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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study concluded that most students in XI grade at SMA Negeri 2 Tembilahan demonstrated at least an adequate level of learner autonomy, with the majority falling into the adequate, good, and very good categories. Similarly, students' writing skills in narrative texts generally fell within the fair to good range, with only a few achieving a very good level. These findings suggested that while students showed promising abilities in both areas, improvement was still needed to help more students reach higher performance levels.

Furthermore, there was no significant correlation between students' learner autonomy and writing skills in narrative texts at XI grade students of SMA Negeri 2 Tembilahan. The correlation fell within the very low category, and the contribution of learner autonomy to writing skills was only 1.82%. These results suggested that learner autonomy was not a dominant factor affecting students' ability to write narrative texts.

B. Suggestion

Based on the results of data analysis and findings of this study, several suggestions are proposed for teachers, students, and future researchers:

1. For Teacher

Teachers were advised not only to promote learner autonomy but also to provide direct reinforcement of effective writing strategies.



2. For Students

Students were encouraged to engage more actively in writing practice, set clear writing goals, manage their study time effectively, and actively seek feedback from both teachers and peers.

3. For Further Researchers

Further researchers were advised to explore other variables that might contribute more significantly to writing skill. Potential variables for further study include learning motivation, learning strategies, or writing anxiety. Additionally, conducting research with a larger sample size or within different educational contexts could be undertaken to produce more generalizable findings.

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