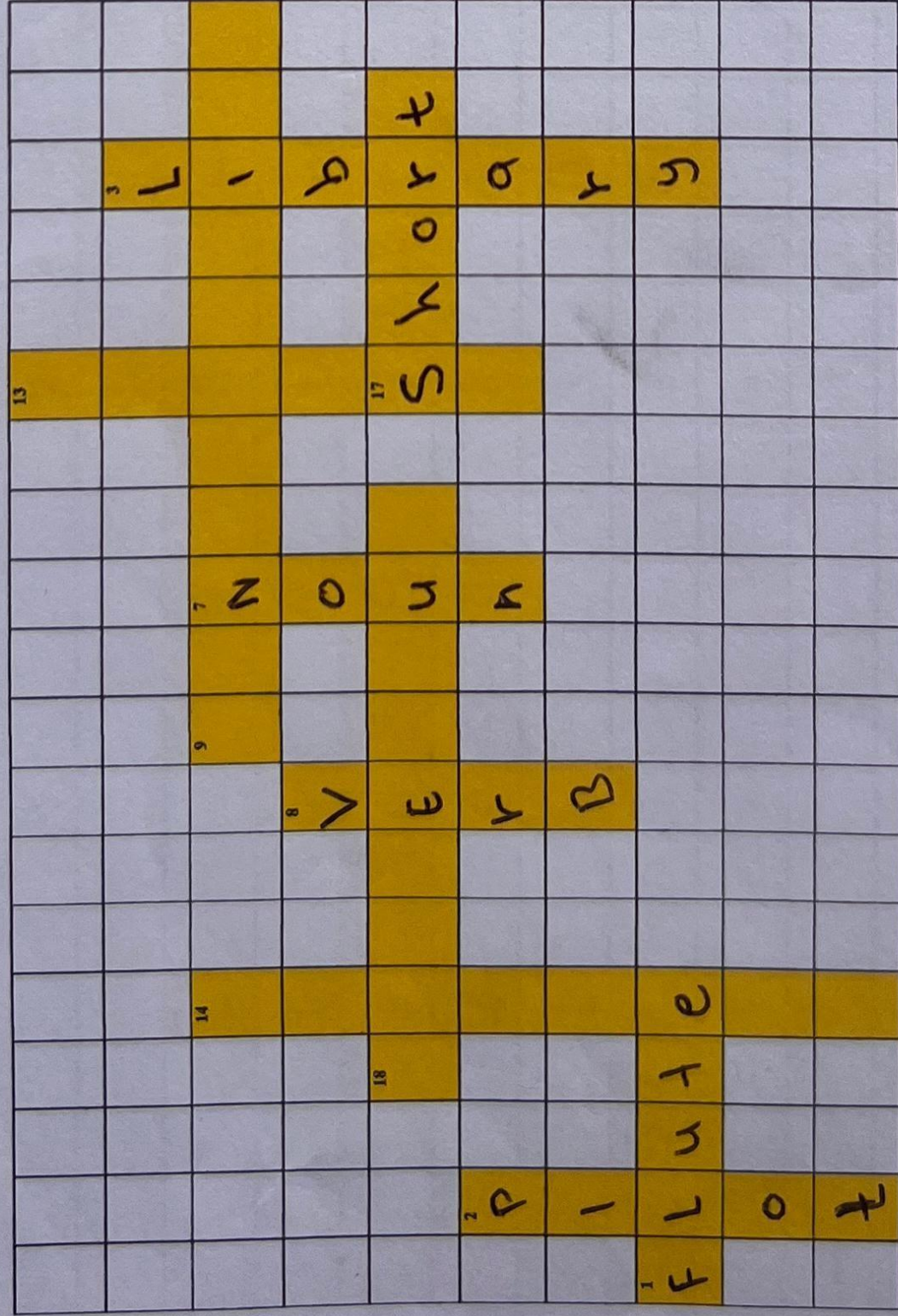
DOWN

4. Colors after rain ✓
11. "I eat an apple", for parts of speech? ✓
12. "Rafā is a smart boy", for parts of speech? ✓
15. Synonym for "Select" ✓
19. Antonym for "After" ✓

