

**AN ANALYSIS OF SELF CONFIDENCE IN STUDENTS' SPEAKING
SKILLS IN THE 4TH SEMESTER OF THE ENGLISH STUDY
PROGRAM AT THE ISLAMIC UNIVERSITY OF INDRAGIRI IN THE
2024/2025 ACADEMIC YEAR**

A THESIS

**Submitted to Fulfill One of the Requirements for the Award of *Sarjana* Degree (S1)
in the English Study Program**



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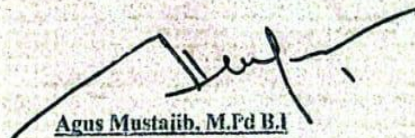
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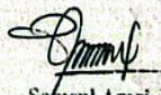
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DECLARATION

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Study Program : English Study Program
Title : An Analysis of the Role of Self-Confidence
in Students Speaking Skill of 4th Semester in
the English Study Program at Islamic University
of Indragiri in 2024/2025 Academic Years

I declare that this paper is the result of my own thoughts, research, and writing. All quotations, data, and information from other sources have been clearly and correctly stated in accordance with the rules of scientific writing. This work was compiled with full responsibility and academic honesty, without any elements of plagiarism, engineering, or data manipulation. If in the future any violation of academic ethics is found in this work, I am willing to accept all consequences determined by the authorities.

Thus, I make this statement truthfully to be used properly.

Tembilahan, June 4th 2025

The researcher

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All praise be to Allah Subhanahu wa ta'ala, the creator of the universe, who is also the All-Forgiving and the Most Gracious. With His help and grace, the researcher has completed the final scientific paper that must be submitted to obtain a bachelor's degree from the English Language Education Department, Faculty of Education and Teacher Training, University Islamic Indragiri. And finally, prayers and greetings are always bestowed upon the messenger of Allah, the Prophet Muhammad Shalallahu Alaihi Wassalam, who has provided motivation and enlightenment to many people around the world. The researcher would like to express his deepest gratitude to the researcher's My Parents, Mr. Abd. Aziz and Mrs. Rosmidar, who have provided love, support, funds, and encouragement so that this thesis can be completed. They have always accompanied the researcher in difficult times and provided a strong foundation for his understanding of Islamic teachings and educational values.

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4. Agus Mustajib, M.Pd.B.I, the researcher Supervisor 1 who has given guidance, critics, advice, encouragement, and motivation to the researcher from the beginning of writing the thesis until the completion of it. The researcher apologizes for his weaknesses because of bothering time and asking so many questions.
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Finally, the researcher realize that this thesis is still far from perfection. Therefore, constructive critiques, and suggestion are needed to improve this thesis. May Allah will bless you all. Amiin

Tembilahan, June 4th 2025

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ABSTRACT

MELISA. 502211010023. 2025. A Thesis. *An Analysis of the Role of Self-Confidence in Students Speaking Skill of 4th Semester in the English Study Program at Islamic University of Indragiri in 2024/2025 Academic Years.* English Language Education Study Program. Faculty of Teacher Training and Education. University Islamic Indragiri.

Self-confidence is a crucial factor in developing English speaking skills. Some students struggle to speak effectively due to a lack of self-confidence. The purpose of this study was to determine the level of self-confidence in the speaking skills of fourth-semester students in the English Language Study Program at Indragiri Islamic University. This study used a quantitative descriptive approach. The sample consisted of all fourth-semester students selected through total sampling. The instrument used in this study was a questionnaire. The analysis showed that the average level of student self-confidence was 75.6, which is considered high. However, the findings also revealed that self-confidence alone does not directly influence students' speaking skills. Although many students responded that they felt confident, some still experienced difficulties with fluency, sentence structure, and the courage to speak in formal situations. This suggests that self-confidence is only one of several factors contributing to the development of speaking skills.

Key words : *Self-Confidence, Speaking Skill, Descriptive Quantitative*



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ABSTRAK

MELISA. 502211010023. 2025. Skripsi. *Analisis Peran Kepercayaan Diri dalam Keterampilan Berbicara Bahasa Inggris Mahasiswa Semester 4 Program Studi Bahasa Inggris di Universitas Islam Indragiri Tahun Akademik 2024/2025.* Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Islam Indragiri.

Kepercayaan diri merupakan faktor penting dalam mengembangkan keterampilan berbicara bahasa Inggris. Beberapa mahasiswa kesulitan berbicara secara efektif karena kurangnya kepercayaan diri. Tujuan penelitian ini adalah untuk mengetahui tingkat kepercayaan diri dalam keterampilan berbicara mahasiswa semester empat Program Studi Bahasa Inggris di Universitas Islam Indragiri. Penelitian ini menggunakan pendekatan deskriptif kuantitatif. Sampel penelitian terdiri dari seluruh mahasiswa semester empat yang dipilih secara total sampling. Instrumen yang digunakan dalam penelitian ini adalah kuesioner. Hasil analisis menunjukkan bahwa rata-rata tingkat kepercayaan diri mahasiswa adalah 75,6, yang termasuk dalam kategori tinggi. Namun, temuan tersebut juga mengungkapkan bahwa kepercayaan diri saja tidak secara langsung memengaruhi kemampuan berbicara mahasiswa. Meskipun banyak mahasiswa menjawab merasa percaya diri, beberapa masih mengalami kesulitan dalam kelancaran, penyusunan kalimat, dan keberanian untuk berbicara dalam situasi formal. Hal ini menunjukkan bahwa kepercayaan diri hanyalah salah satu dari beberapa faktor yang berkontribusi dalam pengembangan keterampilan berbicara.

Kata kunci : *Kepercayaan diri, Keterampilan Berbicara, Deskriptive kuantitative*



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