POST TEST IN CONTROL CLASS

NAME : Arma Razila
 CLASS : $\sqrt{16} / 8^2$
 SUBJECT : B. Inggris

1. Fill in the blank box with the correct answer.
2. Answer the questions based on the clues.



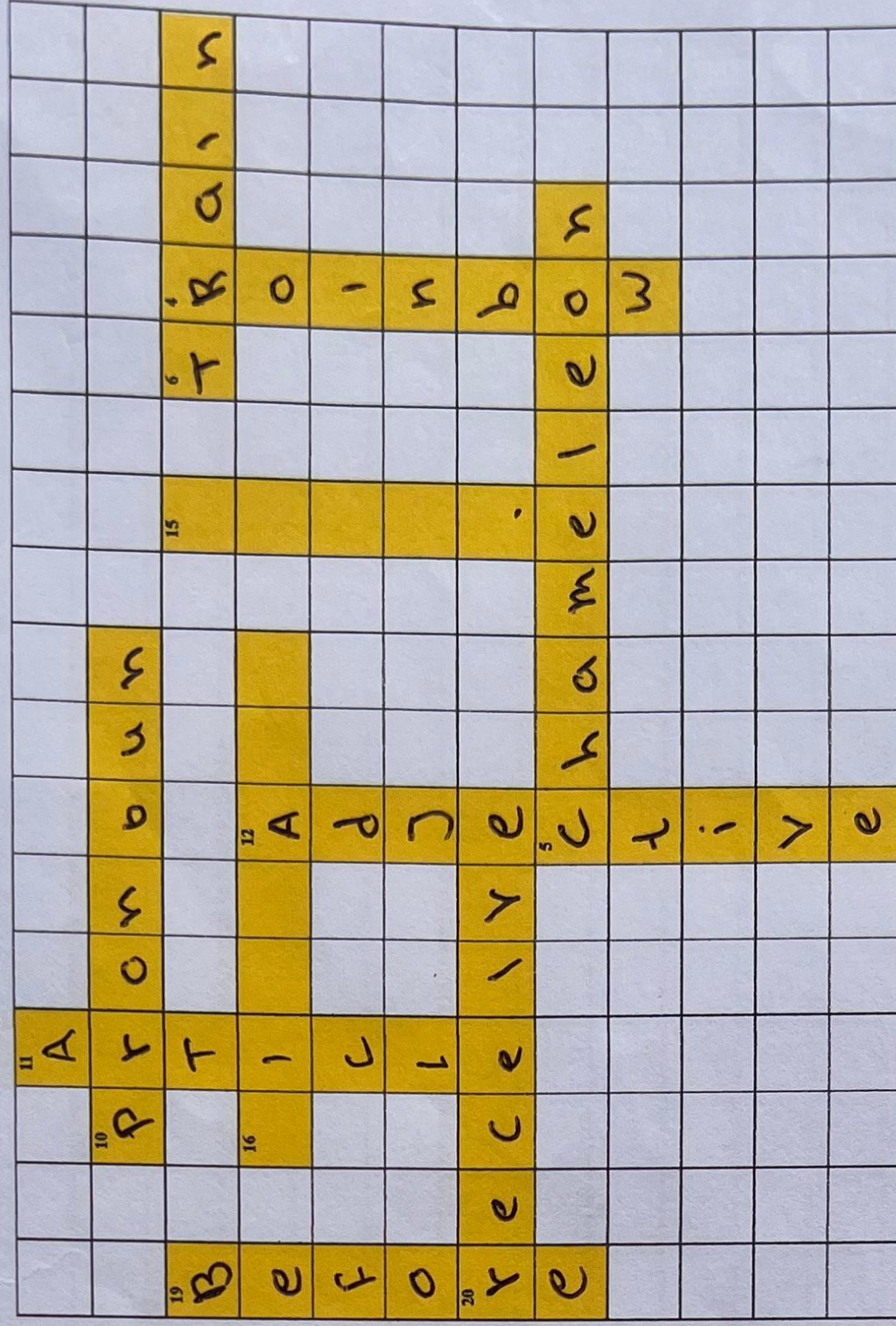
ACROSS

1. A wind instrument ✓
9. "I want to go to the market, but it's raining", for parts of speech? ✓
17. Antonym for "Long" ✓
18. Antonym for "Safe" ✓

DOWN

2. The person who operates an airplane ✓
3. A public place that provides books to read and borrow ✓
7. "Amy is my best friend", for parts of speech? ✓
8. "Adit runs every morning", for parts of speech? ✓
13. Synonym for "End" ✓
14. Synonym for "Perfect" ✓

B=VI of 70



ACROSS

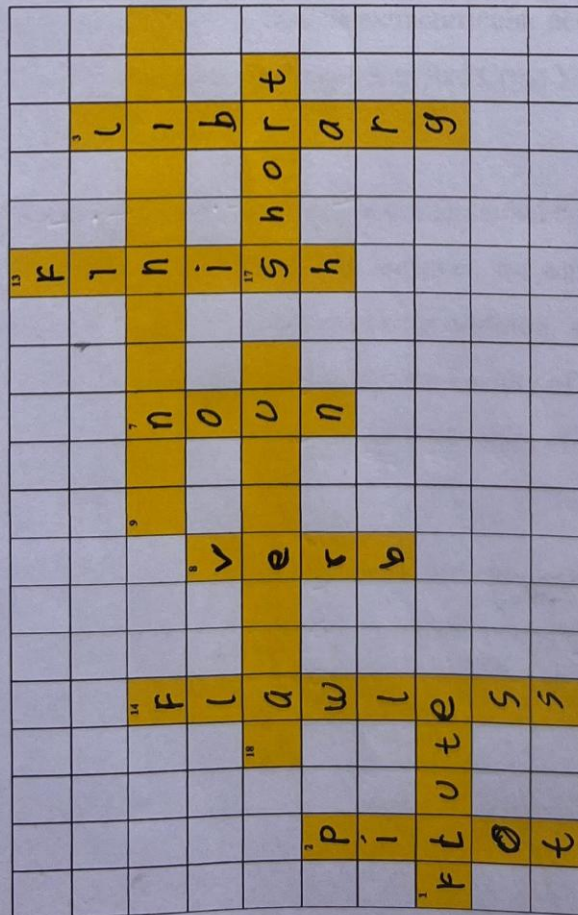
5. Animals that can change color ✓
6. Land transportation that uses rails ✓
10. "You looks so beautiful", for parts of speech? ✓
16. Synonym for "Error" ✓
20. Antonym for "Give" ✓

DOWN

4. Colors after rain ✓
11. "I eat an apple", for parts of speech? ✓
12. "Rafa is a smart boy", for parts of speech? ✓
15. Synonym for "Select" ✓
19. Antonym for "After" ✓

NAME : NICO NATA
 CLASS : VIII^a B²
 SUBJECT : b. inggris

1. Fill in the blank box with the correct answer.
2. Answer the questions based on the clues.



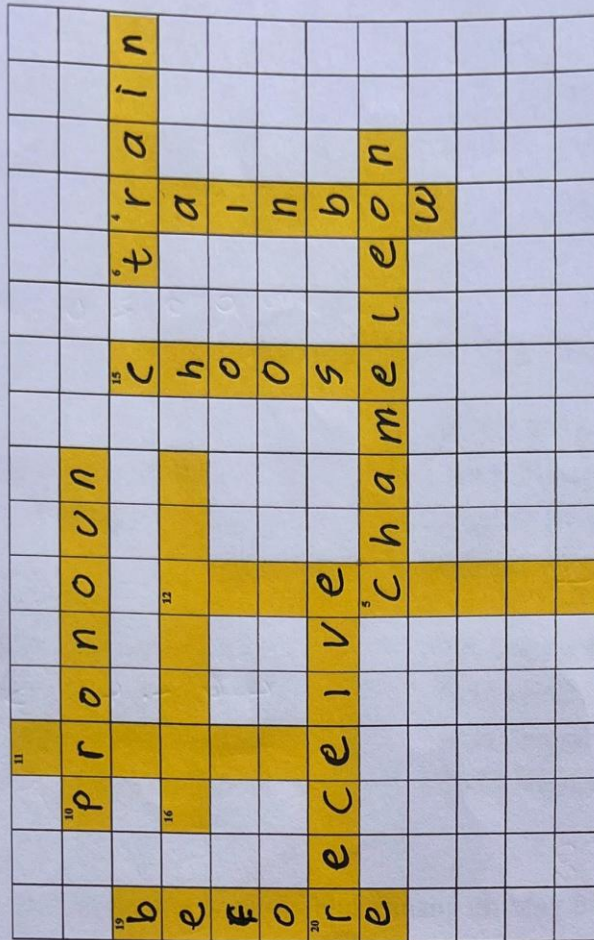
ACROSS

1. A wind instrument ✓
9. "I want to go to the market, but it's raining", for parts of speech? ✓
17. Antonym for "Long" ✓
18. Antonym for "Safe" ✓

DOWN

2. The person who operates an airplane ✓
3. A public place that provides books to read and borrow ✓
7. "Ayu is my best friend", for parts of speech? ✓
8. "Adit runs every morning", for parts of speech? ✓
13. Synonym for "End" ✓
14. Synonym for "Perfect" ✓

B=15 8 15



ACROSS

5. Animals that can change color ✓
6. Land transportation that uses rails ✓
10. "You looks so beautiful", for parts of speech? ✓
16. Synonym for "Error" ✓
20. Antonym for "Give" ✓

DOWN

4. Colors after rain ✓
11. "I eat an apple", for parts of speech? ✓
12. "Rafa is a smart boy", for parts of speech? ✓
15. Synonym for "Select" ✓
19. Antonym for "After" ✓

RESEARCHER BIOGRAPHY

Name	: SUKARTINA
Place and Date of Birth	: Teluk Pinang, 05 th May 2003
Study Program	: English Education Study Program

Education

(2008) Kindergarten	: TK Darma Wanita
(2009) Primary School	: SD Negeri 1 Teluk Pinang
(2015) Junior High School	: SMP Negeri 1 Teluk Pinang
(2018) Senior High School	: SMA Negeri 1 Teluk Pinang

Sukartina was born in Teluk Pinang on May 05th, 2003. She is a student of the English Education Study Program at Universitas Islam Indragiri (UNISI). Her educational journey began at TK Darma Wanita Teluk Pinang in 2008, followed by SD Negeri 1 Teluk Pinang in 2009. She continued to SMP Negeri 1 Teluk Pinang in 2015, where she represented her school in the Science Olympiad (OSN) at the regency level in the field of Natural Sciences. In 2018, she enrolled at SMA Negeri 1 Teluk Pinang and actively participated in various extracurricular activities such as poetry, the flag-hoisting troop (Pasus), and the Indonesian Red Cross Youth (PMR), serving as the PMR president during Grade 11.

During her university years, she maintained consistent involvement in student organizations. From her first to sixth semester, she was an active member of Lembaga Dakwah Kampus (LDK) Al-Muqtadir. In addition, she served as a member of the Student Executive Board (BEM) within the Faculty of Teacher Training and Education (FKIP), where she developed essential leadership, collaboration, and communication skills.

This combination of academic dedication and organizational engagement demonstrates a strong commitment to holistic personal development, especially in the field of English language education.